



Ysgol Gyfun

PENYRHEOL

Comprehensive School



BELONG
PARCHU

THRIVE
DYHEU

ASPIRE
FFYNNU

RESPECT
PERTHYN

Governing Body Annual Report to Parents/Carers 2024/25

Annual Report to Parents

Dear Parents/Carers,

I would like to begin by paying tribute to the staff members who retired in August 2025: Mrs M Buchwald, Ms S Davies, Ms S Ensell-Lewis, Ms Z James, Mr M Luckwell, Mr C Morgan, Ms J Rowlands, Ms H Steel, and Mr J Turnbull. Collectively, they contributed over 150 years of dedicated service to our school community, and we are deeply grateful for their commitment and impact.

As one chapter closes, another begins. I would like to take this opportunity to thank all our Governors for their continued dedication and hard work over the past year. Their support and guidance are invaluable to the success of our school.

Congratulations to all our pupils who have excelled in so many areas this year—from community involvement and sporting achievements to musical accomplishments. The school's production of *Footloose* was a particular highlight, showcasing the incredible talent and enthusiasm of our students.

A heartfelt thank you also goes to our PTA for their tireless efforts in fundraising and supporting school initiatives. Their work makes a real difference to our pupils' experiences. Happy's Circus, arranged to celebrate Penyrheol's 50th Birthday was a highlight of the year.

The Headteacher's fortnightly newsletters continue to celebrate the many successes of our children—too numerous to list individually, but each one a testament to their hard work and the support they receive from you as parents and carers.

Looking ahead to the festive season, we warmly invite you to our annual Christmas Concert on **Wednesday 10th December 2025 at 7:00 p.m.** at **St. Catherine's Church**. It promises to be a joyful evening filled with music and community spirit, and we hope to see many of you there.

Wishing you all a peaceful and enjoyable festive season.

Nadolig Llawen a Blwyddyn Newydd Dda.

Warm regards,

Jeffrey Bowen

Chairman of Governors

Contents

Penyrheol Comprehensive School	Page 4
Annual Meeting with Parents/Carers	Page 5
Constitution of the Governing Body 2024/25	Page 6
Named Governors	Page 7
A summary of the School Year	Page 8
Curriculum Information	Page 12
Assessments, Exams and Reports	Page 14
The Welsh Language in Penyrheol	Page 15
Additional Learning Needs Provision	Page 16
Children that are Looked After (CLA)	Page 17
Parent Teacher Association	Page 18
The School Prospectus	Page 18
Data Protection Act	Page 19
Sporting and Extra-Curricular Activities	Page 25
Donations to the School	Page 28
Community Links	Page 28
Governing Body Review Summary	Page 28
Healthy Eating	Page 29
Attendance	Page 30
Statement of Actual Expenditure Year ending 31/03/25	Page 31
School Terms and Holidays	Page 32
Year 11 Outcomes	Page 33
Toilet Facilities	Page 35

Penyrheol Comprehensive

Penyrheol Comprehensive School was established in 1973. It is an English-medium 11-16 comprehensive school that serves the communities of Gorseinon, Loughor, Penyrheol, Kingsbridge and Garden Village. At sixteen the majority of our learners continue their education at Gower College with which the school has an excellent working relationship.

The school was last inspected in October 2018. The school was awarded 'Good' for all aspects of its practice and provision. Inspectors commented: 'Penyrheol Comprehensive School is a fully inclusive school that supports its pupils well. Support and guidance for pupils with additional learning needs is strong and has contributed to the standards they achieve. Most pupils behave well in lessons. They are proud of their school and are courteous towards their teachers, peers and visitors. The quality of teaching and learning experiences provided by the school has had a positive impact on outcomes for pupils at the end of key stage 4.'

At Penyrheol, pupils 'enjoy their life at school and appreciate the strong relationships they have with staff and their peers. Nearly all feel safe, included and valued.' Pupils from Penyrheol do well both locally and nationally in areas as diverse as mountain biking and public speaking. They achieve individual and team honours in sporting activities; they can act, sing, dance and win competitions for their artistic and creative skills. They also care for those less fortunate than themselves and regularly raise considerable sums of money for charity.

Penyrheol is a genuine comprehensive school in that it has learners of all attainment levels and backgrounds. It takes pride in being part of the community that it serves and shapes.

Penyrheol school is very proud of the working relationship we have with our five cluster primary schools. We are all proud to serve our shared community and we work very hard to ensure a smooth transition from one phase to the next. Our partner primaries are Casllwchwr, Gorseinon, Pontybrenin, Treuchaf and Penyrheol Primary schools.

Our Vision is to be a school which is the pride of the community it serves.

Our core values are Respect, Aspire, Thrive and Belong

Annual Meeting with Parents

There is no Annual Governing Body Meeting with Parents in our calendar.

This is because of legislative changes in Section 94(13) of the School Standards and Organisation (Wales) Act 2013. Instead of schools setting a date for an annual meeting, the legislation allows for parents to request up to 3 meetings with the Governing Body per year (or more at the discretion of the Governing Body).

These meetings can be requested provided the following conditions are met: • The meetings are about issues relating to the school and not about individual pupil progress or about grievances against staff.

The Governing Body receives a petition requesting a meeting signed by the parents / carers of at least 30 pupils registered at the school. If sufficient parents wish to hold a meeting with the Governing Body, they should submit the petition to the Chair of Governors or Clerk to the Governing Body via the school.

A meeting will then be arranged within 25 working days of the petition being handed in and all parents will be informed of the meetings date and time, the venue and the issues to be discussed, at least 10 working days before it takes place.

We would like to take this opportunity to remind you that parents / carers are always welcome to contact the school about any concerns they may have.

Constitution of the Governing Body 2025

LEA Governors		Term of Office End Date
Mr. Jeffrey Bowen	Chairperson	24/07/28
Dr. Diane Grayson		31/10/28
Mr. Robert Davies		19/12/28
Mr. Peter Wilcox		27/02/25
<i>Vacancy</i>		
Parent Governors		
Mrs. Hayley James		29/01/29
Mrs. Joanne Ralph		15/02/26
Mrs. Jo Phillips		15/02/26
Ms Helen Huelin		15/02/26
Mr James Lorey		31/10/29
Mr. Drew Shepherd		14/02/26
Teacher Governor		
Mr. Nigel Binding		20/01/26
Angharad Llewellyn		22/05/28
Staff Governors		
Melanie Goodwin		22/05/28
Community Governors		
Mr. Michael Cahill		03/12/27
Ms. Kate Pearce		06/04/26
Mr. Nigel Richards		07/07/25
Mrs. Karen Shadrach	Vice chairperson	12/07/28
<i>Vacancy</i>		22/05/28
Headteacher		
Mr D Benney		
Clerk to the Governors		
Mrs J Malpas		

Contact Address for the Chairperson of Governors and Clerk
 Penyrheol Comprehensive School
 Pontardulais Road
 Gorseinon
 Swansea
 SA4 4FG

Telephone: (01792) 533066

The Headteacher is a governing body member and attends all Governing Body meetings. <https://gov.wales/school-governors-guide-law>

Named Governors 2024-25

Child Protection Governor	Mr J Bowen in his capacity as Chair
School Child Protection Officer	Ms E Rees, Assistant Headteacher
Looked After Children Governor	Mrs K Shadrach
Swansea Governor Representative	Mr J Bowen
School Link Governor	Mr P Wilcox
Health and Safety and Fire Risk Assessment Governor	Mr J Bowen
Eco Governor	Mrs J Ralph
ALN Governor	Mr M Cahill
ICT Link Governor (Digital Champion)	Ms K Pearce
Whistleblowing Governor	Mr M Cahill
Attendance and Wellbeing	Mrs K Shadrach
Data Protection	Mr N Richards
Health Eating Governor	Mr N Richards

Clerking of Committees The Clerk of Governors, Mrs Joanne Malpas, is to clerk all statutory and non-statutory committees.

In addition, most Governors are part of the 'Governor Link' Programme where they are attached to a Department or school area such as ALN or Wellbeing. This adds an additional layer of challenge and support and helps the Governing Body understand the school. This informs the Governing Body when setting the strategic direction of school improvement.

A Summary of the School Year

The academic year of 2024/25 was actually only the third year since March 2020 that hadn't been directly affected by the pandemic. Slowly but surely, school life is returning to what it was like before the pandemic.

Our second STF class opened in September. 'STF 2' has been a fantastic addition to the school and has helped in our drive to be an even more inclusive school. In September we also launched our first ever 'Nurture Class' in Year 7. This is a smaller class of pupils that follow a more bespoke and differentiated curriculum. This class has helped our learners feel that they belong in school – one of our core values, and has had a big impact on how well these pupils have transitioned into comprehensive school.

This year, PAWB moved into phase 2 of its development. 2024/25 was about ensuring that we maximise the work of the team to promote wellbeing with a greater focus on proactive, rather than reactive work. A new research-based approach to mentoring was introduced with a renewed focus on disadvantaged learners. We have also introduced a much more robust evaluative approach to gauge the impact of interventions like mentoring. In the autumn term alone, 90 pupils have received mentoring and 76% of those learners have improved their attitude to learning scores. Year 8 pupils who had mentoring performed better in their summative assessment in Year 8 than they did in Year 7. As well as the cross-year group interventions that are running, PAWB is also open at break and lunch and has an enhanced extra-curricular wellbeing offer. In the first term alone, over a quarter of our pupils have received some sort of proactive support from the PAWB team.

Our Year 10 pupils and their families attended the Year 10 Open Evening in September. As well as the presentations from various staff members about the changes from Year 9 to 10, our senior prefects also gave speeches on what the pupils could expect, and how their families could help, as they transition to their GCSE years. This is a good example of the development of pupil leadership at Penyrheol.

The school show 'Footloose' took place in October and it was a wonderful show. The pupils performed with passion, commitment and joy and the audiences were 'wowed' by their performances.

We moved the Year 6 Open Evening from its usual November date to a new slot in early October. This change seemed to have worked well with lots of positive feedback from prospective parents/carers. For the first time in many years, our Year 7 intake for September 2025 exceeded the number of pupils in our cluster primary schools.

In October, the PTA organised a visit from a Circus to celebrate our 50th birthday. It but it was a brilliant evening and the large crowd was made up of so many different parts of our community.

The PTA organised a fabulous PTA Christmas Fayre on November 30th in our theatre. As well as many staff and pupil stalls, we had thirteen outside stall holders in attendance. We also had our WBQ pupils running stalls as part of their 'Enterprise Project'. This was another true community event.

On December 10th we had the Christmas Concert at St Catherines Church. This was another fantastic community event with the church absolutely packed with members of our community.

From this year, all Progress Evenings, formerly Parents' Evenings, were held face to face and on school site. The atmosphere was markedly more positive and we were able to serve refreshments, via the PTA and have outside agencies like YMCA, Barod, CAMHS and Gower College in attendance.

One big school improvement target for 2024/25 was increasing the impact of Penyrheol Parliament (our student voice) and strengthening pupil leadership across the school. We have had numerous visits to our SLT meetings from the senior prefects from Year 11. They have been sharing the views of Penyrheol Parliament and they have also been sharing the impact of their work with us. This includes increasing the number of staff in the canteen on duty, the plans to increase CCTV provision across the school, the changes to girls' uniform in terms of 'flared leggings' being included and Penyrheol Parliament's input into our action plan to become an antiracist school.

On Friday 21st February, Year 7 and 8 enjoyed a fabulous Eisteddfod. Participation from across both year groups was very high and it was a great morning of language, culture, music and dance. Our Chair of Governors Mr Jeff Bowen was our judge for the morning. We also enjoyed a fantastic follow up musical event with the Eisteddfod Winners Showcase. This took place in school on Wednesday 19th March. Pupils in years 7-9 performed a wide range of musical genres for the appreciative crowd.

Just before February half term, we ran two 'Getting Revision Right' workshops for Year 11 pupils and parents/carers of Year. The workshops focused on how to revise, what resources to use and how to deal with exam stress (for pupils and parents/carers)

Year 11 started their study leave after Whitsun half term and they completed their final GCSEs in the middle of June. We marked their last day at Penyrheol with our traditional Staff v Year 11 Pupils football match which the whole school were invited to attend. The staff won an entertaining game which was played in excellent spirit. Year 11 pupils also enjoyed a spectacular Prom at the Manor Park. It was a fitting way for the pupils to mark the end of their five years at Penyrheol.

As a school, we were delighted with the success of our 'Getting to know your school-Governors' Morning' that was held on Monday 23rd June. The governors that were

able to attend have given valuable feedback and left with a better understanding of our school. For

Our Chamber Choir performed at Cor Waunarlwydd's 60th Birthday celebrations at St Catherine's Church on Friday 20th June. They performed superbly and were a credit to the school and our community.

On Thursday 26th June, we enjoyed a spectacular Summer Concert in the theatre. We had over ninety pupils involved and it was a joyous night of high-quality music across an eclectic range of genres.

In the summer term, we welcomed Dame Wilcox of Newport to our school where she talked to our Penyrheol Pupil Parliament about life in the House of Lords.

On the evening of Thursday 9th July, we held our second Core Value Awards Evening for pupils in Years 7-10. The event saw thirty-two pupils pick up awards for embodying our core values. It was a joy to see so many pupils recognised at the event.

The four members of the PE department run fixtures and/or training every single week. As well as the more traditional sports, Girls' Football continues to thrive. Participation rates are very high and both teams are winning more and more games.

Our pupils also continue to thrive outside of school in sports. Our pupils are being successful in sports/events including netball, equestrian, swimming and kickboxing.

In Expressive Arts news, we were delighted when our Year 9 pupil Joseph Lewis had one of his songs played on BBC Radio Wales last month. He writes and sings his own material and the DJ compared his sound to Bob Dylan and Garth Brooks- what great company!

This year, there have been countless trips and visits to enrich and enhance the educational experience of our pupils. These have included visits to Cardiff to watch a theatre performance of Ghost and an Art Exhibition in Bristol. We also took year 8 pupils to Llangrannog and there have been four overseas trips to Disneylyland Paris, Spain (Valencia), France (Cote D'opal) and a skiing trip to France.

We continue to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their personal best. The pandemic has clearly affected attendance nationally, and as a consequence we are still working towards the standards we had before March 2020.

In order to keep emphasising the crucial importance of attendance, we continue to not authorise the taking of any term-time holidays. Missing school means missing out! The link between attendance and GCSE results is very strong.

Ensuring good behaviour is an essential part of our provision, because good behaviour is a pre-requisite for good learning. 2024/25 was the second year of the school's drive to 'Promote Positive Behaviour' and exclusions were lower again

than in 2023/24. The average Penyrheol pupil gets over 10 achievement points for every behaviour point awarded.

In 2024/25, 70 pupils received at least one fixed term exclusion and the total number of exclusions was 123. There was also one permanent exclusions. We are very pleased with the significant reduction in fixed term exclusions over the past two years, particularly as they continue to increase across the local authority. The strategic planning and proactive work undertaken continues to pay dividends.

Our Senior Prefects for 2024/25 were:

Head Girl: Emily Matthews

Head Boy: Joseph Salter

Deputy Head Boy: Josef Nisbet

Deputy Head Girl: Kamsi Ebisi

A number of staff have moved on or retired from Penyrheol during or at the end of the academic year. These included Mrs Allison Cairns (Data Manager), Mrs Sara Morris (Pastoral Support Officer), Mr Joshua Bainbridge (Cover Supervisor), Miss Zoe James (STF TA), Mrs Jacqui Rowlands (TA), Mr Jacob Turnbull (History Teacher), Mr Cellan Morgan (Music Teacher), Ms Sara Ensell-Lewis (Head of Year and English teacher), Ms Hayley Steel (Head of Year and Head of Ethics and Philosophy) and Mr Martyn Luckwell (Head of Year and History teacher).

The Governors wish all the staff all the very best for the future and they thank them for their service to the school.

D Benney, Headteacher

Curriculum Information

Years 7, 8, and 9

In September 2021, it was decided that the curriculum which would best suit our pupils in Penyrheol would be a progression curriculum – one where pupils' journey through school is designed for progress. Subject leaders consciously construct their curriculum and where content is placed in the curriculum is saying something about its importance. Each unit of work depends on what has been taught previously and will impact on those units about to be taught.

Consequently, each unit of work is broken down into manageable steps and pupils. Knowledge and understanding is closely monitored as they learn. Planning for progress in this way ensures that pupils are constantly challenged, and provides more of an opportunity for the mastery of the deep structures of each subject.

The decision was arrived at after considerable research of different curriculum models, current thinking and the demands of the new Curriculum for Wales. Our curriculum, therefore satisfies the mandatory and statutory elements of the Curriculum for Wales.

We have now fully implemented the years 11-14 progression curriculum and we are seeing strong evidence of improved pupil progress, particularly in literacy. We are working very closely with our Cluster Primary Schools to ensure that there is definite progression and smooth transition from primary into secondary school.

Curriculum subjects in Years 7 – 9

- **English, Welsh and French/Spanish**
- **Mathematics**
- **Science, Design Technology, ICT**
- **History, Geography, Ethics & Philosophy**
- **Art, Music and Drama**
- **PE**
- **Personal, Social and Health Education.**

During year 9, pupils are offered a range of optional subjects which they will then study during their remaining two years of school (Years 10 and 11). Parents/carers and pupils have always been involved in this process of choice. We encourage pupils to negotiate their own curriculum while at the same time trying to ensure that all pupils maintain breadth and balance in their courses. Clearly the national curriculum dictates some of the subjects that pupils must study. Nevertheless, as a school we will always try to ensure some degree of negotiation, and involve both parents/carers and pupils in this process.

Curriculum Information

Years 10 and 11

All pupils must continue to study the core subjects of:

- English (and most also take English Literature)
- Mathematics and Numeracy
- Science

Our optional subjects include:

- Art/Photography
- BTEC Public Services
- BTEC Hair & Beauty
- BTEC Sport
- BTEC Business Studies
- Computer Science
- Constructing the Built Environment
- Digital Technology
- Drama
- Fashion and Textiles
- Food and Nutrition
- French
- Geography
- Health & Social Care, and Childcare
- History
- Media Studies
- Music
- Physical Education Studies
- Religious Studies
- Product Design
- Sociology
- Spanish
- Triple Science

Whilst the majority of pupils follow GCSE or BTEC courses, a small number follow courses at entry level. Courses in Personal, Social and Health Education, Physical Education and Welsh are taken by all pupils in Years 10 and 11. All pupils will study the Welsh Baccalaureate Qualification, and elements of Religion, Value and Ethics are covered within the qualification.

Assessment, Exams and Reports

Formative assessment is at the heart of progression at Penyrheol. Teachers monitor and evaluate pupils' learning and understanding of the curriculum as an integral part of classroom practice. This could be in many forms, including quizzes, questioning and discussions. Whole class feedback is provided following a significant assessed task. Formative assessment is a responsive process which provides feedback (verbal and written) in order to 'plug the gap' in pupils' understanding. Pupils carry out directed tasks on the basis of errors made and next steps in learning. This ensures a continual cycle of learning and progression.

Summative assessments are an opportunity to sample a pupils' mastery of the taught curriculum. Item level data can be generated to determine the areas of the curriculum that need to be retaught before a pupil can progress onwards. The curriculum itself is responsive to assessment and can be amended in light of assessment data.

The Year 9 written report is produced in the Spring Term before pupils make their final KS4 option choices, in order to assist in this process. The Year 11 written report is produced in January after the pupils have taken their mock GCSE exams in order to reflect the progress they have made at that crucial time. The Year 10 written reports is produced in the summer term. In addition, parents/carers receive a more condensed Interim Report in the Autumn term, which allows them to keep track of their child's attitude to learning, behaviour and progress.

In Years 7 and 8 we have developed a new reporting system whereby parents/carers receive two written reports during the academic year, in January and July. These reports include a clearer directive on how teachers and also parents/carers can support pupil progression.

The Welsh Language at Penyrheol

The primary language of instruction and communication in the school is English. Although Welsh is taught as a second language only, it is a compulsory subject for all pupils throughout their five years at Penyrheol.

The majority of pupils undertake Core Cymraeg GCSE Welsh in years 10 and 11. A small number of pupils undertake a Welsh Pathways Qualification or our new Agored Cymru Welsh qualification instead. Pupils that move to Wales during Key stage 4 are exempt from studying Welsh and are given independent study lessons instead.

We are proud of our Welsh culture and seek to recognise this in as many ways as possible. The new CfW has meant that we can promote the importance of Welsh heritage and identity consistently throughout our teaching. All pupils are aware of their history and culture from Year 7 onwards and emphasis is placed on Wales as a country as well as the Welsh language; it's traditions, people, successes and key events are celebrated. This awareness is further promoted by their participation in the school's annual Eisteddfod, trips to Llangrannog / Glan Llyn and our Diwrnod Shw Mae event where Year 7 pupils are engaged in cultural and language activities.

Recommendation 3 from our Estyn inspection in 2018 was to 'improve provision to develop pupils' Welsh language skills in situations other than Welsh lessons'. As a result of this we are in the process of introducing the Siarter Iaith (Language Charter), a whole-school initiative to develop Welsh language and culture across the curriculum. A Criw Cymraeg and a Clwb Cymraeg is also underway.

We have an enthusiastic and established Criw Cymraeg who play a key role in promoting Welsh across the school. Their creativity and commitment drive our progress towards the Siarter Iaith goals.

They have led two whole-school assemblies and strengthened links with cluster Criw Cymraeg groups. Highlights include:

- Leading Welsh activities at a cluster event at Loughor Estuary
- Attending a Welsh music concert at Penyrheol Primary featuring Mei Gwynedd (funded by Mentor Iaith Abertawe)
- Participating in the Cymanfa Ganu at St Catherine's Church, celebrating Evan Roberts and the 1904 Loughor Revival

Each Criw member also has individual responsibilities supporting different aspects of Welsh language promotion within the school.

Staff and pupils have always been encouraged to use Welsh in an informal way and in all lessons, apart from International Languages and Learning Support. Pupils are asked to record information such as the date and classwork, and respond to the register in Welsh. A bank of useful Welsh phrases has been introduced to encourage all staff to use them both in the classroom and around school. "Bore da" is usually heard more often than "good morning" and the informal use of Welsh is reinforced by

the school's Welsh phrase of the week. Already we are hearing more Welsh being spoken. There is also a weekly Welsh update on the TV screen in the foyer and shared on the tannoy weekly by a Ciriw Cymraeg member.

Additional Learning Needs Provision

The Governing Body has approved a policy which sets out the way in which pupils with Additional Learning Needs are catered for in Penyrheol. This policy recognises the worth of each child as an individual, that the needs of individuals will differ, and that the school must make every attempt to ensure that those needs are successfully met.

In recognising both the continuum of need and the entitlement of pupils, the Learning Support Department requires and has, a degree of flexibility with regard to staffing, timetabling and access to facilities.

At Penyrheol Comprehensive the vast majority of pupils' needs are suitably and successfully met within the mainstream setting, taught by mainstream staff, supported by differentiated material and, where necessary, by Teaching Assistants. These pupils are supported under the Inclusive Education Strategies of the school.

The school recognises that all staff are teachers of pupils with Additional Learning Needs and that any pupil can have an Additional Learning Need at some time in their school career. For pupils with a significant need that may not be able to be fully met with the school's Inclusive Education Strategies, these pupils may be categorised as having an Additional Learning Need (ALN) that requires Additional Learning Provision (ALP). For these pupils, an Individual Development Plan (IDP) may be written outlining this support.

For a small number of pupils, it is felt to be in their best interest for them to be educated in a far more individual manner, involving some degree of withdrawal from mainstream lessons. These decisions are never taken lightly and full consultations take place between the ALNCO, the parents/carers and where appropriate, the schools Educational Psychologist.

The school also recognises that some pupils need a teaching provision with smaller class numbers and in September 2024 we created a 'nurture' class for the Year 7 cohort. This class will be available for Year 7 pupils on transition each year and will continue as these pupils move through the school.

The school also has a three smaller Specialist Teaching Facilities where pupils are placed by the Local Authority for pupils with Severe Learning Difficulties and/or Social Communication and Learning Difficulties. The pupils in the STF spend some of their time in the facility and also in mainstream lessons supported by Teaching Assistants. Plans are made on an individual basis.

Looked After Children (LAC)

In Penyrheol, the Designated Teacher for Looked After Children is Ms E Rees, Assistant Headteacher (Behaviour, Attendance and Safeguarding), and the name of the Link Governor for CLA is Mrs. K. Shadrach.

All Looked After Children have a Personal Education Plan (PEP) drawn up within twenty school days of placement. In this plan, pupils are set challenging but achievable targets and if pupils have Special Educational Needs, then links are also maintained with Mr. A. Mackay (ALNCO).

Each Looked After Child also has a Responsible Person in school who knows the pupil well and has a good relationship with them. In Penyrheol, this is normally the Pastoral Support Officer that is responsible for the CLA learners. The PSO meets with the Looked After Child on a half termly basis and discusses the pupil's progress and educational performance. They will also discuss any additional support that is required on an individual basis.

The school always ensures that a member of staff attends LAC review meetings and that any relevant paperwork is forwarded in advance.

Parent Teacher Association (PTA)

In 2022, for the first time in over 20 years, a PTA has been established in Penyrheol Comprehensive School. We are very lucky to have several members of staff and parents who are willing to give up their time to support our pupils and raise money for the school.

Name	Position
Tanya Fussell	Chair
Karen Harries	Vice-Chair
Lynne Matthews	Treasurer
Deborah Jones	Vice-Treasurer
Lisa Fox	Secretary
Sara Nicholas	Vice-Secretary/Events
Mel Goodwin	Stand in Secretary
Karen P Jones	Committee - member
Carol Matthews	Committee - member
Lisa Matthews	Committee - member
Andrea Timbrell	Committee- member
Jackie Gwyther	Committee - member
Every Parent/Guardian is automatically a member of the PTA	

The PTA has lots of fundraising ideas for 2025, including a 'Big raffle' and 'Christmas Fayre'. Information is sent out via Classcharts, Facebook and Instagram. New members are always welcome.

School Prospectus

The Governing Body keep the School Prospectus under annual review. A copy can be found online.

Data Protection Privacy Notice

Identity and contact details

Our postal address is:
Penyrheol Comprehensive School
Pontarddulais Road
Gorseinon
Swansea
SA4 4FG

Our website address is:

www.penyrrheol-comp.net

Issues of how data is handled are dealt with by the Headteacher or the school's Data Protection Officer.

As a public authority, we must comply with all relevant legislation relating to data handling. The Information Commissioner's Office (ICO) is the supervisory authority in the United Kingdom established to ensure that your data rights are upheld.

Categories of personal data we hold and process

Obtaining, recording, holding and dealing with personal information is known as 'processing'. As a school the vast majority of information we collect is about our pupils but we do also hold key information needed about parents / carers and staff members.

Generally a school file may include:-

- Attendance data
- Academic achievements and progress
- Information about behaviour
- Ethnicity
- Wellbeing and pertinent health information (medication, allergies and illnesses)
- Free School Meal eligibility
- Contact details of parents and guardians
- Minutes of meetings relating to the child
- Any statement of Special Educational Need and reviews of the same
- Information about other additional learning needs
- Reports and referrals to and from other agencies if applicable e.g. Youth Offending Service and Social Services.

Data Protection Privacy Notice

The school as an employer will also hold a personnel file for all staff and this file will generally consist of:-

- Contact details
- Bank details, National Insurance Number for payroll purposes
- Details of any references or DBS checks where applicable
- Details of driving licence and vehicle MOT / Insurance
- Details of any disciplinary action
- Information regarding sickness and annual leave

How the School collects and uses personal data

The School has a responsibility to provide its pupils with a good education in a safe environment. It is necessary to collect personal data to enable the school to provide pupils with an education, to track and monitor academic progress and to ensure those with parental responsibility are kept informed of key milestones and achievements.

Some of the information will be provided to us by parents / carers and some will be generated by us whilst the pupil is in our school.

Here are some examples of how we collect and use your data:

Providing an education

We generate and then hold the reports of a pupil's progress and any examination results. We generate and keep attendance data which can be analysed to ensure that children are attending school regularly and attending on time. The school will on occasion utilise educational apps and websites with pupils, all of which will be undertaken under the supervision of a staff member.

Maintaining school discipline and awarding positive behaviour

As part of the school file we will create a behaviour record that includes all significant incidents of breaches of the school discipline policy. This would include any fixed term or permanent exclusions. The school file will also include examples of excellence and achievements.

Keeping learners safe and improving wellbeing

There may be occasions when the school will collect documentation regarding the wellbeing of pupils. It is a legal requirement for all schools to develop and have in place systems for safeguarding and promoting the wellbeing of children in their care. This may involve documenting concerns and receiving information from other agencies such as Social Services when they have a worry about a pupil. Monitoring wellbeing allows the school to ensure the best possible services and support are available to the pupils and their families. This school also operates CCTV cameras within its grounds. The purpose of these cameras are to maintain school discipline and to safeguard learners.

Data Protection Privacy Notice

Keeping parents updated and involved in the school

We do collect contact details of parents and guardians to ensure that we are able to keep you informed of school events and activities and can contact you quickly in the event of an emergency. It is important that parents / guardians inform the school as soon as possible of any changes that occur to their contact details.

To enable efficient administration and reduce the need for children to be carrying money

We have adopted a facial recognition system for school meal purchases which parents and pupils can take advantage of. The system uses facial scanning to create a unique identifier for each pupil. This identifier is only stored on our system while the pupil is at Penyrheol and is destroyed as soon as they leave. It is never shared with anybody else. The key benefits of using this system are that it is quicker and safer than handling money and so reduces queuing time. It also means that pupils eligible to receive Free School Meals can receive this benefit very simply.

Recruitment:

When individuals apply to work for the school, we will only use the information they supply to process their application and to monitor equal opportunities statistics. Personal information about unsuccessful candidates will be held for six months after the recruitment process has been completed and will then be destroyed securely.

Once a person has taken up employment with the school we compile a personnel file relating to their employment. The information contained in this is kept secure and will only be used for purposes directly relevant to that employment.

The Source of Personal Data

The vast majority of personal data we hold will have been generated in the course of a pupil attending the school or will have been provided to us directly from you. There are occasions where personal data is collected about you in other ways

This includes:

- When partner agencies share information with us to provide a joined-up service to you.
- When you move into our local authority area, data may be shared from the previous school or local authority area.

People We Share Data With

Service Provision

We may share data with others to enable a requested or statutory service to be provided. This could be where we use another agency to deliver the service for us or where we collaborate with other agencies. An example would be that information would be shared with the Local Authority to enable an assessment of a child's additional learning needs. Another example would be the supply of information at your request to contribute to a Child and Adolescent Mental Health assessment.

Data Protection Privacy Notice

[Transfer of information to another school / local authority](#)

Personal information about you may also be provided to other local authorities or schools. An example would be where you have moved from one area to another or start at a new school. The school file will be securely transferred to the new Local Authority / school.

[Health Information](#)

In some circumstances we may share information with NHS professionals providing services to our school children. This would be for services such as vaccinations, dental provision and school nursing activities. We may collect health information on staff members when such information is supplied as part of the sickness policy and / or following referrals to occupational health.

[Transfer of information required by law](#)

We also share personal information where we are required to do so by law. Examples include where we are required by law to report matters to Welsh Government who then in turn publish a lot of the data they receive:
<https://statswales.gov.wales/catalogue/education-and-skills>

Another example would be our duties to share information with Social Services when they are carrying out their protective functions or the police when carrying out investigations.

How long we keep your data

Data is held for no longer than is necessary and the school follows legal guidelines on how long information should be kept before it is securely destroyed.

The timeframe for holding data is different depending on the type of data involved.

To see our full retention schedule please visit our website where the retention schedule is included in our Data Protection Policy.

Transfers outside the European Economic Area

We do not share personal information beyond the European Economic Area (EEA) except if a pupil moves to a school outside of the EEA. This is quite rare but does occur, particularly with children of British Forces personnel. In this circumstance the school file will be securely transmitted to the new school / authority as appropriate.

Data Protection Privacy Notice

Your Data Rights

In so far as is compatible with legal requirements you have a number of rights in respect of your data:

1. **Right to be informed.** We must be completely transparent with you by providing information 'in a concise, transparent, intelligible and easily accessible form, using clear and plain language'. Our privacy notice is one of the ways we try and let you know how data is handled.
2. **Right of access.** You have the right to access your personal information. Parents also have the right to access the educational record of their child.
3. **Right to rectification:** You have the right without undue delay to request the rectification or updating of inaccurate personal data.
4. **Right to restrict processing:** You can ask for there to be a restriction of processing, such as where the accuracy of the personal data is contested. This means that we may only store the personal data and not further process it except in limited circumstances.
5. **Right to object:** You can object to certain types of processing such as direct marketing. The right to object also applies to other types of processing, such as processing for scientific, historical research or statistical purposes (although processing may still be carried out for reasons of public interest).
6. **Rights on automated decision making and profiling:** The law provides safeguards for you against the risk that a potentially damaging decision is taken without human intervention. The right does not apply in certain circumstances, such as where you give your explicit consent.
7. **Right to data portability:** where personal data is processed on the basis of consent and by automated means, you have the right to have your personal data transmitted directly from one data controller to another where this is technically possible.
8. **Right to erasure or 'right to be forgotten':** you can request the erasure of personal data including when:
(i) the personal data is no longer necessary in relation to the purposes for which they were collected (ii) you no longer provide your consent, or (iii) you object to the processing.

Withdrawing Consent

If you consented to providing your personal information to us and you have changed your mind and you no longer want the school to hold and process your information, please let us know. If you encounter any difficulties in withdrawing consent, please contact the school's Data Protection Officer or the Headteacher.

Data Protection Privacy Notice

Automated Decision Making and Profiling

The school does not carry out automated decision-making, and as such any decision taken by us which affects you will always include human intervention. We do on occasion carry out profiling and track the progress of pupils to enable us as a school to target services to those who are in need of help and support.

The Right to Complain About Data Handling

The school sets very high standards for the collection and appropriate use of personal data. We therefore take any complaints about data handling very seriously. We encourage you to bring to our attention where the use of data is unfair, misleading or inappropriate and we also welcome suggestions for improvement.

Informal Resolution:

In the first instance we would ask that you try and resolve data handling issues directly with the Data Protection Officer, Headteacher or any member of the senior leadership team. We are committed to handling data appropriately and are confident that we can resolve most issues informally.

Formal Resolution:

You can ask for your issue to be investigated by following the school's normal Complaints Procedure, which is published on our website. If you remain dissatisfied following the response to your contact with the school, if it relates to issues of data handling, you can raise the issue with the Information Commissioner. It is free of charge to contact the Information Commissioner and request their assistance.

Information Commissioner's Office – Wales
2nd Floor, Churchill House
Churchill Way
Cardiff
CF10 2HH

Telephone: 029 2067 8400
Fax: 029 2067 8399
Email: wales@ico.org.uk

Sporting and Extra-Curricular Activities

Our regular curriculum is supported by a wide and varied extracurricular offer which encourages pupils to explore their existing interests and develop new ones.

Full use is made of the community facilities (Leisure Centre and Swimming Pool) in the arts, music and recreational fields. Physical activities positively thrive – as well as the usual team games of rugby, hockey, soccer, netball, cricket, basketball, athletics and gymnastics there are opportunities to try out a range of other sporting activities.

The school enjoys extensive sporting facilities, including rugby, soccer and hockey pitches, multi-purpose courts and an all-weather 3G pitch. This provision is further enhanced by the community link which makes available, for the school, a swimming pool (housed in a separate building), a sports hall, gymnasium and multi-gym.

We recognise the importance of encouraging participation in sporting activities to the development of positive mental health and wellbeing. Our aim is to ensure that our pupils benefit from the facilities we enjoy and develop as healthy, confident individuals. We want all pupils to be involved in Physical Education lessons and as many as possible to take an active part in the sporting teams that represent the school in many different disciplines.

Inter-school matches are usually played on a weekly basis. These include football, rugby and netball, as well as cross country, athletics and gymnastics tournaments.

For boys Football and Rugby, the actual days of the week of training/fixtures will vary during the year. All information is shared on ClassCharts. They aren't included in the extracurricular calendar on the following page as the evening changes every week for different year groups.

Various clubs and societies meet in the lunch break or after school. The wide variety of activities available to our pupils. Please see all club information on the following page.

Drama

We have a thriving Drama Department which puts on first class productions. This year's production was "Footloose" and involved over 80 pupils who worked on lighting, sound, staging and prompting, as well as singing and dancing. The production takes place over four evenings and is very well attended by the local and wider community. There is also a matinee performance for our partner primary schools.

Learning Resource Centre

Our Learning Resource Centre/Library is open to pupils from 8.30 a.m. to 4.00 p.m. daily. There is a staffed Study Club each day from 3-4 p.m.

	Year 7	Year 8	Year 9
Monday			
Registration	Orchestra	Orchestra	Orchestra Senior Choir
Lunchtime	Learning Support Lunch Club STF Safe Space PAWB Meditation Mondays PAWB Youth Workers Drop-in Sessions (week 1) Cryw Cymraeg Club	Learning Support Lunch Club STF Safe Space PAWB Meditation Mondays PAWB Youth Workers Drop-in Sessions (week 1) Cryw Cymraeg Club	Learning Support Lunch Club STF Safe Space PAWB Meditation Mondays PAWB Youth Workers Drop-in Sessions (week 1) Cryw Cymraeg Club
After school	Badminton Club Homework Club	Badminton Club Homework Club School Production (Sept to Oct)	Badminton Club Homework Club School Production (Sept to Oct)
Tuesday			
Registration	Brass Group	Brass Group	Brass Group
Lunchtime	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club	Learning Support Lunch Club Football on 3G STF Safe Space STF Friendship Crochet Club School Production Music (Sept to Oct)	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club School Production Music (Sept to Oct)
After school	Girls Football Homework Club	Girls Football Homework Club School Production (Sept to Oct)	Girls Football Homework Club School Production (Sept to Oct)
Wednesday			
Registration			Battle of the Bands
Lunchtime	Learning Support Lunch Club STF Safe Space PAWB Wellbeing Art Club CU Wednesday Clwb Cymraeg	Learning Support Lunch Club STF Safe Space PAWB Wellbeing Art Club CU Wednesday	Learning Support Lunch Club STF Safe Space PAWB Wellbeing Art Club CU Wednesday
After school	Netball Homework Club	Netball Homework Club School Production (Sept to Oct)	Homework Club School Production (Sept to Oct)
Thursday			
Registration	Rock Group Keyboard Group	Rock Group Keyboard Group	Rock Group Keyboard Group
Lunchtime	Learning Support Lunch Club STF Safe Space Football on 3G STF Friendship Crochet Club PAWB Wellbeing Art Club PAWB School Nurse drop-in sessions	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club PAWB Wellbeing Art Club PAWB School Nurse drop-in sessions	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club PAWB Wellbeing Art Club PAWB School Nurse drop-in sessions
After school	Homework Club	Homework Club School Production (Sept to Oct)	Netball Homework Club School Production (Sept to Oct)
Friday			
Registration	Junior Choir	Junior Choir	
Lunchtime	Learning Support Lunch Club STF Safe Space Wuzzle Club – week 1 PAWB Creative Writing Club	Learning Support Lunch Club STF Safe Space Wuzzle Club – week 1 PAWB Creative Writing Club School Production Music (Sept to Oct)	Learning Support Lunch Club STF Safe Space Football on 3G Wuzzle Club – week 1 PAWB Creative Writing Club School Production Music (Sept to Oct)
After school	Homework Club School Production (Sept to Oct)	Homework Club School Production (Sept to Oct)	Homework Club School Production (Sept to Oct)

	Year 10	Year 11
Monday		
Registration	Senior Choir	Senior Choir
Lunchtime	Learning Support Lunch Club STF Safe Space Football on 3G PAWB Meditation Mondays PAWB Youth Workers Drop-in Sessions (week 1) Criw Cymraeg Club	Learning Support Lunch Club STF Safe Space PAWB Meditation Mondays PAWB Youth Workers Drop-in Sessions (week 1) Criw Cymraeg Club
After school	Badminton Club Homework Club School Production (Sept to Oct)	Badminton Club Homework Club School Production (Sept to Oct)
Tuesday		
Registration		Music Performance Platform
Lunchtime	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club School Production Music (Sept to Oct)	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club School Production Music (Sept to Oct)
After school	Girls Football Homework Club School Production (Sept to Oct)	Girls Football Homework Club School Production (Sept to Oct)
Wednesday		
Registration		
Lunchtime	Learning Support Lunch Club STF Safe Space PAWB Wellbeing Art Club CU Wednesday	Learning Support Lunch Club STF Safe Space PAWB Wellbeing Art Club CU Wednesday
After school	Homework Club School Production (Sept to Oct)	Homework Club School Production (Sept to Oct)
Thursday		
Registration	Rock Group Keyboard Group KS4 Composition Group	Rock Group Keyboard Group KS4 Composition Group
Lunchtime	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club PAWB Wellbeing Art Club PAWB School Nurse drop-in sessions	Learning Support Lunch Club STF Safe Space STF Friendship Crochet Club PAWB Wellbeing Art Club PAWB School Nurse drop-in sessions
After school	Netball Homework Club School Production (Sept to Oct)	Netball Homework Club School Production (Sept to Oct)
Friday		
Registration		
Lunchtime	Learning Support Lunch Club STF Safe Space Wuzzle Club – week 1 GCSE Skills Drop in – week 2 PAWB Creative Writing Club School Production Music (Sept to Oct)	Learning Support Lunch Club STF Safe Space Football in Sports Hall Wuzzle Club – week 1 GCSE Skills Drop in – week 2 PAWB Creative Writing Club School Production Music (Sept to Oct)
After school	Homework Club School Production (Sept to Oct)	Homework Club School Production (Sept to Oct)

Donations to the School

This year, we received a £200 donation from the Loughor Events Committee

Community Links

The school has strong community links with our partner primary schools and with Gower College, as well as external agencies such as CAMHS, EHH, YMCA Barod, local Police and our local Police Liaison Officer, who is always prepared to visit the school to address assemblies and also contribute to our Health and Wellbeing lessons. The school continues to foster and develop sporting, musical, artistic and academic links within the wider community.

Educational visits this year included:

- A whole school production, including a matinee for our partner primary schools
- Art trips to Cardiff and Bristol
- Geography fieldtrips with different year groups to the Gower, Brecon Beacons, Kidwelly Castle and Pembrey Country Park
- Visits to the local care home by our STF pupils. This included sending the residents Christmas cards from the pupils.

Governing Body Review Summary

The governing body held a Business Meeting on 18th September 2024 to plan the year ahead and review all policies required to manage the school.

Healthy Eating

The school continues to invest in and improve its provision in relation to both physical and mental health and wellbeing. This includes healthy eating. The school canteen is operated by the Local Authority and offers a comprehensive menu selection in line with Welsh Government guidance. In response to pupil voice and feedback from Penyrheol Pupil Parliament, further healthier options have been placed on the school menu, such as fruit pots, jacket potatoes, salad options and an increase in the range of fruit options as well as a nutritionally balanced main meal offering.

The school PE department has developed sports ambassadors who work with the School Council to promote physical activity alongside healthy eating. The curriculum provision is reviewed each year to ensure elements of healthy eating are covered in Health and Wellbeing lessons as well as within Science and Food and Nutrition curricula.

We provide a breakfast service for pupils and staff from 8 am every day. Water fountains are located throughout the school for pupils to access drinking water, or to fill up their drinking bottle.

Attendance

Daily punctual attendance is a vital preparation for adult life and has a powerful influence on progress and examination results. Parents/carers have a legal responsibility to ensure regular attendance and to inform school in writing of the reason for each absence. Penyrheol Comprehensive takes the matter of attendance seriously and incentive schemes have been developed to encourage pupils to aim for 100% attendance.

The impact of poor attendance on the educational outcomes of young people should not be under-estimated. Along with the other schools in the Partneriaeth region of Wales (Swansea, Neath Port Talbot, Carmarthenshire, Pembrokeshire, Ceredigion and Powys), we will not authorise any holidays that are taken in term time, other than in exceptional circumstances.

The descriptors that we use for attendance are:

100%	Excellent
97 - 99.9%	Very Good
94 - 96.9%	Good
90 - 93.9%	Room for Improvement
Below 90%	Cause for Concern

Please note that even 95% attendance (which may sound high), actually means that your child has missed 9.5 school days in a year. A pupil with 93% attendance is less likely to achieve 5 good GCSE grades in Year 11!

If your child is absent from school for any reason, please contact the school via Class Charts or the attendance line on 01792 533066

In January 2025 the number of pupils on roll was 865

Statement of Actual Expenditure

Year Ending 31/03/25

	Delegated Expenditure £	Non- Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	3,842,149	35,263	3,877,412
Salaries	1,466,217	1,160	1,467,377
Other Employee Costs	5,485	24,910	30,395
Premises	26,118	0	26,118
Transport	542	47,054	47,596
Supplies & Services	1,132,922	0	1,132,922
Recharges	0	60,619	60,619
Gross Expenditure	6,473,434	169,005	6,642,439
Grant Income	-737,027	0	-737,027
Other Income	-527,923	-20	-527,943
Gross Income	-1,264,950	-20	-1,264,970
Net Expenditure	5,208,484	168,985	5,377,469

RESERVES:	£
FINAL FORMULA ALLOCATION:	5,260,436
TOTAL NET EXPENDITURE:	5,208,484
TRANSFER TO / (FROM) RESERVES:	51,952
OPENING BALANCE ON RESERVES 01/04/24	190,420
CLOSING BALANCE ON RESERVES: 31/03/25	242,372

School Terms and Holidays

Term Dates 2025 -26

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Term end	Total days
Autumn 2025	Monday 1 st September	Friday 24 th October	Monday 27 th October	Friday 31 st October	Monday 3 rd November	Friday 19 th December	75
Spring 2026	Monday 5 th January	Friday 13 th February	Monday 16 th February	Friday 20 th February	Monday 23 rd February	Friday 27 th March	55
Summer 2026	Monday 13 th April	Friday 22 nd May	Monday 25 th May	Friday 29 th May	Monday 1 st June	Monday 20 th July	65
							195

Bank Holidays

3rd April 2026 – Good Friday

6th April 2026- Easter Monday

4th May – May Day

25th May – Spring Bank Holiday

Year 11 Outcomes 2024/25

Summary of School Performance

LA/School No. 670 / 4062

Number of pupils in Year 11 who were on roll in January 2024: 170

Average points score per pupil:

	Capped 9 Measure	Literacy Measure	Numeracy Measure	Science Measure	Skills Challenge Measure
School 2024/25	330	37.4	33.1	35.6	36.2

Other Performance Measures:

	Level 1 Threshold	Level 2 Threshold	5 or more A*/A Grades
School 2024/25	85%	60%	16.8%

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://qiw.wales/>

(2) For details on the calculation of these indicators please see the guidance note at: <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

Year 11 - Departmental Results (Level 2 Courses)

Subject & Course Type	Entries	A*-A	A*-C	Average Points
Applied Science (Double)	58		32.76%	35.5
Art and Design (Art, Craft & Design)	21	38.1%	81%	43.5
Art and Design (Photography)	13	61.5%	84.6%	51.1
Biology	32	53.1%	96.9%	48.6
Chemistry	31	29%	93.5%	46
Construction	29		3.5%	22.9
Computer Science	7	28.6%	57.14%	40.9
Design & Technology (Product Design)	11	9%	100%	44.4
Drama	15	26.7%	93.3%	43.2
English Language	160	17.5%	59.4%	38.2
English Literature	139	23%	73.4%	41.4
Design & Technology (Food)	16		31.3%	33.3
Geography	22	36.4%	81.8%	42.5
Health & Social Care, and Childcare	43	16.3	81.4%	42
History	45	37.8%	88.9%	44.9
Mathematics	164	14%	53.7%	33.3
Mathematics-Numeracy	150	7.3%	50%	32.9
Music	18	22.2%	72.2%	42
Physical Education	24	37.5%	87.5%	45
BTEC Sport	30		100%	46
Physics	32	34.4%	87.5%	44.4
Public Services	18		100%	46
Science (Double)	52	17.3%	86.5%	44.6
Sociology	16	18.8%	56.3%	38.1
Spanish	18	33.3%	66.7%	42
Welsh Second Language	125	20%	56%	37
WBQ Skills Challenge Certificate	140	30%	87.9%	44

Toilet Facilities

A review of all the toilet provision within the school is constantly under review. This report sets out the current position and proposals for future improvements.

- Main Block - The main block is a new building and all of the toilets meet the current specifications required by law. There are pupil toilets on the ground floor, and the top floor. There are staff toilets and disabled toilets on the top two floors. In addition to this there is also a toilet in the medical room, and one in the STF which is gender neutral. There is a new disabled wet room along with a separate disabled toilet on the ground floor which staff can use.
- Annexe Block - The annexe has both male and female pupil and staff toilets. The staff toilets in the annexe are in a good state of repair.
- Outside Changing Rooms - The outside changing rooms contain both pupil and staff toilets.
- Leisure Centre. - The Leisure Centre has two sets of toilets, one set of toilets are within the pupil changing rooms male/female (school use only during the day), with a second set for public/ customers toilets located in the link corridor on the ground floor, (separated by magnetic locking doors) for use during the day. These have newly been refurbished and they have incorporated two new unisex changing/wet rooms.
- Cleaning Regime - The toilets are cleaned daily by school cleaning staff and this work is monitored by the site manager/officer; any problems are reported to the cleaning supervisor; the toilets are regularly inspected during the school day and any emergency cleaning that is required is carried out by the site manager/officer.
- The cleaning of all areas complies with the school's operational plan.
- Toilet Products - The toilets are checked every morning and toilet rolls and liquid soap is supplied as required. All of the toilets are fitted with electric hand driers. Cleaning products for toilets all have COSHH data available.
- We have followed the example of a number of Swansea Schools when we had CCTV fitted in the toilets to safeguard our pupils. This was implemented from September 2023.