



Penyrheol Comprehensive School

Governing Body Annual Report To Parents 2018-19
Adroddiad Blynyddol Y Corff Llywodraethu I Rieni 2018-19

Headteacher: Mr. A. Tootill :Pennaeth

Chair of Governors: Mr. J. Bowen :Cadeirydd y Llwyodraethol



Annual Report to Parents

Dear Parents/Guardians ,

I must start my letter by thanking one of our longest serving Governors Councillor Christine Richards who has retired from the Governing Body this year after serving the school, firstly as a Parent Governor, for almost 20 years. She has been a wonderful supporter of the School with children at the heart of every decision she has made.

The end of one chapter heralds the start of a new one and I am delighted to welcome three new Parent Governors, Megan Griffiths, Tara Murphy and Rhian Watts. These replace outgoing Parent Governors Michael Cahill and Karen Lawrence who too, have been excellent parent governors and who deserve our thanks, as indeed do all our Governors who give of their time so freely.

I would like to support the attendance message that the Head is sending in the School Newsletter and echo the importance of your children attending School regularly and taking full advantage of the education that is on offer.

The school home link is crucial, particularly attending Parents Evenings, and how wonderful it was to see the parental support for the School Production of The Addams Family which was a sell out! This is only one of many of the School successes detailed in your Newsletter and especially evident in the annual School Awards Evening held on 28.11.19. Our distinguished Guest Speaker was Mr. Owain Thomas QC, a Loughor boy who attended Penyrheol with several of the parents in the audience and who gave our pupils such an important message about what success really looks like and the importance of balance in their lives which was truly inspirational. I thank him for travelling from his home and work in London and hope to publish his speech in a future Newsletter for the benefit of all of our pupils.

Our Carol Concert takes place at St Catherine's Church, Gorseinon, at 7 p.m. on Wednesday 18th December, which I am really looking forward to and hope to see you all there.

Nadolig llawen a blwyddyn newydd dda i gyfeillion Ysgol Gyfun Penyrheol.



Jeff Bowen
Chair of Governors



Annual Meeting with Parents

There is no Annual Governing Body Meeting with Parents in our calendar. This is because of legislative changes in Section 94(13) of the School Standards and Organisation (Wales) Act 2013. Instead of schools setting a date for an annual meeting, the legislation allows for parents to request up to 3 meetings with the Governing Body per year (or more at the discretion of the Governing Body).

These meetings can be requested provided the following conditions are met:

- The meetings are about issues relating to the school and not about individual pupil progress or about grievances against staff.
- The Governing Body receives a petition requesting a meeting signed by the parents / guardians of at least 30 pupils registered at the school.

If sufficient parents wish to hold a meeting with the Governing Body, they should submit the petition to the Chair of Governors or Clerk to the Governing Body via the school. A meeting will then be arranged within 25 working days of the petition being handed in and all parents will be informed of the meeting's date and time, the venue and the issues to be discussed, at least 10 working days before it takes place.

We would like to take this opportunity to remind you that parents / guardians are always welcome to contact the school about any concerns they may have and to make an appointment to see the Headteacher or another member of staff. We have a clear Complaints Policy which is available on our website.



Contents

Penyrheol Comprehensive School	Page 5
Constitution of the Governing Body 2019/20	Page 6
Committee Membership	Page 7
Named Governors	Page 8
A Summary of the School Year	Page 9
Curriculum Information	Page 13
Assessments, Exams and Reports	Page 15
The Welsh Language in Penyrheol	Page 16
Additional Learning Needs Provision	Page 17
Looked After Children (LAC)	Page 18
The School Prospectus	Page 18
Data Protection Act	Page 19
Extra Curricular Activities	Page 25
Sporting Activities	Page 26
Donations to the School	Page 27
Wider Links	Page 27
Governing Body Review Summary	Page 27
Targets and Results	Page 28
Pupil Attendance Figures	Page 29
School Terms and Holidays	Page 30
Provisional SSSP 2019	Page 31
GCSE Results of 15 Year Old Pupils	Page 34
Other Examination Results	Page 35
Summary of National Curriculum Assessment Results	Page 36
Statement of Actual Expenditure Year Ending 31.03.19	Page 39
Toilet Facilities	Page 40

Penyrheol Comprehensive

Penyrheol Comprehensive School was established in 1973. It is a mixed English-medium 11-16 Comprehensive School that serves the communities of Gorseinon, Loughor, Penyrheol, Kingsbridge and Garden Village. The school liaises closely with five partner primary schools to ensure smooth transition from one phase to the next. At sixteen the majority of pupils continue their education at Gower College with which the school has an excellent working relationship.

The school was last inspected in October 2018. The school was awarded 'Good' for all aspects of its practice and provision. Inspectors commented: 'Penyrheol Comprehensive School is a fully inclusive school that supports its pupils well. Support and guidance for pupils with additional learning needs is strong and has contributed to the standards they achieve. Most pupils behave well in lessons. They are proud of their school and are courteous towards their teachers, peers and visitors. Many pupils make suitable progress in lessons... The quality of teaching and learning experiences provided by the school has had a positive impact on outcomes for pupils at the end of key stage 4.'

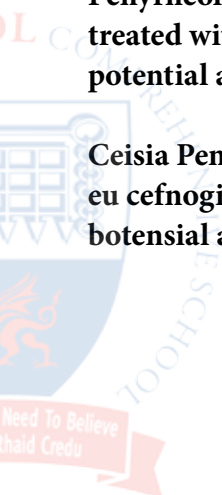
Examination results are not the only measure of a successful school. At Penyrheol pupils 'enjoy their life at school and appreciate the strong relationships they have with staff and their peers. Nearly all feel safe, included and valued.' Pupils from Penyrheol do well both locally and nationally in areas as diverse as mountain biking and public speaking. They achieve individual and team honours in sporting activities; they can act, sing, dance and win competitions for their artistic talent. They also care for those less fortunate than themselves and regularly raise considerable sums of money for charity.

Penyrheol is a genuine comprehensive school in that it has pupils of all abilities and backgrounds. It is very much a part of the community that it serves. There is a considerable amount of new housing being built in the locality, because the area is a pleasant one.

In September 2009 a new school building was opened at Penyrheol to replace the two-thirds of the school that was destroyed by fire in March 2006. The new building provides excellent facilities for all our specialist subjects and is an environment that promotes good teaching and learning.

Penyrheol seeks to be a happy, caring community in which all who work are valued, supported and treated with respect and tolerance. In so seeking, we hope everyone will be motivated to achieve their full potential and strive for the highest standards of teaching, learning and behaviour.

Ceisio Penyrheol fod yn gymuned hapus a gofalgar, lle caiff pawb sy'n gweithio ynddi eu gwerthfawrogi, eu cefnogi a'u trin â pharch a goddefgarwch. Yn hyn o beth, gobeithiwn y bydd pawb yn cyrraedd eu llawn botensial ac yn ymdrechu i gyrraedd y safonau uchaf o ddysgu, addysgu ac ymddygiad.



Constitution of the Governing Body 2019-20

L.E.A. Governors		Term of Office End Date:
Mr. J. Bowen	Chairman	18.08.2020
Vacancy		
Vacancy		
Councillor A. Stevens		25.04.2022
Mr. P. Wilcox		21.01.2021
Community Governors		
Dr. D. Stokes		06.09.2021
Mr. N. Richards		06.12.2021
Mrs. K Shadrach	Vice Chair	23.03.2020
Mr. M. Griffiths		06.12.2021
Mrs. S. Letson		06.12.2021
Parent Governors		
Councillor K. Roberts		31.03.2021
Vacancy		
Vacancy		
Mrs. A. Clarke		24.10.2022
Vacancy		
Mr. S. Patrick		24.11.2020
Teacher Governors		
Mr. N. Binding		16.11.2021
Vacancy		
Staff Governor		
Mrs. D. Steele		25.04.2020
Headteacher		
Mr. A. J. Tootill		
Clerk to the Governors		
Mrs. V. U. Jeffreys		

Contact Address for the Chairman of Governors and Clerk:

Penyrheol Comprehensive School,
Pontarddulais Road,
Gorseinon,
Swansea
SA4 4FG
Telephone: (01792) 533066

The Headteacher is a governing body member and is a voting member of all non-statutory committees.



Committee Membership 2018-19

Pupil Discipline & Exclusion (Statutory)	Staff Disciplinary & Dismissal (Statutory)	Staff Dismissal and Dismissal Appeal (Statutory)
Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)	Mr. J. Bowen
Mr. N. Richards	Mr. G. Ashman	Mr. S. Patrick
Councillor K. Roberts	Councillor C. Richards	Mr. N. Richards
Mr. S. Patrick	Mr. P. Wilcox	Councillor K. Roberts
Mrs. K. Shadrach	Mr. M. Cahill	Dr. D Stokes
Complaints Committee (Statutory)	Personnel Sub Committee	Statutory Committee Pool to be called alphabetically
Mr. G. Ashman	Mrs. K. Shadrach (Chair)	Mr. M. Griffiths
Mrs. K. Lawrence	Mr. P. Wilcox (Vice Chair)	Mrs. K. Lawrence
Mr. M. Griffiths	Mr. M. Cahill	Mrs. S. Letson
Mr J. Bowen	Mrs. D. Steele	Dr. D. Stokes
	Dr. D Stokes	
	Mrs. S. Letson	
Finance Committee	Community & Property	Curriculum
Mr. N. Richards (Chair)	Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)
Mr. J. Bowen (Vice Chair)	Mr. N. Richards (Vice Chair)	Mr. S. Patrick
Mr. P. Wilcox	Mr. M. Cahill	Dr. D. Stokes
Mr. M. Griffiths	Mrs. D. Steele	Mrs. K. Lawrence
Mrs. D. Steele	Councillor A. Stevens	Mr. B. Harland
Performance Management	Headteacher/Deputy Headteacher Panel (Statutory)	Pay Committee
Mr. J. Bowen	Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)
Mr. M. Griffiths	Mrs. K. Lawrence	Mr. M. Cahill
Mr. S. Patrick	Mr. S. Patrick	Mr. P. Wilcox
Mrs. K. Shadrach	Mr. P. Wilcox	Mrs. S. Letson
	Mr. N. Richards	Dr. D. Stokes
	Mr. G. Ashman	
	Mrs. K. Shadrach	

Named Governors 2018-19

Child Protection Governor	Mr. J. Bowen in his capacity as Chair
School Child Protection Officer	Mrs. J. Tanner, Deputy Headteacher
Looked After Children Governor	Councillor C. Richards
Swansea Governor Representative	Mr. J. Bowen
School Link Governor	Mr. P. Wilcox
Health & Safety and Fire Risk Assessment Governor	Mr. J. Bowen
Eco Governor	Mr. B. Harland
ALN Governor	Mrs. K. Roberts/Mrs. S. Letson
ICT Link Governor	Mr. G. Ashman/Councillor A. Stevens
Whistleblowing Governor	Mr. M. Griffiths
Attendance and Wellbeing	Mrs. K. Shadrach
Healthy Eating Governor	Mr. N. Richards

Clerking of Committees

The Clerk of Governors, Mrs. Verna Jeffreys is to clerk all statutory and non-statutory committees.



A Summary of the School Year

The 2018/19 academic year began with an Estyn inspection during the week beginning 8th October. The inspection went well and inspectors agreed with our evaluation that we were 'Good' in all 5 of the inspection areas. We were given three recommendations relating to literacy and numeracy skills, planning for improvement and providing more opportunities for pupils to speak Welsh outside of Welsh lessons. The inspection report is available on our website and the Estyn website for anyone who wishes to read it.

Exam outcomes dropped across Wales in 2018/19, partly because the standard has been raised following a review of all GCSE subjects over the last few years and partly because schools' results are now based on the first grade that a pupil achieves and not their best grade in any subject. What this means is that, if a pupil re-sits a subject in order to improve their grade, the best grade they achieve counts for the pupil, but the first grade is what the school is judged on. The main reason for this change was because some schools in Wales were entering pupils multiple times for the same subject in the hope that they would improve their grade. The way that we enter pupils for exams at Penyrheol is that a few subjects have an exam module in the summer of Year 10 (which contributes part of the overall grade for the subject), but the remaining module or modules are taken at the end of Year 11. The only exceptions to this are English Language and Maths-Numeracy, both of which are taken in November of Year 11. Pupils then go on to study English Literature and Maths from November – May of Year 11. The early entries mean that there is an opportunity for pupils who have underachieved in November to re-sit the exams in May/June. The majority of other subjects have all their exams in the summer of Year 11.

The majority of our exam outcomes were slightly above the Welsh average in 2018/19, including the Capped 9 and the 5A*/A indicators. The Science Department performed exceptionally well and their results were well above the Welsh average. Overall, our results represent the hard work of pupils and teachers and the strong support of parents. However, we need to do more in partnership between school and home to ensure that our young people revise effectively for their exams and understand just how much time and effort is required to reach the best grades.

Our National Categorisation for 2018/19 is a colour code that is based on our Standards (results over three years), our Capacity to Improve and the support we would benefit from. Overall, we have been provisionally awarded a Yellow categorisation (there are four colours from top to bottom: Green, Yellow, Amber and Red). This will be confirmed in January 2020.

At Key Stage 3 in 2019, 81% of our pupils achieved at least a Level 5 in the KS3 Core Subject Indicator. 88% of pupils achieved a Level 5 or better in English, 86% in Maths and 95% in Science. We are in a period of transition towards the new curriculum for Wales, which will be introduced in all schools from September 2022 in a phased way. As part of this major change, there will be a new assessment system and this will be introduced over the next couple of years.

Our school roll is currently 900, an increase of 16 from this time last year. We mentioned in our last report that we had 3 year groups with class sizes over 30, which was far from ideal. We decided to bite the bullet in the 2019/20 financial year and have increased the number of classes in Year 7 and Year 9 to bring class sizes down.

Summary Continued...

Whether we can sustain this will depend upon the budget settlement for next year.

We continue to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. All of the Penyrheol cluster schools use the following definitions about attendance:

100%	Excellent attendance
97%-99.9%	Very good attendance
94%-96.9%	Good attendance
90%-93.9%	Room for improvement
Below 90%	Cause for concern.

We continue to provide rewards for pupils who achieve 100% attendance in any given month and for the most improved attendance each half term. At the end of the year, we take all pupils who have managed 100% attendance throughout the year on a free trip to a theme park. Our attendance in 2018/19 fell to 93.6%, 0.5% lower than the previous year. This is a worrying decline and suggests that the vital importance of high attendance in school, if our pupils are going to achieve outstanding academic success, is not being fully understood. We will not authorise the taking of any term-time holidays unless there are very exceptional circumstances. Missing school means missing out! Across the UK, on average, pupils whose attendance falls below 93% achieve significantly lower GCSE results. All our young people should be aiming for 100%.

Ensuring good pupil behaviour is an essential part of our provision, because good behaviour is a pre-requisite for good learning. We have a clear Behaviour and Rewards Policy which is well understood by our pupils. We rely heavily on parents to be positive role models to their children and to support the school as we seek to ensure that pupils have the right attitudes to succeed in education and in later life. The home-school partnership is of fundamental importance to academic and social success. Our prospectus makes clear that we will use our inclusion room and after-school detentions as two of the sanctions we may give for certain types of unacceptable behaviour and that, if any parent is unhappy with these sanctions, then Penyrheol may not be the right school for their children. In 2018/19 32 pupils received at least one fixed-term exclusion and the total number of days of exclusions was 93. It is extremely rare for a pupil to be permanently excluded from Penyrheol, but we took this decision in 2018/19 for one pupil as a result of persistently aggressive behaviour towards pupils and staff.

Your child is set annual performance targets in each subject and regular assessments will track progress towards these targets. Parents are informed of their children's current attainment and of their targets through the interim and end of year reports. If a pupil achieves their end of year target well in advance, the system allows for the target to be negotiated upwards. Our aim is to motivate pupils to make continuous progress across the whole curriculum.

Our 2018/19 school production of 'Hairspray' took place during the week before October half term and was another great show with big set piece dances and songs. There were especially strong performances from Ellie Griffiths and Katie Randell as Penny Pingleton, Lucy Havard and Isobel John as Tracy Turnblad, and Summer James and Celyn Willicombe as Motormouth Mabel. Special thanks go to Mrs Emma Wilson for choreography, Mrs Laura Phipps and Mrs Natalie Finney for musical direction and Mrs Annelie Williams-Sheaf for direction and production.

Summary Continued...

Another successful Charity Week took place from 16th November. We raised £700 for Children in Need. Activities during the week raised a further £1,026 for the Teenage Cancer Trust, a charity chosen by Student Voice.

There were two trips organized to some of the battlefields and war memorials in Europe to celebrate the centenary of the end of the First World War, first to Normandy in October 2018 and then to Poland in February 2019. Both trips were extremely poignant and successful. We also ran a New York Experience trip in the Easter holidays which was very much enjoyed by participating pupils.

Sport continues to thrive at Penyrheol and we have many successful teams and individuals who go on to represent Swansea and Wales. The best way to keep up to date with all of the sporting and other activities which take place at school is to read our termly newsletter, which is published on our website during the final week of each term.

Our Senior Prefects for 2018/19 were: Head Girl: Ffion John; Head Boy: Ethan Roberts; Deputy Head Girl: Emily Thomas; Deputy Head Boy: Damon Watts; Senior Prefects: Edan Reid, Alex Messer, Eleri Thomas and Caitlin Morgan.

During 2018/19 we completed our second Lead Creative School project. A group of pupils in Year 8 worked with two artists, Lisa Evans and Eleanor Flaherty, on a Creative Maths project involving using recyclable plastics to create art work. As part of the project pupils visited the Swansea baling plant, undertook a beach clean at Swansea Bay and visited Cardiff to tour the National Museum and the Trident Park Energy Recovery Facility. Some of the excellent art work produced is now displayed in the central quad area of the Annexe building.

In 2017/18 we had reviewed our school uniform and made some small but significant changes. Some parents were against these changes and we had a turbulent start to the 2018/19 academic year as a result, because of a social media campaign against the uniform changes. There were also issues with supply of certain items from our main suppliers (primarily because one of their suppliers ran out of a particularly popular brand). We carried out a further review of our uniform during 2018/19 and made some further changes. For example, pupils are now allowed to wear school shorts at any time of the year. We have also partnered with Asda to provide cheaper school trousers than were previously available. Our uniform is an essential part of school life and meets our four principles of being Smart, Comfortable, Practical and Affordable.

There were two very significant staffing changes at the end of 2018/19. After 27 years at Penyrheol, 20 of them as a senior leader, Mrs Judith Tanner took the decision to step down from her role as Deputy Headteacher (Pupils), although she is continuing to teach French and Welsh on a part-time basis. Mr Damian Benney has switched his Deputy Headteacher role to replace Mrs Tanner and we have appointed Mrs Rhian Davies Jones to be Deputy Headteacher (Curriculum and Staffing). The other major change is that we have a new Additional Learning Needs Coordinator, Mr Andrew Mackay, who is responsible for overseeing our provision for all pupils with additional learning needs. This will be especially important as the new ALN Bill is implemented across Wales in September 2021. Both of these new staff have made an excellent start to their careers at Penyrheol.

Summary Continued...

The budget settlement in April 2019 was another very challenging one. We have deliberately chosen to reduce class sizes in Year 7 and Year 9 because there were over 30 pupils in an average class. This means that we have increased our overall staffing and have set a substantial in-year deficit budget as a result. Unless there are further grants from the Welsh Government in the 2019/20 financial year, we will be using up a significant amount of our school reserves and will be having to make cuts in the 2020/21 financial year.

We hope that parents and pupils will be able to join us for our Carol Concert at St. Catherine's Church at 7.00 p.m. on Wednesday, 18th December 2019.



Curriculum

new curric for wales?

The curriculum we offer is broad and balanced and is designed to promote the cultural, intellectual, moral, physical and spiritual development of all our pupils, ensuring they leave school ready for the responsibilities and experiences of adult life. In accordance with the law it consists of the following core and foundation subjects for those aged 11-14 i.e. Years 7 – 9 (Key Stage 3).

Core subjects:

English
Mathematics
Science

Foundation subjects:

Art
Design Technology
French
Geography
History
ICT
Music
Physical Education
(Religious Education)
Welsh

In addition pupils study Drama and Personal, Social and Health Education. Parents of pupils in Years 7, 8, 9 are issued with Parental Guides giving information about what pupils will be studying and suggestions about how parents can help them make good progress in all their subjects. There is also a Parent Guide for parents of KS4 pupils.

During Year 9, pupils are offered a range of optional subjects which they will then study during their remaining two years of school (Key Stage 4). Parents and pupils have always been involved in this process of choice. We encourage pupils to negotiate their own curriculum, while at the same time trying to ensure that all pupils maintain breadth and balance in their courses. Clearly the National Curriculum dictates some of the subjects pupils must study. Nevertheless, as a school we will always try to ensure some degree of negotiation, and involve both parents and pupils in the process.

All pupils must continue to study the core subjects of:

English (and most also take English Literature)
Mathematics and Numeracy
Science

Curriculum Continued...

They are, in addition, able to choose three option subjects from the following:-

Art
BTEC Health & Social Care (Current Year 11, legacy qualification)
BTEC Public Services (Year 10 & 11)
BTEC Vocational Studies (Current Year 11)
BTEC Hair & Beauty (Current Year 10)
BTEC Sport (Current Year 10)
BTEC Business (Current Year 10)
BTEC Construction (Current Year 10)
BTEC Transport & Vehicle (Current Year 10)
Business Studies
Child Development (Current Year, legacy qualification)
Computing
Drama
Food and Nutrition
French
Geography
Health & Social Care, and Childcare (Current Year 10)
History
Information Communication Technology
Media Studies
Music
Physical Education Studies
Religious Studies
Product Design
Spanish
Fashion and Textiles
Triple Science

Whilst the majority of pupils follow GCSE or BTEC courses, a small number follow courses at entry level.



Courses in Personal, Social and Health Education, Physical Education and Welsh and are taken by all pupils in Years 10 and 11. All pupils will study the Welsh Baccalaureate Qualification and elements of Religious Education are covered within the qualification. This skills-based course is unique to Wales and is equivalent to one GCSE. In order to pass it, pupils have to undertake 3 Challenges (Enterprise, Global and Community) as well as an Individual Investigation.

In 2016/17 we reviewed our curriculum at KS4 to ensure that it met our needs because of significant changes taking place across Wales. We then changed from 4 options to 3 options. This brings us in line with most other Swansea schools. This change has afforded our learners extra curriculum time in English, Maths, WBQ and Welsh.

We are currently evaluating our KS3 curriculum in line with the new Curriculum for Wales (CfW). This process begins with an audit of our current provision and the establishment of the Area's of Learning and Experiences (AoLE) across the school.

Assessment, Exams & Reports

Staff maintain systematic and objective records in order to closely monitor and continually appraise the progress of the pupils in their classes. This, coupled with relevant assessment and examination results, enables all parents to receive, at the end of each year, a comprehensive written report detailing the progress made by their child.

The Year 9 report is produced in the Spring Term before pupils make their final option choices for KS4 in order to assist in this process. The Year 11 report is produced in January after the pupils have taken their mock GCSE exams in order to reflect the progress they have made at that crucial time. In addition parents receive a more condensed Interim Report each term, which allows them to keep track of their child's attitude to learning, behaviour and progress.

We have made further changes to our tracking system. As part of this system, pupils are given an end of key stage target which is aspirational and achievable. Progress is measured against this target. Pupils and parents are informed of these targets on reports. Pupils' literacy skills are tracked across the curriculum and parents receive information about pupils' progress in Literacy and Numeracy within subject reports.



The Welsh Language at Penyrheol

The primary language of instruction and communication in the School is English. Although Welsh is taught as a second language only, it is a compulsory subject for all pupils throughout their five years at Penyrheol.

Pupils will be undertaking Full Course GCSE Welsh at Key stage 4. A small number of pupils will be undertaking a Welsh Pathways Qualification instead. Pupils that move to Wales during Key stage 4 are exempt from compulsory Welsh and are given an independent study lesson instead.

We are proud of our Welsh culture and seek to recognise this in as many ways as possible. Pupils' awareness of their heritage and culture is raised by participation in the school's annual Eisteddfod, the annual trip to Llangrannog (Year 8) and our new Diwrnod Shw Mae event where Year 7 pupils are engaged in cultural and language activities.

Recommendation 3 from our Estyn inspection in 2018 was to 'improve provision to develop pupils' Welsh language skills in situations other than Welsh lessons'. As a result of this we have introduced the Siarter Iaith (Language Charter), a whole-school initiative to develop Welsh language and culture across the curriculum. As it is not something that is the responsibility of the Welsh Department, Clare Hyndman was appointed as Siarter Iaith co-ordinator and took up the role in September.

Staff and pupils have always been encouraged to use Welsh in an informal way and in all lessons, apart from Modern Foreign Languages and Learning Support, pupils are asked to record information such as the date and classwork, and respond to the register, in Welsh. A bank of useful Welsh phrases has been introduced to encourage all staff to use them both in the classroom and around school. "Bore da" is usually heard more often than "good morning" and the informal use of Welsh is reinforced by the school's Welsh phrase of the week. Already we are hearing more Welsh being spoken.

The Welsh calendar is being displayed in certain areas around school to remind us of famous events/ people in Wales and during the Rugby World Cup a display was put in the foyer and updated as Wales played their matches with countries displayed in Welsh.



Pictured above: Pupils visit the 'St David's Welsh Festival' in Disneyland, Paris.

Additional Learning Needs Provision

The Governing Body has approved a policy which sets out the way in which pupils with Additional Learning Needs are catered for in Penyrheol. This policy recognises the worth of each child as an individual, that the needs of individuals will differ and that the school must make every attempt to ensure that those needs are successfully met. Copies of the full document can be obtained from Mrs. V. U. Jeffreys (Clerk to the Governors).

In recognising both the continuum of need and the entitlement of pupils, the Learning Support Department requires, and has, a degree of flexibility with regard to staffing, timetabling and access to facilities.

At Penyrheol School the vast majority of pupils' needs are suitably and successfully met within the mainstream setting, taught by mainstream staff, supported by differentiated material and, where necessary, by Teaching Assistants. The school recognises that all staff are teachers of pupils with Additional Learning Needs and that any pupil can have an Additional Learning Need at some time in their school career.

For a small number of pupils whose needs can be quite significant, it is felt to be in their best interest for them to be educated in a far more individual manner involving some degree of withdrawal from mainstream lessons. These decisions are never taken lightly and full consultations take place between the ALNCO, the parents and where appropriate, the school's Educational Psychologist.

The school has also had a small Specialist Teaching Facility for pupils with moderate to severe learning difficulties. The pupils in the STF spend their time in the facility and in mainstream lessons supported by Teaching Assistants. Plans are made on an individual basis.



Looked After Children (LAC)

In Penyrheol, the Designated Teacher for Looked After Children is Mr. D. B. Benney, Deputy Headteacher (Pupils) and the name of the Link Governor for LAC is Councillor C. Richards.

All Looked After Children have a Personal Education Plan (PEP) drawn up within twenty school days of placement. In this plan, pupils are set challenging but achievable targets and if pupils have Special Educational Needs then links are also maintained with Mr. A. Mackay (ALNCO).

Each Looked After Child also has a Responsible Person in school who knows the pupil well and has a good relationship with them. In Penyrheol, this is normally the Pastoral Support Officer of the relevant Year Group. The PSO meets with the Looked After Child on a half termly basis and discusses the pupil's progress and educational performance. They will also discuss any additional support that is required on an individual basis.

The school always ensures that a member of staff attends LAC review meetings and that any relevant paperwork is forwarded in advance.

The School Prospectus



The Governing Body keep the School Prospectus under annual review.

Data Protection Privacy Notice

Identity and contact details

Our postal address is: Penyrheol Comprehensive School, Pontarddulais Road, Gorseinon, Swansea SA4 4FG

Our website address is: www.penyrrheol-comp.net

Issues of how data is handled are dealt with by the Headteacher or the school's Data Protection Officer.

As a public authority, we must comply with all relevant legislation relating to data handling. The Information Commissioner's Office (ICO) is the supervisory authority in the United Kingdom established to ensure that your data rights are upheld.

Categories of personal data we hold and process

Obtaining, recording, holding and dealing with personal information is known as 'processing'.

As a school the vast majority of information we collect is about our pupils but we do also hold key information needed about parents / guardians and staff members.

Generally a school file may include:-

- Attendance data
- Academic achievements and progress
- Information about behaviour
- Ethnicity
- Wellbeing and pertinent health information (medication, allergies and illnesses)
- Free School Meal eligibility
- Contact details of parents and guardians
- Minutes of meetings relating to the child
- Any statement of Special Educational Need and reviews of the same
- Information about other additional learning needs
- Reports and referrals to and from other agencies if applicable e.g. Youth Offending Service and Social Services.

The school as an employer will also hold a personnel file for all staff and this file will generally consist of:-

- Contact details
- Bank details, National Insurance Number for payroll purposes
- Details of any references or DBS checks where applicable
- Details of driving licence and vehicle MOT / Insurance
- Details of any disciplinary action
- Information regarding sickness and annual leave

Data Protection Privacy Notice

How the School collects and uses personal data

The School has a responsibility to provide its pupils with a good education in a safe environment. It is necessary to collect personal data to enable the school to provide pupils with an education, to track and monitor academic progress and to ensure those with parental responsibility are kept informed of key milestones and achievements.

Some of the information will be provided to us by parents / guardians and some will be generated by us whilst the pupil is in our school.

Here are some examples of how we collect and use your data:

Providing an education:

We generate and then hold the reports of a pupil's progress and any examination results. We generate and keep attendance data which can be analysed to ensure that children are attending school regularly and attending on time. The school will on occasion utilise educational apps and websites with pupils, all of which will be undertaken under the supervision of a staff member.

Maintaining school discipline and awarding positive behaviour:

As part of the school file we will create a behaviour record that includes all significant incidents of breaches of the school discipline policy. This would include any fixed term or permanent exclusions. The school file will also include examples of excellence and achievements.

Keeping learners safe and improving wellbeing:

There may be occasions when the school will collect documentation regarding the wellbeing of pupils. It is a legal requirement for all schools to develop and have in place systems for safeguarding and promoting the wellbeing of children in their care. This may involve documenting concerns and receiving information from other agencies such as Social Services when they have a worry about a pupil. Monitoring wellbeing allows the school to ensure the best possible services and support are available to the pupils and their families.

This school also operates CCTV cameras within its grounds. The purpose of these cameras are to maintain school discipline and to keep learners safe.

Keeping parents updated and involved in the school:

We do collect contact details of parents and guardians to ensure that we are able to keep you informed of school events and activities and can contact you quickly in the event of an emergency. It is important that parents / guardians inform the school as soon as possible of any

Data Protection Privacy Notice

changes that occur to their contact details.

To enable efficient administration and reduce the need for children to be carrying money:

We have adopted a biometric fingerprint system for school meal purchases which parents and pupils can take advantage of. The system uses thumbprints to create a unique identifier for each pupil. This identifier is only stored on our system while the pupil is at Penyrheol and is destroyed as soon as they leave. It is never shared with anybody else. The key benefits of using this system are that it is quicker and safer than handling money and so reduces queuing time. It also means that pupils eligible to receive Free School Meals can receive this benefit very simply.

Recruitment:

When individuals apply to work for the school, we will only use the information they supply to process their application and to monitor equal opportunities statistics. Personal information about unsuccessful candidates will be held for six months after the recruitment process has been completed and will then be destroyed securely.

Once a person has taken up employment with the school we compile a personnel file relating to their employment. The information contained in this is kept secure and will only be used for purposes directly relevant to that employment.

The Source of Personal Data

The vast majority of personal data we hold will have been generated in the course of a pupil attending the school or will have been provided to us directly from you. There are occasions where personal data is collected about you in other ways.

This includes:

- When partner agencies share information with us to provide a joined-up service to you.
- When you move into our local authority area, data may be shared from the previous school or local authority area.

People We Share Data With

Service Provision:

We may share data with others to enable a requested or statutory service to be provided. This could be where we use another agency to deliver the service for us or where we collaborate with other agencies. An example would be that information would be shared with the Local Authority to enable an assessment of a child's additional learning needs. Another example would be the supply of information at your request to contribute to a Child and Adolescent Mental Health assessment.

Data Protection Privacy Notice

Transfer of information to another school / local authority:

Personal information about you may also be provided to other local authorities or schools. An example would be where you have moved from one area to another or start at a new school. The school file will be securely transferred to the new Local Authority / school.

Health Information

In some circumstances we may share information with NHS professionals providing services to our school children. This would be for services such as vaccinations, dental provision and school nursing activities.

We may collect health information on staff members when such information is supplied as part of the sickness policy and / or following referrals to occupational health.

Transfer of information required by law:

We also share personal information where we are required to do so by law. Examples include where we are required by law to report matters to Welsh Government who then in turn publish a lot of the data they receive:

<https://statswales.gov.wales/catalogue/education-and-skills>

Another example would be our duties to share information with Social Services when they are carrying out their protective functions or the police when carrying out investigations.

How long we keep your data

Data is held for no longer than is necessary and the school follows legal guidelines on how long information should be kept before it is securely destroyed.

The timeframe for holding data is different depending on the type of data involved.

To see our full retention schedule please visit our website where the retention schedule is included in our Data Protection Policy.

Transfers outside the European Economic Area

We do not share personal information beyond the European Economic Area (EEA) except if a pupil moves to a school outside of the EEA. This is quite rare but does occur, particularly with children of British Forces personnel. In this circumstance the school file will be securely transmitted to the new school / authority as appropriate.

Your Data Rights

In so far as is compatible with legal requirements you have a number of rights in respect of your data:

1. **Right to be informed.** We must be completely transparent with you by providing information

Data Protection Privacy Notice

'in a concise, transparent, intelligible and easily accessible form, using clear and plain language'. Our privacy notice is one of the ways we try and let you know how data is handled.

2. **Right of access.** You have the right to access your personal information. Parents also have the right to access the educational record of their child.
3. **Right to rectification:** You have the right without undue delay to request the rectification or updating of inaccurate personal data.
4. **Right to restrict processing:** You can ask for there to be a restriction of processing, such as where the accuracy of the personal data is contested. This means that we may only store the personal data and not further process it except in limited circumstances.
5. **Right to object:** You can object to certain types of processing such as direct marketing. The right to object also applies to other types of processing, such as processing for scientific, historical research or statistical purposes (although processing may still be carried out for reasons of public interest).
6. **Rights on automated decision making and profiling:** The law provides safeguards for you against the risk that a potentially damaging decision is taken without human intervention. The right does not apply in certain circumstances, such as where you give your explicit consent.
7. **Right to data portability:** where personal data is processed on the basis of consent and by automated means, you have the right to have your personal data transmitted directly from one data controller to another where this is technically possible.
8. **Right to erasure or 'right to be forgotten':** you can request the erasure of personal data including when: (i) the personal data is no longer necessary in relation to the purposes for which they were collected (ii) you no longer provide your consent, or (iii) you object to the processing.

The Information Commissioner regulates data handling by organisations in the U.K. and works to uphold the data rights of citizens. The Information Commissioner's Office website provides more information on the rights available to you:

<https://ico.org.uk/for-the-public/>

Withdrawing Consent

If you consented to providing your personal information to us and you have changed your mind and you no longer want the school to hold and process your information, please let us know.

If you encounter any difficulties in withdrawing consent, please contact the school's Data

Data Protection Privacy Notice

Protection Officer or the Headteacher.

Automated Decision Making and Profiling

The school does not carry out automated decision-making, and as such any decision taken by us which affects you will always include human intervention. We do on occasion carry out profiling and track the progress of pupils to enable us as a school to target services to those who are in need of help and support.

The Right to Complain About Data Handling

The school sets very high standards for the collection and appropriate use of personal data. We therefore take any complaints about data handling very seriously. We encourage you to bring to our attention where the use of data is unfair, misleading or inappropriate and we also welcome suggestions for improvement.

Informal Resolution:

In the first instance we would ask that you try and resolve data handling issues directly with the Data Protection Officer, Headteacher or any member of the senior leadership team. We are committed to handling data appropriately and are confident that we can resolve most issues informally.

Formal Resolution:

You can ask for your issue to be investigated by following the school's normal Complaints Procedure, which is published on our website.

If you remain dissatisfied following the response to your contact with the school, if it relates to issues of data handling, you can raise the issue with the Information Commissioner. It is free of charge to contact the Information Commissioner and request their assistance.

Information Commissioner's Office – Wales
2nd Floor, Churchill House
Churchill Way
Cardiff
CF10 2HH

Telephone: 029 2067 8400
Fax: 029 2067 8399
Email: wales@ico.org.uk



Extra Curricular Activities

We have a thriving drama department which puts on first class productions. These receive excellent support from the school orchestra and choir.



“Last night’s show was one of the best performances that I have seen. It was funny, sad and highly entertaining. The cast and the singers were inspirational. Thank you all for such a wonderful and memorable evening! “

“A massive production with so much talent on display both on and off the stage”

Various clubs and societies meet in the lunch hour or after school e.g. Music (orchestra/choir), Drama, Maths, Science, Welsh and French Clubs, and we have a good record of success in public speaking and debating.

At the end of the Summer Term we hold one or two days of activities for pupils ranging from trips away from school to sport and craft events within school.

Full use is made of the community facilities (Leisure Centre and Swimming Pool) in the arts, music and recreational fields. Physical activities positively thrive – as well as the usual team games of rugby, hockey, soccer, netball, cricket, basketball, athletics and gymnastics there are opportunities to try out a range of other sporting activities.

Our Learning Resource Centre/Library is open to pupils from 8.00 a.m. to 4.00 p.m. daily and they may stay on after hours to work on the school’s computers if they so wish. There is a staffed Study Club each day.



Sporting Activities

The school has at its disposal rugby, soccer and hockey pitches, multi-purpose courts and an all weather 3G pitch. This provision is further enhanced by the community link which makes available, for the school, a swimming pool (housed in a separate building), a sports hall, gymnasium and multi-gym.



We recognise the importance of encouraging participation in sporting activities. Our aim is to ensure that our pupils benefit from the facilities we enjoy and lay the foundation of a healthy adult lifestyle. We want all pupils to be involved in Physical Education and games lessons and as many as possible to take an active part in the sporting teams that represent the school in many different disciplines.



Inter-school matches are played regularly and a biennial tour abroad has become a feature of the school calendar. Annual ski trips are also organised.



Donations to the School

The most recent donations to the school are as follows:

The Leigh Halfpenny Bursary 2018/19

The Leigh Halfpenny Bursary was awarded to three pupils this year: Jessica McNulty, Nia Davies and Kelcy Hooper. The annual bursary assists pupils with their with sports development.

Community Links

The school has strong community links with our partner primary schools and with Gower College, as well as external agencies such as our local Police Liaison Officer, who is always prepared to visit the school to address assemblies and also contribute to our PSE days.

The school continues to foster and develop sporting, musical, artistic and academic links within the wider community. Educational visits this year have included:

- Year 9 R.E. students visited the Imperial War Museum in London and spent time at the acclaimed Holocaust Exhibition.
- The MFL and Welsh departments took students to the St. David's Day Festival at Disneyland Paris.
- The Geography Department had several fieldtrips with different year groups to the Gower, Brecon Beacons and a joint visit to Kidwelly Castle and Pembrey Country Park with the History Department.
- The Welsh Department held a Diwrnod Shw Mae Event where Year 7 pupils were engaged in Welsh cultural and language activities. This included a visit from MP for Gower, Tonia Antoniazzi.

Governing Body Review Summary

The Governing Body held a Business Meeting in September 2019 to plan the year ahead and review all the policies required to manage the school.

Targets and Results

Our targets and results at KS3 for 2019 were as follows:

Key Stage 3

	% Cohort Level 5 and Above			Core Subject Indicator
	English	Mathematics	Science	
Target	88%	88%	88%	83%
Actual	88%	86%	95%	81.3%

Our targets and results at KS4 for 2018 were as follows:

Key Stage 4

	Leaving without any qualifications	Achieving 5+ grades A*-C, including English Language and best of Maths	Achieving 5+ grades A*-G	Core Subject Indicator	% unauthorised absences
Target	1%	60%	98%	60%	1%
Actual	1.2%	49.1%	94.5%	49.1%	1.8%

Targets set for the next three years, including the current year, are:

Key Stage 3

	% Cohort Level 5 or Above			Core Subject Indicator	
	English	Mathematics	Science		
2018/19	90%	90%	90%	85%	Current Year 9
2019/20	85%	85%	85%	80%	Current Year 8
2020/21	88%	88%	88%	83%	Current Year 7

Key Stage 4

	Leaving without any qualifications	Achieving 5+ grades A*-C, including English Language and best of Maths	Achieving 5+ grades A*-G	Core Subject Indicator	% unauthorised absences	
2018/19	1%	60%	98%	60%	1%	Current Year 11
2019/20	1%	60%	98%	60%	1%	Current Year 10
2020/21	1%	60%	98%	60%	1%	Current Year 9

Please note that the way schools set and report on targets is changing and so this page will look very different in 2020.

Pupil Attendance 2018-2019

In January 2018 the number of pupils on roll was 866.

Autumn Term 2017		Spring Term 2018		Summer Term 2018	
% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence
94.0%	1.6%	93.5%	1.9%	92.4%	2.4%

(official Welsh Assembly figures)

This year we have continued to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. We have agreed with our partner primary schools some attendance definitions, which are set out below:

100%	Excellent attendance
97%-99%	Very good attendance
94%-96%	Good attendance
90%-93%	Room for improvement
Below 90%	Cause for concern



School Terms & Holidays

Mid Term Holidays

Term	Term Begins	Terms Ends	Begins	Ends	Term Begins	Term Ends
Autumn 2019	Monday 2nd September	Friday 25th October	Monday 28th October	Friday 1st November	Monday 4th November	Friday 20th December
Spring 2020	Monday 6th January	Friday 14th February	Monday 17th February	Friday 21st February	Monday 24th February	Friday 3rd April
Summer 2020	Monday 20th April	Friday 22nd May	Monday 25th May	Friday 29th May	Monday 1st June	Monday 20th July

Bank Holidays

Good Friday	-	10th April 2020
Easter Monday	-	13th April 2020
May Day	-	8th May 2020
Spring Bank Holiday	-	25th May 2020

The School Day

Registration/Assembly:	8.40 a.m.	-	9.00 a.m.
Lesson 1	9.00 a.m.	-	10.00 a.m.
Lesson 2	10.00 a.m.	-	11.00 a.m.
Break	11.00 a.m.	-	11.20 a.m.
Lesson 3	11.20 a.m.	-	12.20 p.m.
Lesson 4	12.20 p.m.	-	1.20 p.m.
Lunch	1.20 p.m.	-	2.00 p.m.
Lesson 5	2.00 p.m.	-	3.00 p.m.



Provisional SSSP 2019

Penyrheol Comprehensive School

Summary of School Performance (1) (2)

SSSP Dros Dro 2019

LA/School No.

670 / 4062

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 165

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	360	39	38	42	38
LA Area 2018/19	..	..	..	..	..
Wales 2018/19	..	..	..	..	..
School 17/18/19	..	40	40	43	..
School 16/17/18	..	..	..	..	..

Number of boys in Year 11 who were on roll in January 2019 : 84

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	337	36	37	40	34
LA Area 2018/19	..	..	..	..	..
Wales 2018/19	..	..	..	..	..
School 17/18/19	..	38	39	43	..
School 16/17/18	..	..	..	..	..

Number of girls in Year 11 who were on roll in January 2019 : 81

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	383	42	39	43	42
LA Area 2018/19	..	..	..	..	..
Wales 2018/19	..	..	..	..	..
School 17/18/19	..	42	40	44	..
School 16/17/18	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For details on the calculation of these indicators please see <https://gov.wales/interim-key-stage-4-school-performance>

.. Data not available.

Provisional SSSP 2019 Continued

Penyrheol Comprehensive School
Summary of School Performance (1)

Additional indicators 2019

LA/School No.

670 / 4062

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 165

Percentage of pupils in Year 11 who:

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	95	49	43	19
LA Area 2018/19	..	..	..	..
Wales 2018/19	..	..	..	..
School 17/18/19	96	57	53	20
School 16/17/18	..	..	..	..

Number of boys in Year 11 who were on roll in January 2019 : 84

Percentage of boys in Year 11 who:

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	94	40	33	11
LA Area 2018/19	..	..	..	..
Wales 2018/19	..	..	..	..
School 17/18/19	95	55	50	14
School 16/17/18	..	..	..	..

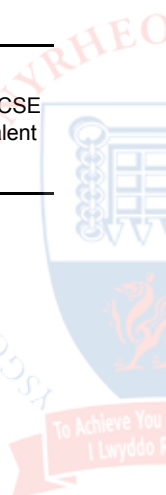
Number of girls in Year 11 who were on roll in January 2019 : 81

Percentage of girls in Year 11 who:

	achieved the Level 1 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language or literature and mathematics	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent
School 2018/19	95	58	53	27
LA Area 2018/19	..	..	..	..
Wales 2018/19	..	..	..	..
School 17/18/19	96	59	56	25
School 16/17/18	..	..	..	..

(1) For details on approved qualifications, point scores a (QiW) at <https://www.qiw.wales/>
 .. Data not available.

please see the Qualifications Wales website



Provisional SSSP 2019 Continued...

Penyrheol Comprehensive School

School Type: 0

Linguistic Delivery: 0

SSSP Dros Dro 2019

LA/School No. 670 / 4062

Number of SEN Unit/Special Classes 2019: 1

Number of Pupils on Roll in NCY 11 2019: 165

Percentage of compulsory school age pupils eligible for FSM 17/18/19 ⁽¹⁾: 16.5

Percentage of pupils in year 11 on SEN register 2019: 27.9

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.
.. Data not available.



GCSE Results of 15 Year Old Pupils

Subject	Number of pupils entered for examination	Percentage of those entered who achieved grades A*-C
Art	24	100%
Biology	27	100%
Business Studies	11	36%
Chemistry	27	93%
Child Development	25	96%
Computer Science	12	58%
Drama	17	94%
English Language	159	52%
English Literature	142	69%
French	7	29%
Geography	35	60%
History	36	74%
ICT	38	77%
Maths	162	60%
Maths and Numeracy	161	55%
Media Studies	11	27%
Music	20	90%
P.E.	56	55%
Physics	27	93%
Product Design	33	30%
Religious Studies	12	92%
Science (Any)	159	78%
Science (Additional)		88%
Science (Applied)	70	65%
Spanish	30	53%
Welsh	109	80%



Other Exam Results 2019

Other Exam Results of Year 11 Pupils

Subject	Number of pupils entered for examination (Cohort 165)	Percentage of those entered who achieved A*-C
BTEC Health and Social Care	28	79%
BTEC Teamwork and Personal Development	27	100%
Skills Challenge Certificate (WBQ)	151	80%
Welsh Pathways	41	Not applicable

Pupil Destinations

	Further Education	Employment or Training	Other	Year 11 Cohort
End of Year 11	144	13	8	165



Summary of National Curriculum Assessment Results

Summary of National Curriculum Assessment results of pupils in the school (2019) and nationally (2018) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2,3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	7	5	34	36	16	1	88
	National	0.4	0.3	-	0.3	0.5	1.6	5.4	29.6	38.2	21.4	2.0	91.2
Oracy	School	0	0	0	0	0	5	8	28	40	17	2	88
	National	0.4	0.3	-	0.2	0.5	1.5	6.3	28.5	38.1	21.3	2.5	90.5
Reading	School	0	0	0	0	0	7	6	35	31	19	1	86
	National	0.4	0.3	-	0.3	0.6	1.6	6.7	29.5	37.2	21.0	2.2	89.8
Writing	School	0	0	0	0	0	7	8	37	38	8	2	85
	National	0.4	0.3	-	0.3	0.6	2.0	10.5	32.8	34.5	16.5	1.8	85.6

Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.2	-	0.1	0.1	0.6	5.0	30.0	41.3	19.6	2.9	93.8
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.2	-	0.1	0.2	0.5	4.7	29.6	39.9	21.3	3.4	94.2
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.2	-	0.1	0.1	0.8	6.0	29.4	41.0	18.9	3.5	92.8
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.2	-	0.1	0.1	1.3	9.0	33.6	39.7	13.7	2.3	89.2

Mathematics	School	0	0	0	0	0	2	12	28	35	23	0	86
	National	0.3	0.3	-	0.2	0.4	1.4	5.5	25.3	33.6	27.4	5.3	91.6

Science	School	0	0	0	0	0	0	5	32	45	19	0	95
	National	0.4	0.3	-	0.3	0.3	0.8	3.9	26.6	39.0	26.6	1.4	93.7

Core Subject Indicator	School	81.29
	National	88.1

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

Summary of National Curriculum Assessment Results

		N	D	NCO 1,2&3	1	2	3	4	5	6	7	>= 8	5+
Welsh Second Language	School	0	0	0	0	0	1	17	40	32	10	0	81
	National	1.2	1.7	-	0.5	0.6	2.4	8.7	35.0	33.6	15.0	1.0	84.6
Modern Foreign Language	School	1	0	0	0	0	1	8	33	49	8	0	90
	National	1.4	1.6	-	0.4	0.7	1.9	7.5	30.8	34.9	19.7	1.0	86.3
Design & Technology	School	1	0	0	0	0	0	7	31	50	12	0	92
	National	0.6	0.5	-	0.3	0.3	0.7	3.9	28.9	43.3	20.3	1.0	93.5
ICT	School	1	0	0	0	0	0	7	41	45	6	0	92
	National	0.6	0.5	-	0.2	0.3	0.8	3.6	24.1	44.0	24.9	0.9	93.8
History	School	0	0	0	0	0	0	12	36	35	15	1	88
	National	0.6	0.5	-	0.2	0.4	0.9	5.1	27.5	39.4	22.6	2.4	92.0
Geography	School	0	0	0	0	0	2	12	31	48	7	0	86
	National	0.6	0.5	-	0.3	0.3	0.9	4.9	28.3	38.5	22.9	2.5	92.1
Art & Design	School	0	0	0	0	0	0	6	43	32	10	8	94
	National	0.5	0.5	-	0.2	0.3	0.7	3.5	28.8	41.2	21.3	2.7	94.0
Music	School	0	0	0	0	0	2	7	48	34	9	0	91
	National	0.7	0.6	-	0.3	0.3	0.5	3.8	34.1	42.9	14.4	2.0	93.4
PE	School	1	0	0	0	0	0	1	55	40	3	0	98
	National	0.6	0.6	-	0.3	0.2	0.7	3.7	34.3	40.3	17.0	2.2	93.7

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

Summary of National Curriculum Assessment Results

Percentage of boys at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	10	7	37	35	10	1	83
	National	0.5	0.5	-	0.3	0.7	2.4	7.5	35.1	36.1	15.4	1.1	87.8
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.3	-	0.1	0.1	1.1	7.3	37.5	37.7	13.7	2.1	91.0
Maths	School	0	0	0	0	0	2	13	30	37	17	0	84
	National	0.4	0.5	-	0.3	0.6	1.7	6.6	26.3	32.9	25.3	5.1	89.6
Science	School	0	0	0	0	0	0	6	37	42	14	0	94
	National	0.5	0.5	-	0.3	0.4	1.1	5.4	30.2	37.7	22.6	1.0	91.5

Percentage of girls at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	4	3	31	38	24	1	93
	National	0.3	0.2	-	0.2	0.4	0.8	3.2	23.8	40.4	27.7	2.9	94.8
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	0.1	-	0.1	0.1	0.2	2.9	22.8	44.8	25.2	3.8	96.6
Maths	School	0	0	0	0	0	1	11	26	32	29	0	88
	National	0.2	0.2	-	0.2	0.3	1.0	4.3	24.2	34.5	29.7	5.4	93.7
Science	School	0	0	0	0	0	0	3	25	47	25	0	97
	National	0.2	0.2	-	0.2	0.2	0.5	2.4	22.8	40.5	30.8	1.9	96.1

D represents pupils who have been disapplied under sections 113 - 116 of the 2002 Education Act, or pupils for whom teachers were unable to provide an assessment.

N represents pupils not awarded a level for reasons other than disapplication.

National Curriculum Outcomes 1, 2 and 3 describe achievements below level 1.

The general expectation is that the majority of 14 year olds will attain level 5.

The Core Subject Indicator represents the percentage of pupils achieving level 5 or above in English or Welsh (first language), mathematics and science in combination.

Statement of Actual Expenditure

Year Ending 31.3.19

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	2,722,078	61,890	2,783,968
Salaries	965,725	43,733	1,009,458
Other Employee Costs	162	24	186
Premises	178,655	0	178,655
Transport	8,780	61,663	70,442
Supplies & Services	522,840	0	522,840
Recharges	282,767	1,045	283,812
Gross Expenditure	4,681,007	168,354	4,849,362
Grant Income	-302,542		
Other Income	-274,367	-4,678	-375,172
Gross Income	-576,910	-4,678	-581,588
Net Expenditure	4,104,097	163,676	4,267,774

RESERVES:	£
FINAL FORMULA ALLOCATION:	4,096,381
TOTAL NET EXPENDITURE:	4,104,097
TRANSFER TO / (FROM) RESERVES:	-7,716
OPENING BALANCE ON RESERVES 01/04/17	230, 61
CLOSING BALANCE ON RESERVES: 31/03/18	222,445

Management of the school finances is one of the major responsibilities of the Governing Body. Parents may be assured that every is made to ensure best value in every area of expenditure at all times.

Toilet Facilities

A review of all the toilet provision within the school is constantly under review. This report sets out the current position and proposals for future improvements.

Main Block. The main block is a new building and all of the toilets meet the current specifications required by law, there are pupil toilets on the ground floor, both male and female and also on the top floor, both male and female. There are staff toilets and disabled toilets on the top two floors in addition to this there is also a toilet in the medical room and one in the STF which are available to both male and female. There is a new disabled wet room along with a separate disabled toilet on the ground floor which staff can use.

Annexe Block. The annexe has both male and female pupil and staff toilets. The staff toilets in the annexe are in a good state of repair.

Outside Changing Rooms. The outside changing rooms contain both male and female pupil and staff toilets and have been recently refurbished with the work being completed in April 2019.

Leisure Centre. The leisure Centre has two sets of toilets, one set of toilets are within the pupil changing rooms male/female (school use only during the day), with a second set for public/customers toilets located in the link corridor on the ground floor, (separated by magnetic locking doors) for use during the day. These have newly been refurbished and they have incorporated two new unisex changing/wet rooms.

Cleaning Regime. The toilets are cleaned daily by school cleaning staff and this work is monitored by the site manager/officer; any problems are reported to the cleaning supervisor, the toilets are regularly inspected during the school day and any emergency cleaning that is required is carried out by the site manager/officer.

Toilet Products. The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers.

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