



Penyrheol Comprehensive School

Governing Body Annual Report To Parents 2016-17

Adroddiad Blynyddol Y Corff Llywodraethu I Rieni 2016-17

Headteacher: Mr. A. Tootill :Pennaeth

Chair of Governors: Mr. J. Bowen :Cadeirydd y Llywodraethol



Annual Report to Parents

Headteacher/Pennaeth
Alan Tootill

Tel: (01792) 533066
Fax: (01792) 533366



Pontarddulais Road
Gorseinon
SWANSEA
SA4 4FG

December 2017

Dear Parents,

At the end of another busy term I would like to take the opportunity to pay tribute and thanks to the school and the community for their excellent work in 2016/17.

Firstly, I would like to thank our Headteacher, Mr Alan Tootill and the whole of the staff team. They are all highly committed to ensuring your children receive a high quality education. This is evident from the 2016/17 examination results detailed in the report and what they say about our school. Young people's rights are at the heart of everything they do and I am very proud to be Chair of a 'Rights Respecting School'.

I must give particular thanks to five long serving members of staff who retired this year, who have likely taught both you and your children - Ms. Alyson Heard, Mrs. Rosemary Davies, Mr. Chris Fuge, Mrs. Gill Elford and Mrs. Joan Millar and wish them all a much deserved happy and healthy retirement.

In addition to the staff team, there are many others that make the school a success. Running a school has major challenges, particularly in the current financial climate when budgets are nigh on impossible to set and there are often very tough decisions to be made. Great thanks must go to the Governing Body for their commitment to the school as they volunteer their time for what all too often is a thankless task.

As parents you are a key stakeholder in the success of the school. Firstly, you have chosen it as the place you want your children educated. I know our attendance last year was 94.3%, just short of our 95% target so please help us achieve this by ensuring your children attend regularly and receive the education they are entitled to.

I also must pay tribute and thanks to the pupils who are the reason I continue to stay committed to the school as Chairman of Governors and who make all of the work involved worthwhile. Their happiness, success and unrelenting enthusiasm are what make me genuinely enjoy the role of Chairman.

Finally it would be remiss of me not to ensure parents are well aware of the black clouds looming over the horizon. The financial situation across the whole of the Local Authority is bleak. I would urge you all to go onto this Facebook page and get behind a campaign to do something about the funding being given to not only our school but all schools across Wales: <https://m.facebook.com/fairfundingforallschoolswales>. If we want our children to continue to receive an excellent education we must be prepared to act now.

Diolch yn fawr,

Thank you,

Mr. Jeff Bowen



Annual Meeting with Parents

There is no Annual Governing Body Meeting with Parents in our calendar. This is because of legislative changes in Section 94(13) of the School Standards and Organisation (Wales) Act 2013. Instead of schools setting a date for an annual meeting, the legislation allows for parents to request up to 3 meetings with the Governing Body per year (or more at the discretion of the Governing Body).

These meetings can be requested provided the following conditions are met:

- The meetings are about issues relating to the school and not about individual pupil progress or about grievances against staff.
- The Governing Body receives a petition requesting a meeting signed by the parents / guardians of at least 30 pupils registered at the school.

If sufficient parents wish to hold a meeting with the Governing Body, they should submit the petition to the Chair of Governors or Clerk to the Governing Body via the school. A meeting will then be arranged within 25 working days of the petition being handed in and all parents will be informed of the meeting's date and time, the venue and the issues to be discussed, at least 10 working days before it takes place.

We would like to take this opportunity to remind you that parents / guardians are always welcome to contact the school about any concerns they may have and to make an appointment to see the Headteacher or another member of staff. We have a clear Complaints Policy which is available on our website.



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Penyrheol Comprehensive

Penyrheol Comprehensive School was established in 1973. It is a mixed English-medium 11-16 Comprehensive School that serves the communities of Gorseinon, Loughor, Penyrheol, Kingsbridge and Garden Village. The school liaises closely with five partner primary schools to ensure smooth transition from one phase to the next. At sixteen the majority of pupils continue their education at Gower College with which the school has an excellent working relationship.

The school was last inspected in September 2013. The school was awarded 'Good' for its current performance and its capacity to improve. Inspectors commented: 'The school's performance at key stage 4 in those indicators that include English and Mathematics has improved steadily over the last five years and is now much better than that for similar schools... Pupils make good progress in many lessons and gain new knowledge, understanding and subject skills effectively... Most pupils enjoy school and have positive attitudes to their work. In classes and around the school, most pupils behave very well. They feel safe in school and feel that the school deals well with any incidences of bullying... Most pupils participate in a wide variety of community and extra-curricular activities that contribute to well-developed social and life skills, such as working with others and problem solving. Pupils show respect, care and concern for the school and other pupils, and demonstrate the skills needed to progress to the next stage of learning.'

Examination results are not the only measure of a successful school. At Penyrheol pupils 'behave responsibly and show respect for each other and their teachers. Their mutual respect is a distinctive feature of this school'. Pupils from Penyrheol do well both locally and nationally in areas as diverse as mountain biking and public speaking. They achieve individual and team honours in sporting activities; they can act, sing, dance and win competitions for their artistic talent. They also care for those less fortunate than themselves and regularly raise considerable sums of money for charity.

Penyrheol is a genuine comprehensive school in that it has pupils of all abilities and backgrounds. It is very much a part of the community that it serves. The inspection report states that 'there are strong relationships between the school, parents and the community'. There is a considerable amount of new housing being built in the locality, because the area is a pleasant one.

In September 2009 a new school building was opened at Penyrheol to replace the two-thirds of the school that was destroyed by fire in March 2006. The new building provides state-of-the-art facilities for all our specialist subjects and is an environment that promotes good teaching and learning.

Penyrheol seeks to be a happy, caring community in which all who work are valued, supported and treated with respect and tolerance. In so seeking, we hope everyone will be motivated to achieve their full potential and strive for the highest standards of teaching, learning and behaviour.

Ceisio Penyrheol fod yn gymuned hapus a gofalgar, lle caiff pawb sy'n gweithio ynddi eu gwerthfawrogi, eu cefnogi a'u trin â pharch a goddefgarwch. Yn hyn o beth, gobeithiwn y bydd pawb yn cyrraedd eu llawn botensial ac yn ymdrechu i gyrraedd y safonau uchaf o ddysgu, addysgu ac ymddygiad.

Constitution of the Governing Body

2017/2018

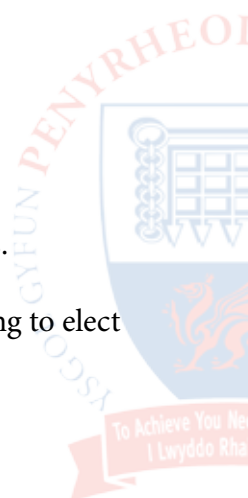
L.E.A. Governors		Term of Office End Date:
Mr. J. Bowen	Chairman	18.08.2020
Mr. G. Ashman		31.08.2019
Mr. A. Bevan-John		10.02.2018
Councillor C. Richards		18.08.2020
Mr. P. Wilcox		21.01.2021
Community Governors		
Dr. D. Stokes		06.09.2021
Mr. N. Richards		09.12.2017
Mrs. K Shadrach	Vice Chair	23.03.2020
Mrs. S. Letson		06.12.2021
Parent Governors		
Councillor K. Roberts		02.04.2021
Mr. M. Cahill		12.11.2019
Mrs. S. Evans		20.11.2018
Mrs. K. Lawrence		12.11.2019
Mr. S. Patrick		25.11.2020
Teacher Governors		
Mr. B. Harland		03.11.2018
Mr. N. Binding		17.11.2021
Staff Governor		
Mrs. D. Steele		26.04.2020
Headteacher		
Mr. A. J. Tootill		
Clerk to the Governors		
Mrs. V. U. Jeffreys		

Contact Address for the Chairman of Governors and Clerk:

Penyrheol Comprehensive School,
Pontarddulais Road,
Gorseinon,
Swansea
SA4 4FG
Telephone: (01792) 533066

The Headteacher is a governing body member and is a voting member of all non-statutory committees.

We are delighted to welcome Councillor Kelly Roberts as a new Parent Governor and we will be looking to elect one more Parent Governor. Please consider nominating yourself for these very important roles.



Committee Membership

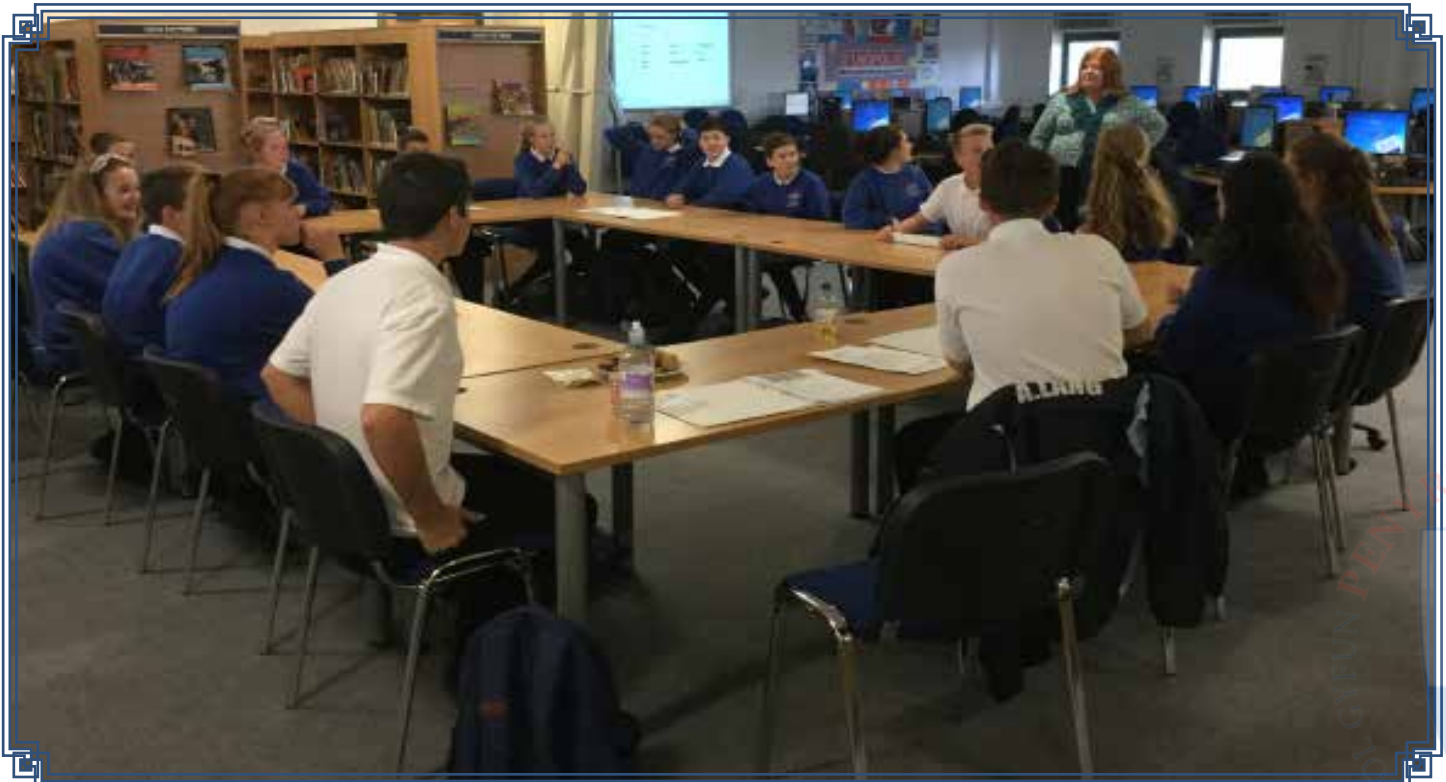
Pupil Discipline & Exclusion (Statutory)	Staff Disciplinary & Dismissal (Statutory)	Staff Dismissal and Dismissal Appeal (Statutory)
Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)	Mr. S. Patrick
Mr. N. Richards	Mr. G. Ashman	Mr. N. Richards
Councillor C. Richards	Councillor C. Richards	
	Mr. P. Wilcox	
	Mr. M. Cahill	
Complaints Committee (Statutory)	Personnel Sub Committee	Statutory Committee Pool to be called alphabetically
Mr. G. Ashman	Mrs. K. Shadrach (Chair)	Mrs. S. Evans
Mrs. K. Lawrence	Mr. P. Wilcox (Vice Chair)	Councillor K. Roberts
Mr. A. Bevan John	Mr. M. Cahill	Dr. D Stokes
Mr J. Bowen	Mrs. D. Steele	
	Councillor C. Richards	
	Mr. B. Harland	
	Mr. A. Bevan John	
Finance Committee	Community & Property	Curriculum
Mr. N. Richards (Chair)	Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)
Mr. J. Bowen (Vice Chair)	Mr. N. Richards (Vice Chair)	Mr. S. Patrick
Mr. P. Wilcox	Mr. M. Cahill	Mrs. K. Lawrence
Mr. A. Bevan-John	Mr. A. Bevan-John	Mr. B. Harland
Councillor K. Roberts	Mrs. D. Steele	Mrs. S. Evans
	Councillor K. Roberts	Dr. D. Stokes
Performance Management	Headteacher/Deputy Headteacher Panel (Statutory)	Pay Committee
Mr. J. Bowen	Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)
Councillor C. Richards	Councillor C. Richards	Mr. M. Cahill
Mr. S. Patrick	Mr. S. Patrick	Mr. P. Wilcox
Councillor K. Roberts	Mr. P. Wilcox	Councillor C. Richards
	Mr. N. Richards	
	Mr. G. Ashman	
	Mrs. K. Shadrach	

Named Governors

Child Protection Governor	Mr. J. Bowen in his capacity as Chair
School Child Protection Officer	Mrs. J. Tanner, Deputy Headteacher
Looked After Children Governor	Councillor C. Richards
Swansea Governor Representative	Mr. J. Bowen
School Link Governor	Mr. P. Wilcox
Health & Safety and Fire Risk Assessment Governor	Mr. J. Bowen
Eco Governor	Mr. B. Harland
ALN Governor	
ICT Link Governor	Mr. G. Ashman
Whistleblowing Governor	Mr. A. Bevan-John
Attendance and Wellbeing	Mrs. K. Shadrach
Healthy Eating Governor	Mr. N. Richards

Clerking of Committees

The Clerk of Governors, Mrs. Verna Jeffreys is to clerk all statutory and non-statutory committees.



A Summary of the School Year

In 2016/17 we achieved strong GCSE results. This was the first cohort of pupils that were sitting the new GCSE English Language, Mathematics and Numeracy exams. Across Wales, results in these subjects were lower than they have been in the past, because the exams have been made more challenging and teachers and pupils had limited information about what the exams would entail. In English Language, pupils only had one opportunity to take the exams, in the summer of Year 11, which is different from previous years. English Literature was removed as a qualification from the most important performance indicator, the Level 2 Threshold including English/Maths. Also, the Essential and Key Skills qualifications that have existed in recent years have now been made post-16 only. For all these reasons, our overall result in the Level 2 Threshold including English/Maths fell to 56%, which was a little below the Swansea average of 58%, but just above the Wales average of 55%. However, when you take the new English/Maths exams out of the equation, our Level 2 Threshold result was 81%, well above the Swansea average of 70% and the Wales average of 67%. Our result was actually the highest in Wales for similar schools to ourselves! This demonstrates that we have a broad and balanced curriculum at Penyrheol that is enabling our pupils to gain good qualifications in many subjects. This is further supported by the fact that the other key measure is the new Capped 9, which takes every GCSE/BTEC grade into account, and our pupils achieved an average of 377 points, well above the Swansea average of 361 points and the Wales average of 350 points. These were very good results that demonstrate the hard work of our pupils and teachers and the support of parents. 2015/16 we achieved the third best GCSE results in the history of Penyrheol Comprehensive School. We have been awarded a Grade 1 for our Standards by the Welsh Government for the second year running. 60.2% of our pupils achieved at least 5 higher grade GCSEs including English/Maths, which is the main performance indicator currently used to judge secondary schools. In one performance measure, the percentage of pupils achieving at least 5 A*/A grades, we hit our highest result ever at 21.5% of the cohort. This demonstrates the quality of education we are offering to our most able pupils. Equally, when you think that 98.4% of our pupils achieved at least 5 GCSEs or equivalent, this shows how effectively we cater for pupils of all abilities at Penyrheol. For the seventh year in a row, no pupil left school without a recognised qualification. These were very good results that demonstrate the hard work of our pupils and teachers and the support of parents.

Last January we received our final National Categorisation for 2016/17. Categorisation is a colour code that is based on Standards (results over three years) and on Capacity to Improve. We were awarded a 1 for our Standards and a B for our Capacity to Improve in January 2016. Overall, we were awarded a Yellow categorisation (there are four colours from top to bottom: Green, Yellow, Amber and Red). In 2017/18 we are expecting a similar categorisation profile, although the system is in flux, so we can't be certain what will happen.

At Key Stage 3 in 2017, 85% of our pupils achieved at least a Level 5 in the KS3 Core Subject Indicator, equalling our best ever result. 90% of pupils achieved a Level 5 or better in English, 89% in Maths and 91% in Science. Realistically, it is hard to see how we could improve these results any further given the truly comprehensive nature of our school.

Our school roll is currently 874, a reduction of 16 from this time last year. The decrease in pupil numbers coming through from our partner primary schools means that our budget is reducing even more than it would anyway be because of austerity measures. This means that we are having to reduce teacher numbers and in turn this affects class sizes. We have two year groups, Year 7 and Year 9, in which class sizes are over 30 on average. This is far from ideal and we will try to address this situation in the future if our funding increases again. While we understand that the UK still has an annual budget deficit and this has to be tackled, we are desperate to see an end to austerity because of the impact this is having on the education we are able to provide.

Summary Continued...

We continue to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. All of our cluster schools use the following definitions about attendance:

100% Excellent attendance

97%-99.9% Very good attendance

94%-96.9% Good attendance

90%-93.9% Room for improvement

Below 90% Cause for concern

We continue to provide rewards for pupils who achieve 100% attendance in any given month and for the most improved attendance each half term. At the end of the year, we take all pupils who have managed 100% attendance throughout the year on a free trip to a theme park. 98 of our pupils achieved this success in 2016/17. Overall our attendance rose from 94% to 94.3% last year. We cannot emphasise enough the vital importance of high attendance in school if our pupils are going to achieve outstanding academic success. We will not authorise the taking of any term-time holidays unless there are very exceptional circumstances. Missing school means missing out! The Local Authority also instigated a series of attendance rewards last academic year, some for individuals and some for classes or even whole year groups. I am delighted to say that our current Year 9 won a prize for the best attending year group in Swansea.

After an extremely challenging year for us as a school in terms of pupil behaviour in 2015/16, during which fixed-term exclusions increased to 98, our new Behaviour Policy had a dramatic impact in 2016/17. Fixed-term exclusions fell to just 19 across the academic year. However, we can never be complacent about this essential part of our provision. Good behaviour is a pre-requisite for good learning. We rely heavily on parents to be positive role models to their children and to support the school as we seek to ensure that pupils have the right attitudes to succeed in education and in later life. The home-school partnership is of fundamental importance to academic and social success. Our prospectus makes clear that we will use after-school detentions as one of the sanctions we may give for certain types of unacceptable behaviour and that, if any parent is unhappy with this sanction, Penyrheol may not be the right school for them.

Your child is set annual performance targets in each subject and regular assessments will track progress towards these targets. Parents are informed of their children's current attainment and of their targets through the interim and end of year reports. If a pupil achieves their end of year target well in advance, the system allows for the target to be negotiated upwards. Our aim is to motivate pupils to make continuous progress across the whole curriculum.

Summary Continued...

Our 2016/17 school production of 'Rock of Ages' took place during the week before October half term and was another resounding success. I hope that many of you had the opportunity to come and see the dramatic talents that keep emerging at Penyrheol. There were some excellent performances, notably from Samantha John and Isobel Bass, who shared the role of Sherrie, and Brandon Terry and Zachary Spackman, who took it in turns to be Lonny. A special thank you to Mr Chris Thomas and Mr Jonathan Wallace for taking roles in the play; this was Mr Wallace's swansong as he left us for Brynteg Comprehensive at Christmas. Many staff helped out back stage, front of house and in many other ways to support the production. Other Drama Departments are amazed that we continue to put on a play annually, but this is only possible because of the teamwork from staff. Above all, I must thank the musical directors, Mrs Laura Phipps and Mrs Natalie Finney, the choreographer, Mrs Emma Wilson, and the director and producer, Mrs Annelie Williams-Sheaf.

Another successful Charity Week took place in the week leading up to Children in Need Day. £2,451 was raised in total with £742 of this going to Children in Need. In recent years the highlight has been 'I'm a Teacher, Get Me Out of Here!' but this year this became 'I'm a Pupil, Get Me Out of Here!' as some intrepid pupils took over from staff in competing to see who could eat live creepy crawlies and other disgusting concoctions!

We had an excellent Awards Evening on 24th November. Our guest speaker was ex-pupil Fern Healey, who took an unusual career route, attending university in Los Angeles and then working for Stella McCartney for two years in London. Ms Healey continues to be employed in the fashion industry and is building her own brand of clothing in her spare time. She gave an excellent speech, using her own experiences to urge our award winners not to be put off by failure, but to use it as a means of spurring themselves on to greater things. The Leigh Halfpenny bursary, kindly donated by Gorseinon Town Council, went to two current Year 11 pupils to help them progress in their sports careers, Matthew Hanford (cycling) and Danielle Griffiths (acrogymnastics).

Our Senior Prefects for 2016/17 were: Head Girl: Isobel Bass; Head Boy: Rhidian Lerwell; Deputy Head Girl: Jenna Davies; Deputy Head Boy: Dylan Hughes; Senior Prefects: Megan Jones, Shauna Lewis, Iwan John and Matthew Hanford.

Some very long-serving members of staff retired at the end of 2016/17. Ms Alyson Heard retired as Head of PE and this role is now being undertaken by Mr Adam Clapperton. Mr Chris Fuge also retired from the PE Department and as Head of Year 9. We have two new teachers in PE, Mr Gareth Davies (who also teaches some Science) and Miss Imogen Davies. Ms Nicole Evans has become our Head of Girls' PE. Mr Fuge's Head of Year role has been taken over for the current Year 10 by Ms Emma Rees.

Mrs Rosemary Davies retired from the Welsh Department and Miss Angharad Llewellyn has taken over her post. Mrs Gill Elford finished as a teacher of Science and our PSE Coordinator. Ms Hayley Steel has taken on the PSE role.

Mrs Joan Millar retired as a teaching assistant. Mrs Rachel Thomas left us to take a degree in social work and Mrs Teresa-Maria Greenway moved to another teaching post in Port Talbot. At the end of the Summer Term, Mrs Samantha Newman successfully applied for another job and left us with a vacancy

Summary Continued...

for an Attendance Officer. This has been filled by Mrs Samantha Wingrave-Rix. We have also appointed an additional English teacher, Mr James Skinner, to create additional capacity within this crucial core subject.

Our budget settlement in April 2017 was very challenging, reducing our annual income by about £80,000. This is part of the reason why we now have two year groups in school with class sizes of more than 30. We also wouldn't have been able to set a reasonable budget and avoided compulsory redundancies without the number of experienced staff we had leaving us last summer. Nevertheless, we are gradually having to use up our reserves in order to stay solvent.

In my last report I mentioned that we were on the verge of achieving the Rights Respecting Schools Level 2 Award, which we have duly done. We are one of only two secondary schools in Swansea so far to have gained this and we are now supporting other schools in working towards this important accreditation. This means that we can demonstrate that the United Nations Convention on the Rights of the Child are well embedded in everything we do at Penyrheol.

I am sure you will all be aware of the fantastic new 3G pitch that was opened in June 2017 in place of the old red gra area. This has provided a significant boost to the local sporting facilities both for the school and for the community. We are already reaping the benefits of this in terms of pupil engagement and motivation.

We hope that parents and pupils will be able to join us for our Carol Concert at St. Catherine's Church at 7.00 p.m. on Thursday, 21st December 2017.



Curriculum

The curriculum we offer is broad and balanced and is designed to promote the cultural, intellectual, moral, physical and spiritual development of all our pupils, ensuring they leave school ready for the responsibilities and experiences of adult life. In accordance with the law it consists of the following core and foundation subjects for those aged 11-14 i.e. Years 7 – 9 (Key Stage 3).

Core subjects:

English
Mathematics
Science

Foundation subjects:

Art
Design Technology
French
Geography
History
ICT
Music
Physical Education
(Religious Education)
Welsh

In addition pupils study Drama and Personal, Social and Health Education. Parents of pupils in Years 7, 8, 9 are issued with Parental Guides giving information about what pupils will be studying and suggestions about how parents can help them make good progress in all their subjects. There is also a Parent Guide for parents of KS4 pupils.

During Year 9, pupils are offered a range of optional subjects which they will then study during their remaining two years of school (Key Stage 4). Parents and pupils have always been involved in this process of choice. We encourage pupils to negotiate their own curriculum, while at the same time trying to ensure that all pupils maintain breadth and balance in their courses. Clearly the National Curriculum dictates some of the subjects pupils must study. Nevertheless, as a school we will always try to ensure some degree of negotiation, and involve both parents and pupils in the process.

All pupils must continue to study the core subjects of:

English (and most also take English Literature)
Mathematics and Numeracy
Science

Curriculum Continued...

They are, in addition, able to choose four option subjects from the following:-

Art
Business Studies
Child Development
Computing
Drama
Food and Nutrition
French
Geography
Health and Social Care
History
Information Communication Technology
Media Studies
Music
Physical Education Studies / Sport
Public Services
Religious Studies
Product Design
Spanish
Fashion and Textiles
Triple Science

Whilst the majority of pupils follow GCSE or BTEC courses, a small number follow courses at entry level.

Courses in Personal, Social and Health Education, Physical Education and Welsh and are taken by all pupils in Years 10 and 11. All pupils will study the Welsh Baccalaureate Qualification at National or Foundation Level. Elements of Religious Education are covered within the qualification. This skills-based course is unique to Wales and is equivalent to one GCSE. In order to pass it, pupils have to undertake 3 Challenges (Enterprise, Global and Community) as well as an Individual Investigation.

In 2016/17 we reviewed our curriculum at KS4 to ensure that it met our needs because of significant changes taking place across Wales. This academic year we have changed from 4 options to 3 options. This brings us in line with most other Swansea schools. This change has afforded our learners extra curriculum time in English, Maths, WBQ and Welsh.



Assessment, Exams & Reports

Staff maintain systematic and objective records in order to closely monitor and continually appraise the progress of the pupils in their classes. This, coupled with relevant assessment and examination results, enables all parents to receive, at the end of each year, a comprehensive written report detailing the progress made by their child.

The Year 9 report is produced in the Spring Term before pupils make their final option choices for KS4 in order to assist in this process. The Year 11 report is produced in January after the pupils have taken their mock GCSE exams in order to reflect the progress they have made at that crucial time. In addition parents receive a more condensed Interim Report each term, which allows them to keep track of their child's attitude to learning, behaviour and progress.

We have made further changes to our tracking system. As part of this system, pupils are given an end of key stage target which is aspirational and achievable. Progress is measured against this target. Pupils and parents are informed of these targets on reports. Pupils' literacy skills are tracked across the curriculum and parents receive information about pupils' progress in Literacy and Numeracy within subject reports.



The Welsh Language in Penyrheol

The primary language of instruction and communication in the School is English. Although Welsh is taught as a second language only, it is a compulsory subject for all pupils throughout their five years at Penyrheol.

Pupils will be undertaking Full Course GCSE Welsh at Key stage 4. A small number of pupils will be undertaking a Welsh Pathways Qualification instead. Pupils that move to Wales during Key stage 4 are exempt from compulsory Welsh and are given an independent study lesson instead.

We are proud of our Welsh culture and seek to recognise this in as many ways as possible. Pupils' awareness of their heritage and culture is raised by participation in the school's annual Eisteddfod, the annual trip to Llangrannog (Year 8) and our new Diwrnod Shw Mae event where Year 7 pupils are engaged in cultural and language activities.

In all lessons apart from Modern Foreign Languages and Learning Support, pupils are asked to record information such as the date and classwork, and respond to the register, in Welsh. Staff and pupils are encouraged to use Welsh in an informal way outside the classroom. "Bore da" is usually heard more often than "good morning" and the informal use of Welsh is reinforced by the school's Welsh phrase of the week.



Pictured above: Pupils visit the 'St David's Welsh Festival' in Disneyland, Paris.

Additional Learning Needs Provision

The Governing Body has approved a policy which sets out the way in which pupils with Additional Learning Needs are catered for in Penyrheol. This policy recognises the worth of each child as an individual, that the needs of individuals will differ and that the school must make every attempt to ensure that those needs are successfully met. Copies of the full document can be obtained from Mrs. V. U. Jeffreys (Clerk to the Governors).

In recognising both the continuum of need and the entitlement of pupils, the Learning Support Department requires, and has, a degree of flexibility with regard to staffing, timetabling and access to facilities.

At Penyrheol School the vast majority of pupils' needs are suitably and successfully met within the mainstream setting, taught by mainstream staff, supported by differentiated material and, where necessary, by Teaching Assistants. The school recognises that all staff are teachers of pupils with Additional Learning Needs and that any pupil can have an Additional Learning Need at some time in their school career.

For a small number of pupils whose needs can be quite significant, it is felt to be in their best interest for them to be educated in a far more individual manner involving some degree of withdrawal from mainstream lessons. These decisions are never taken lightly and full consultations take place between the ALNCO, the parents and where appropriate, the school's Educational Psychologist.

The school has also had a small Specialist Teaching Facility for pupils with moderate to severe learning difficulties. The pupils in the STF spend their time in the facility and in mainstream lessons supported by Teaching Assistants. Plans are made on an individual basis.



Looked After Children (LAC)

In Penyrheol, the Designated Teacher for Looked After Children is Mrs. J. M. Tanner, Deputy Headteacher (Pupils) and the name of the Link Governor for LAC is Councillor C. Richards.

All Looked After Children have a Personal Education Plan (PEP) drawn up within twenty school days of placement. In this plan, pupils are set challenging but achievable targets and if pupils have Special Educational Needs then links are also maintained with Mrs. S. M. Lewis (ALNCO).

Each Looked After Child also has a Responsible Person in school who knows the pupil well and has a good relationship with them. In Penyrheol, this is normally the Pastoral Support Officer of the relevant Year Group. The PSO meets with the Looked After Child on a half termly basis and discusses the pupil's progress and educational performance. They will also discuss any additional support that is required on an individual basis.

The school always ensures that a member of staff attends LAC review meetings and that any relevant paperwork is forwarded in advance.

The School Prospectus



The Governing Body keep the School Prospectus under annual review.

The Data Protection Act

PROTECTION ACT – PRIVACY NOTICE

Privacy Notice: What the School, Local Authority and Welsh Assembly Government does with information it holds on Pupils

To meet the requirements of the Data Protection Act 1998, schools are required to issue a Privacy Notice to pupils and/or parents summarising the information held on record about pupils, why it is held, and the third parties to whom it may be passed.

This Privacy Notice provides information about the collection and processing of pupils' personal and performance information by the Welsh Assembly Government, Swansea Local Authority (LA) and Penyrheol Comprehensive School.

The collection of personal information

The school collects information about pupils and their parents or legal guardians when they enrol at the school. The schools also collect information at other key times during the school year. Information is also received from other schools when pupils transfer.

The School processes the information it collects to administer the education it provides to pupils. For example:

- the provision of educational services to individuals;
- monitoring and reporting on pupils' educational progress;
- the provision of welfare, pastoral care and health services;
- the giving of support and guidance to pupils, their parents and legal guardians;
- the organisation of educational events and trips;
- planning and management of the school.

Welsh Assembly Government (WAG) & Local Authority (LA)

The Welsh Assembly Government receives information on pupils normally as part of what is called the Pupil Level Annual Schools Census (PLASC). The Welsh Assembly Government uses this personal information for research (carried out in such a way that ensures individual pupils cannot be identified) and for statistical purposes, to inform, influence and improve education policy and to monitor the performance of the education service as a whole. Examples of the sort of statistics produced can be viewed at www.wales.gov.uk/statistics

The LA also uses the personal information collected via PLASC to do research. It uses the results of this research to make decisions on policy and the funding of schools, to calculate the performance of schools and help them to set targets. The research is carried out in such a way that ensures individual pupils cannot be identified.

In addition WAG and LAs receive information regarding National Curriculum assessment and public Examination results and attendance data at pupil level.

The Data Protection Act Continued...

Personal Information held

The sort of personal information that will be held includes;

- personal details such as name, address, date of birth, pupil identifiers and contact details for parents and guardians;
- information on performance in internal and national assessments and examinations;
- information on the ethnic origin and national identity of pupils (this is used only to prepare summary statistical analyses);
- details about pupils' immigration status (this is used only to prepare summary statistical analyses);
- medical information needed to keep pupils safe while in the care of the school;
- information on attendance and any disciplinary action taken;
- information about the involvement of social services with individual pupils where this is needed for the care of the pupil.

Organisations who may share personal information

Information held by the School, LA and the Welsh Assembly Government on pupils, their parents or legal guardians may also be shared with other organisations when the law allows, for example with;

- other education and training bodies, including schools, when pupils are applying for courses, training, school transfer or seeking guidance on opportunities;
- bodies doing research for the Welsh Assembly Government, LA and schools, so long as steps are taken to keep the information secure;
- central and local government for the planning and provision of educational services;
- social services and other health and welfare organisations where there is a need to share information to protect and support individual pupils;
- various regulatory bodies, such as ombudsmen and inspection authorities, where the law requires that information be passed on so that they can do their work.

Pupils have certain rights under the Data Protection Act, including a general right to be given access to personal data held about them by any "data controller". The presumption is that by the age of 12 a child has sufficient maturity to understand their rights and to make an access request themselves if they wish. A parent would normally be expected to make a request of child's behalf if the child is younger.

If you wish to access your personal data, or that of your child, then please contact the relevant organisation in writing. Details of these organisations can be found on the LA website or for those pupils/parents where this is not practical, a hard copy can be obtained from the school office.

The Data Protection Act Continued...

Pupils Aged 14 or Over

The information you supply will be used by the Chief Executive of Skills Funding, to issue you with a Unique Learner Number (ULN), and to create your Personal Learning Record. Further details of how your information is processed and shared can be found at <http://www.learningrecordsservice.org.uk/learnparent/>.

Other information

The Welsh Assembly Government, LA and school place a high value on the importance of information security and have a number of procedures in place to minimise the possibility of a compromise in data security.

The Welsh Assembly Government, LA and School will endeavour to ensure that information is kept accurate at all times. Personal information will not be sent outside the United Kingdom.

Your rights under the Data Protection Act 1998

The Data Protection Act 1998 gives individuals certain rights in respect of personal information held on them by any organisation. These rights include;

- the right to ask for and receive copies of the personal information held on you, although some information can sometimes be legitimately withheld;
- the right, in some circumstances, to prevent the processing of personal information if doing so will cause damage or distress;
- the right to ask for wrong information to be put right;
- the right to seek compensation if an organisation does not comply with the Data Protection Act 1998 and you person suffer damage;
- in some circumstances a pupil's parent or legal guardian may have a right to receive a copy of personal data held about a pupil in their legal care. Such cases will be considered on an individual basis where the individual is deemed to have insufficient understanding of their rights under the Act.

You also have the right to ask the Information Commissioner, who enforces and oversees the Data Protection Act 1998, to assess whether or not the processing of personal information is likely to comply with the provisions of the Act.

Seeking further information

For further information about the personal information collected and its' use, if you have concerns about the accuracy of personal information, or wish to exercise your rights under the Data Protection Act 1998, you should contact;

- the school on 01792 533066;
- your LA on 01792 636535;
- the Welsh Assembly Government's data protection officer at, The Welsh Assembly Government, Cathays Park, Cardiff, CF10 3NQ;
- the Information Commissioner's office help line can be contacted on 01625 545 745;
- information is also available from www.ico.gov.uk

Extra Curricular Activities

We have a thriving drama department which puts on first class productions. These receive excellent support from the school orchestra and choir.



“Last night’s show was one of the best performances that I have seen. It was funny, sad and highly entertaining. The cast and the singers were inspirational. Thank you all for such a wonderful and memorable evening! “

“A massive production with so much talent on display both on and off the stage”

Various clubs and societies meet in the lunch hour or after school e.g. Music (orchestra/choir), Drama, Maths, Science, Welsh and French Clubs, and we have a good record of success in public speaking and debating.

At the end of the Summer Term we hold one or two days of activities for pupils ranging from trips away from school to sport and craft events within school.

Full use is made of the community facilities (Leisure Centre and Swimming Pool) in the arts, music and recreational fields. Physical activities positively thrive – as well as the usual team games of rugby, hockey, soccer, netball, cricket, basketball, athletics and gymnastics there are opportunities to try out a range of other sporting activities.

Our Learning Resource Centre/Library is open to pupils from 8.00 a.m. to 4.00 p.m. daily and they may stay on after hours to work on the school’s computers if they so wish. There is a staffed Study Club each day.



Sporting Activities

The school has at its disposal rugby, soccer and hockey pitches, multi-purpose courts and an all weather 3G pitch. This provision is further enhanced by the community link which makes available, for the school, a swimming pool (housed in a separate building), a sports hall, gymnasium and multi-gym.



We recognise the importance of encouraging participation in sporting activities. Our aim is to ensure that our pupils benefit from the facilities we enjoy and lay the foundation of a healthy adult lifestyle. We want all pupils to be involved in Physical Education and games lessons and as many as possible to take an active part in the sporting teams that represent the school in many different disciplines.



Inter-school matches are played regularly and a biennial tour abroad has become a feature of the school calendar. Annual ski trips are also organised.



Donations to the School

The Governing Body would like to thank the community for the following donations:

- £300 from Swansea Bay 10K Run to support our annual sports tour.
- The Leigh Halfpenny Award, a bursary kindly provided by the Gorseinon Town Council to help support the development of elite sportsmen and women in the Gorseinon area was this year awarded to two of our pupils, Lauren Evans and Tamara Rahim-Smith.
- Barclays Bank have kindly donated 2 amounts:
 1. '£ for £' Matched Fundraising - £1000
 2. Barclays Bank Citizenship Grant £500

Community Links

The school has strong community links with our partner primary schools and with Gower College, as well as external agencies such as our local Police Liaison Officer, who is always prepared to visit the school to address assemblies and also contribute to our PSE days.

The school continues to foster and develop sporting, musical, artistic and academic links within the wider community. Educational visits this year have included:

- Year 9 R.E. students visited the Imperial War Museum in London and spent time at the acclaimed Holocaust Exhibition.
- The MFL and Welsh departments took students to the St. David's Day Festival at Disneyland Paris.
- The Geography Department had several fieldtrips with different year groups to the Gower, Brecon Beacons and a joint visit to Kidwelly Castle and Pembrey Country Park with the History Department.
- The History Department took students on a tour of the First World War Battlefields.
- Our D.T Department took students to Cardiff Fashion week, where they they modelled some of their own designs.
- The Welsh Department held a Diwrnod Shw Mae Event where Year 7 pupils were engaged in Welsh cultural and language activities.
- Year 11 Business Studies pupils visited Cadbury World in Birmingham.

Governing Body Review Summary

The Governing Body held a Business Meeting in September 2017 to plan the year ahead and review all the policies required to manage the school.

Targets and Results

Our targets and results at KS3 for 2017 were as follows:

Key Stage 3

	% Cohort Level 5 and Above			Core Subject Indicator
	English	Mathematics	Science	
Target	87%	87%	87%	83%
Actual	90%	89%	91%	85%

Our targets and results at KS4 for 2016 are as follows:

Key Stage 4

	Leaving without any qualifications	Achieving 5 grades A* - C, including English and Maths, or more	Achieving 5 grades A* - G or more	Core Subject Indicator	% unauthorised absences
Target	1%	65%	99%	65%	1%
Actual	0.5%	56%	98%	56%	1.3%

Targets set for the next three years, including the current year, are:-

Key Stage 3

	% Cohort level 5 or above in:			Core Subject Indicator	
	English	Mathematics	Science		
2017/2018	88%	88%	88%	83%	Current Year 9
2018/2019	88%	88%	88%	83%	Current Year 8
2019/2020	93%	93%	93%	88%	Current Year 7

Key Stage 4

	Leaving without any qualifications	Achieving 5 grades A* - C, including English and Maths, or more	Achieving 5 grades A* - G or more	Core Subject Indicator	% unauthorised absences	
2017/2018	1.0%	65%	98%	65%	1%	Current
2018/2019	1.0%	63%	99%	63%	1%	Current
2019/2020	1.0%	62%	99%	62%	1%	Current

Pupil Attendance

In January 2017 the number of pupils on roll was 895.

Pupil attendance for the academic year 2016/2017

Autumn Term 2016		Spring Term 2017		Summer Term 2017	
% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence
94.6	1.1	94.5	1.2	93.2	2.2

(official Welsh Assembly figures)

Attendance Targets

2016		2017		2018	2019
Target	Result	Difference	Target	Target	Target
95%	94.6%	-1%	95%	95%	95%

This year we have continued to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. We have agreed with our partner primary schools some attendance definitions, which are set out below:

100%	Excellent attendance
97%-99%	Very good attendance
94%-96%	Good attendance
90%-93%	Room for improvement
Below 90%	Cause for concern



School Terms & Holidays

Mid Term Holidays

Term	Term Begins	Terms Ends	Begins	Ends	Term Begins	Term Ends
Autumn 2017	Monday 4th September	Friday 27th October	Monday 30th October	Friday 3rd November	Monday 6th November	Friday 22nd December
Spring 2018	Monday 8th January	Friday 16th February	Monday 19th February	Friday 23rd February	Monday 26th February	Thursday 29th March
Summer 2018	Monday 16th April	Friday 25th May	Monday 28th May	Friday 1st June	Monday 4th June	Tuesday 24th July

Bank Holidays

Good Friday	-	30th March 2018
Easter Monday	-	2nd April 2018
May Day	-	7thW May 2018
Spring Bank Holiday	-	28th May 2018

The School Day

Registration/Assembly:	8.40 a.m.	-	9.00 a.m.
Lesson 1	9.00 a.m.	-	10.00 a.m.
Lesson 2	10.00 a.m.	-	11.00 a.m.
Break	11.00 a.m.	-	11.20 a.m.
Lesson 3	11.20 a.m.	-	12.20 p.m.
Lesson 4	12.20 p.m.	-	1.20 p.m.
Lunch	1.20 p.m.	-	2.00 p.m.
Lesson 5	2.00 p.m.	-	3.00 p.m.

Provisional SSSP 2017

Penyrheol Comprehensive School
Summary of School Performance (1)

SSSP 2017
LA/School No. 670 / 4062

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 197

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	99	97	81	56	377	347	474
LA Area 2016/17	99	95	70	58	361	335	457
Wales 2016/17	99	94	67	55	351	326	459
School 15/16/17	100	..	..	..	..	355	571
School 14/15/16	100	..	..	..	..	231	601

Number of boys in Year 11 who were on roll in January 2017 : 99

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	99	96	76	53	364	334	455
LA Area 2016/17	99	95	66	55	352	326	442
Wales 2016/17	99	93	62	51	338	314	435
School 15/16/17	100	..	..	..	..	346	557
School 14/15/16	100	..	..	..	..	230	580

Number of girls in Year 11 who were on roll in January 2017 : 98

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	87	60	389	360	494
LA Area 2016/17	99	96	74	61	370	344	472
Wales 2016/17	100	96	73	59	364	339	484
School 15/16/17	100	..	..	..	..	364	586
School 14/15/16	100	..	..	..	..	232	622

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using t
.. Data not available.

include certain subjects. See notes for further details.

Provisional SSSP 2016 Continued...

Penyrheol Comprehensive School
Summary of School Performance (1)

SSSP 2017

LA/School No. 670 / 4062

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 197

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	67	67	0	87	60	60	65	56
LA Area 2016/17	68	67	86	76	62	59	65	56
Wales 2016/17	65	64	74	76	59	57	62	53
School 15/16/17	73	73	0	81	..	..	..	..
School 14/15/16	72	72	0	78	..	..	..	..

Number of boys in Year 11 who were on roll in January 2017 : 99

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	59	59	0	88	60	63	67	53
LA Area 2016/17	62	61	81	75	61	60	65	53
Wales 2016/17	58	56	65	73	57	57	62	49
School 15/16/17	69	69	0	84	..	..	..	..
School 14/15/16	66	66	0	79	..	..	..	..

Number of girls in Year 11 who were on roll in January 2017 : 98

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	76	76	0	87	60	58	64	60
LA Area 2016/17	73	73	90	77	62	58	65	59
Wales 2016/17	73	72	82	78	60	56	63	57
School 15/16/17	77	77	0	78	..	..	..	..
School 14/15/16	79	79	0	77	..	..	..	..

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- (3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.
- .. Data not available.

Provisional SSSP 2016 Continued...

Penyrheol Comprehensive School
Summary of School Performance (1)

SSSP 2017

LA/School No. 670 / 4062

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4
School 2016/17	13	96	16	94	10	98
LA Area 2016/17	19	82	22	80	17	84
Wales 2016/17	19	70	23	66	15	75
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2017: 0		Number of boys aged 17 who were on roll in January 2017: 0		Number of girls aged 17 who were on roll in January 2017: 0	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	0	0	0	0	0	0
LA Area 2016/17	95	693	94	630	96	762
Wales 2016/17	97	731	96	681	98	773
School 15/16/17	0	0	0	0	0	0
School 14/15/16	0	0	0	0	0	0

Achievement of the Skills Challenge Certificate (any post-16 level) by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	0	0	0
LA Area 2016/17	64	58	71
Wales 2016/17	64	59	69
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1) For details on approved qualifications, point scores and contribution to the SSSP, see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

.. Data not available.



Provisional SSSP 2016 Continued...

Penyrheol Comprehensive School

School Type: Comprehensive 11-16

Linguistic Delivery: English medium

SSSP 2017

LA/School No. 670 / 4062

Number of SEN Unit/Special Classes 2017: 1

Number of Pupils on Roll in NCY 11 2017: 197

Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾: 16.4

Percentage of pupils in year 11 on SEN register 2017: 21.3

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.



GCSE Results of 15 Year Old Pupils

Subject	Number of pupils entered for examination	Percentage of those entered who achieved grades A*-C
Art	45	89%
Biology	33	100%
Business Studies	48	48%
Chemistry	33	100%
Child Development	45	98%
Computing	25	52%
Drama	24	96%
English Language	197	67%
English Literature	181	78%
Food Technology	17	94%
French	14	86%
Geography	53	77%
Health and Social Care	46	96%
History	68	72%
ICT	58	93%
Maths	197	60%
Maths and Numeracy	197	65%
Media Studies	50	72%
Music	14	100%
Numeracy	197	60%
P.E.	50	76%
Physics	33	100%
Public Services	37	100%
Religious Studies	26	89%
Resistant Materials	40	37.5%
Science (Any)	197	87%
Science (Additional)	22	100%
Science (Applied)	135	85%
Science (Core)	161	69%
Welsh	16	100%
WBQ	191	85.3%
Welsh	136	62%

Other Exam Results 2017

Entry Level Certificate (2017)

Subject	Cohort	Percentage Gaining Grade A*- C
English	197	67%
Maths	197	60%
Numeracy	197	60%
Maths + Numeracy	197	65%
Science (any)	197	87%

BTEC Results

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
Health Studies	46	3	20	11	Level 1 - 10 Level 2 - 2	0
Public Services	37	0	0	0	37	0
Sport Studies	33	0	0	3	Level 1 - 3 Level 2 - 27	0
Home Cooking Skills	2	0	0	0	2	0
Construction	2	0	0	0	2	0
Computer Use	1	0	0	0	1	0
Workskills	3	0	0	0	3	0

Other Exam Results Continued...

Welsh Baccalaureate Results 2017

	Number Entered	A*	A	B	C	PASS*	PASS	U
WBQ	189	1	15	65	82	22	4	2

Pupil Destination 2017

	Further Education	Employment/ Training Programmes	Other	Total Y11 Cohort to which pupils belonged
End of Year 11	166	25	6	197



Summary of National Curriculum Assessment Results

Summary of National Curriculum Assessment results of pupils in the school (2017) and nationally (2016) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	1	0	0	0	0	5	5	33	35	19	3	90
	National	0.0	0.2	0.3	0.4	0.5	1.9	7.2	33.1	37.7	17	1.5	89.2
Oracy	School	1	0	0	0	0	5	5	28	43	14	4	89
	National	0.2	0.2	0.3	0.4	0.5	1.7	7.6	31.5	37.8	17.9	2.0	88
Reading	School	1	0	0	0	0	5	7	32	34	18	3	88
	National	0.2	0.2	0.2	0.4	0.5	2	8.8	33.2	36.2	16.4	1.7	87.4
Writing	School	1	0	0	0	0	6	14	38	25	14	2	80
	National	0.2	0.2	0.3	0.5	0.6	2.5	13	36.4	32.1	12.9	1.2	82.6

Welsh	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0.3	0.0	*	0.1	0.9	6.6	34.8	38.9	16.6	1.8	92
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0.3	0.0	*	0.1	0.7	6.4	33.2	39.1	17.8	2.5	92.4
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0.3	0.0	*	0.1	0.9	8.2	33.8	38.1	16.8	1.8	90.4
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0.3	0.0	*	0.1	1.4	13.3	38.6	34	10.8	1.6	84.8

Summary of National Curriculum Assessment Results Continued...

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
Maths	School	1	0	0	0	0	1	10	28	38	23	0	90
	National	0.2	0.2	0.3	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.8	90.1

Science	School	1	0	0	0	0	0	8	25	52	14	0	91
	National	0.3	0.2	0.3	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.4	92.8

Core Subject Indicator	School	85.12
	National	85.9



Summary of National Curriculum Assessment Results Continued...

		N	D	NCO 1,2&3	1	2	3	4	5	6	7	>= 8	5+
Welsh Second Language	School	1	1	0	0	0	1	11	42	26	19	0	87
	National	0.9	1.3	0.5	0.6	0.7	3.4	10.7	37.2	32.1	11.8	0.7	81.9
Modern Foreign Language	School	1	1	0	0	0	1	15	46	36	0	0	82
	National	1.0	1.5	0.5	0.4	0.7	2.2	8.2	32.8	35.6	16.7	0.6	91.4
Design & Technology	School	1	0	0	0	0	0	13	43	30	14	0	86
	National	0.5	0.2	0.4	0.3	0.3	0.8	4.2	34.3	42.4	28.7	4.3	93.2
ICT	School	1	0	0	0	0	0	5	44	39	11	0	94
	National	0.5	0.2	0.3	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7	93.3
History	School	1	0	0	0	0	4	13	35	24	21	2	83
	National	0.5	0.2	0.4	0.3	0.5	1.0	5.9	2.3	37.2	19.6	1.9	91.1
Geography	School	1	0	0	0	0	1	10	38	39	12	0	89
	National	0.5	0.2	0.4	0.4	0.4	1.1	5.9	32.7	37	19.1	2.3	91.1
Art & Design	School	0.5	0.2	0.4	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.4	93.3
	National	0.5	0.2	0.4	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.4	93.3
Music	School	1	0	0	0	0	0	6	49	30	11	4	93
	National	0.6	0.3	0.4	0.3	0.3	0.6	4.5	39	39.7	12.3	2	92.9
PE	School	1	0	0	0	0	1	5	45	31	16	1	92.6
	National	0.5	0.3	0.5	0.2	0.3	0.7	4.9	39.4	37.6	14	1.7	92.6

Summary of National Curriculum Assessment Results Continued...

Percentage of boys at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School		0	0	0	0	6	9	42	33	8	1	84
	National	-	-	-	-	-	-	-	-	-	-	-	84
Welsh	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-	-	87
Maths	School	1	0	0	0	0	0	14	29	37	19	0	85
	National	-	-	-	-	-	-	-	-	-	-	-	87
Science	School	1	0	0	0	0	0	13	35	45	6	0	86
	National	-	-	-	-	-	-	-	-	-	-	-	90

Percentage of girls at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	4	0	24	37	30	5	96
	National	-	-	-	-	-	-	-	-	-	-	-	92
Welsh	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-	-	94
Maths	School	0	0	0	0	0	1	5	27	39	28	0	94
	National	-	-	-	-	-	-	-	-	-	-	-	90
Science	School	0	0	0	0	0	0	4	15	60	22	0	96W
	National	-	-	-	-	-	-	-	-	-	-	-	94

Statement of Actual Expenditure

Year Ending 31.3.16

Statement of Actual Expenditure Year Ending 31.3.16


		Total Expenditure £
Staffing		3,780,150
Premises		349,300
Transport		8,607
Supplies & Services		263,047
Recharges		362,314
Gross Expenditure	(A)	4,763,418
Income		-442,212
Income Received		-1,907
Gross Income	(B)	-444,119
Transfers to Reserves		5,225
Net Expenditure		4,324,525

CLOSING BALANCES 2016/17

Formula Allocation 2016/17		4,267,660
Total Net Expenditure 2016/17	(A - B)	4,319,299
Over/Underspend 2016/17		-51,639
Balance on Reserves 1/4/17		209,530
Transfer to Reserves 2015/16		266,394

Management of the school finances is one of the major responsibilities of the Governing Body. Parents may be assured that every is made to ensure best value in every area of expenditure at all times.

Toilet Facilities

 review of all the toilet provision within the school is constantly under review. This report sets out the current position and proposals for future improvements.

Main Block. The main block is a new building and all of the toilets meet the current specifications required by law, there are pupil toilets on the ground floor, both male and female and also on the top floor, both male and female. There are staff toilets and disabled toilets on all three floors in addition to this there is also a toilet in the medical room and one in the STF which are available to both male and female.

Annexe Block. The annexe has both male and female pupil and staff toilets, the pupil toilets were recently refurbished. The staff toilets in the annexe remain in a good state of repair.

Learning Lodge. The learning lodge has both male and female toilets. The toilets are used by both staff and pupils.

Outside Changing Rooms. The outside changing rooms contain both male and female pupil and staff toilets these are in a reasonable state of repair. We are currently going through the prodecures of refurbishing the outside changing rooms.

Leisure Centre. The leisure centre has six sets of toilets these are used by our pupils and staff and also by the public. Most of the toilets are in a good state of repair; however the female toilets in the main corridor did suffer smoke damage as a result of a small fire last year and are in need of refurbishment.

Cleaning Regime. The toilets are cleaned daily by cleaning services and this work is monitored by the site manager/officer; any problems are reported to the cleaning supervisor, the toilets are regularly inspected during the school day and any emergency cleaning that is required is carried out by the site manager/officer.

Toilet Products. The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers.

Penyrheol Comprehensive School

Pontarddulais Road

Gorseinon

Swansea

SA4 4FG

Tel/Ffon: (01792) 533066 Fax/Ffacs: (01792) 533366

Email: penyrheol.comprehensive.school@swansea-edunet.gov.uk : Ebost

www.penyrheol-comp.net

<http://twitter.com/penyrheol>

