



EXTERNAL EXAMINATION RESULTS

2015

GCSE EXAMINATION RESULTS

The following table displays the cumulative results at G.C.S.E over the last 5 years.

School

	2011	2012	2013	2014	2015
L2 + E/M	56.1%	57%	63%	52%	63%
L1	97.9%	97%	97%	95%	99%
L2	65.6%	74%	78%	80%	95%
CSI	55.6%	54%	61%	51%	63%

LA

	2011	2012	2013	2014	2015
L2 + E/M	52.9%	54.2%	55%	59%	64%
L1	90.0%	92.7%	94%	95%	97%
L2	65.8%	73.8%	79%	85%	89%
CSI	51.5%	52.1%	52%	56%	60%

Wales

	2011	2012	2013	2014	2015
L2 + E/M	50.1%	50.5%	52%	55%	58%
L1	90.3%	91.3%	93%	96%	94%
L2	67.3%	70.8%	77%	82%	83%
CSI	48.0%	48.2%	48%	52%	54%

L2 + E/M means achieving Level 2 Threshold including English & Maths

L2 means achieving Level 2 Threshold

L1 means achieving Level 1 Threshold

CSI stands for Core Subject Indicator i.e. those pupils achieving at least a grade C in Mathematics, English and Science.

G.C.S.E. EXAMINATION RESULTS – English

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	189	15	30	52	32	33	20	6	1	0	68.3%
2012	180	181	14	25	34	52	39	14	3	0	0	69.0%
2013	191	189	14	17	51	52	33	14	5	3	0	70.9%
2014	199	194	6	23	37	60	32	20	8	5	3	64.9%
2015	166	166	9	17	29	74	22	9	6	0	0	77.7%

G.C.S.E. EXAMINATION RESULTS – English Literature

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2015	166	151	3	16	33	54	34	7	1	3	0	70.2%

G.C.S.E. EXAMINATION RESULTS – Mathematics

	No. in Cohort	No. Entered	Number Gaining Grade										% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	X	
2011	189	188	4	20	43	48	25	19	14	11	4	-	61.2%
2012	180	182	18	18	22	66	25	18	7	6	2	-	68.1%
2013	191	189	10	14	30	76	16	20	8	9	3	-	68.8%
2014	199	197	10	13	24	68	31	24	9	9	1	6	58.4%
2015	166	166	14	16	27	60	16	12	17	4	0	0	70.0%

Additional Mathematics Level 2

	No. in Cohort	No. Entered	Number Gaining Grade				% Pass or better
			Distinction	Merit	Pass	Unclassified	
2011	189	18	3	5	3	7	61.1%
2012	180	15	7	0	4	4	73.3%
2013	191	10	4	2	1	3	70.0%
2014	199	11	5	1	4	1	90.9%
2015	166	20	8	2	5	5	75.0%

G.C.S.E. EXAMINATION RESULTS – Biology

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	29	2	8	9	9	0	1	0	0	0	96.6%
2012	180	18	4	5	2	4	3	0	0	0	0	83.3%
2013	191	36	10	7	11	8	0	0	0	0	0	100.0%
2014	199	33	2	12	12	5	2	0	0	0	0	93.9%
2015	166	30	4	9	12	5	0	0	0	0	0	100.0%

G.C.S.E. EXAMINATION RESULTS – Chemistry

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	29	3	7	5	13	0	1	0	0	0	96.6%
2012	180	18	3	5	4	4	2	0	0	0	0	88.9%
2013	191	36	7	8	11	9	1	0	0	0	0	97.2%
2014	199	32	4	9	8	8	3	0	0	0	0	90.6%
2015	166	30	2	5	9	13	1	0	0	0	0	96.7%

G.C.S.E. EXAMINATION RESULTS – Physics

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	29	1	7	7	10	3	1	0	0	0	86.2%
2012	180	18	2	5	4	5	2	0	0	0	0	88.9%
2013	191	36	6	9	7	12	2	0	0	0	0	94.4%
2014	199	33	0	9	9	7	6	2	0	0	0	75.8%
2015	166	30	4	9	9	7	1	0	0	0	0	96.7%

Additional Science			Number Gaining Grade									% of Entries A* – C
	No. in Cohort	No. Entered	A*	A	B	C	D	E	F	G	U	
2011	189	75	1	5	7	18	13	14	11	4	2	41.3%
2012	180	14	6	2	3	2	1	0	0	0	0	92.9%
2013	191	20	1	4	8	7	0	0	0	0	0	100.0%
2014	No Entries											
2015	166	28	2	6	11	9	0	0	0	0	0	100.0%

Additional Applied Science			Number Gaining Grade									% of Entries A* – C
	No. in Cohort	No. Entered	A*	A	B	C	D	E	F	G	U	
2011	189	81	2	2	12	34	23	8	0	0	0	61.7%
2012	180	141	1	2	20	38	51	22	4	2	1	43.2%
2013	191	125	0	7	35	38	15	22	7	0	1	64.0%
2014	199	155	1	9	54	59	17	11	4	0	0	79.4%
2015	166	108	1	12	18	50	18	8	0	0	1	75.0%

G.C.S.E. EXAMINATION RESULTS – Art & Design

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
	No. in Cohort	No. Entered	A*	A	B	C	D	E	F	G	U	
2011	189	46	4	4	10	12	11	4	1	0	0	65.2%
2012	180	63	2	6	15	20	11	7	1	0	0	68.3%
2013	191	33	3	4	9	13	3	1	0	0	0	87.9%
2014	199	31	2	4	14	7	4	0	0	0	0	87.1%
2015	166	35	2	4	13	13	3	0	0	0	0	91.4%

G.C.S.E. EXAMINATION RESULTS – Business Studies

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
	No. in Cohort	No. Entered	A*	A	B	C	D	E	F	G	U	
2011	189	43	2	12	9	10	6	2	2	0	0	76.7%
2012	180	32	2	6	12	7	1	3	1	0	0	84.4%
2013	191	56	7	11	18	11	6	2	1	0	0	83.9%
2014	199	17	0	5	6	1	3	2	0	0	0	70.6%
2015	166	33	0	3	12	6	3	3	3	1	2	63.6%

G.C.S.E. EXAMINATION RESULTS – Chinese

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2015	166	1	1	-	-	-	-	-	-	-	-	100.0%

G.C.S.E. EXAMINATION RESULTS – Computing

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2015	166	19	1	2	5	6	4	1	0	0	0	73.7%

G.C.S.E. EXAMINATION RESULTS – Design Technology

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	59	0	1	20	18	9	6	5	0	0	66.1%
2012	180	68	2	8	9	17	15	8	7	1	1	52.9%
2013	191	53	0	2	6	18	13	11	1	1	1	49.1%
2014	199	63	6	6	10	11	4	13	9	3	1	52.4%
2015	166	44	0	4	6	10	13	6	4	1	0	45.4%

FOOD TECHNOLOGY

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	31	0	1	12	12	4	2	0	0	0	80.6%
2012	180	24	0	1	4	10	6	3	0	0	0	62.5%
2013	191	20	0	1	5	6	3	5	0	0	0	60.0%
2014	199	14	2	1	4	4	2	1	0	0	0	78.6%
2015	166	11	0	0	1	5	4	1	0	0	0	54.5%

GRAPHIC PRODUCTS

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
No Entries between 2010 - 2011												
2012	180	17	0	1	0	2	4	3	5	1	1	17.6%
2013	No Entries											
2014	No Entries											
2015	166	13	0	0	0	1	4	3	4	1	0	7.7%

RESISTANT MATERIALS

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	28	0	0	8	6	5	4	5	0	0	50.0%
2012	180	14	0	0	3	3	4	2	2	0	0	42.9%
2013	191	33	0	1	1	12	10	6	1	1	1	42.4%
2014	199	37	0	0	4	6	2	12	9	3	1	27.0%
2015	166	12	0	1	2	3	4	2	0	0	0	50.0%

TEXTILES

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2012	180	13	2	6	2	2	1	0	0	0	0	92.3%
2013	No Entries											
2014	199	12	4	5	2	1	0	0	0	0	0	100%
2015	166	8	0	3	3	1	1	0	0	0	0	87.5%

G.C.S.E. EXAMINATION RESULTS – Drama

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	19	0	0	6	8	4	0	1	0	0	73.7%
2012	180	22	0	0	1	3	7	9	1	1	0	18.2%
2013	191	21	2	5	2	8	0	4	0	0	0	81.0%
2014	199	25	4	1	7	7	6	0	0	0	0	76.0%
2015	166	28	1	3	11	8	3	2	0	0	0	82.1%

G.C.S.E. EXAMINATION RESULTS – French

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	11	2	1	3	1	2	1	1	0	0	63.6%
2012	180	17	2	3	6	3	2	1	0	0	0	82.4%
2013	191	13	0	6	2	2	3	0	0	0	0	76.9%
2014	199	15	1	3	5	2	1	3	0	0	0	73.3%
2015	166	13	2	3	5	1	2	0	0	0	0	84.6%

G.C.S.E. EXAMINATION RESULTS – Geography

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	90	2	6	18	35	16	10	1	1	1	67.8%
2012	180	69	3	5	8	29	19	5	0	0	0	65.2%
2013	191	68	8	4	11	27	8	4	4	1	1	73.5%
2014	199	68	6	15	13	15	16	2	1	0	0	72.1%
2015	166	48	6	6	6	18	6	3	2	1	0	75.0%

G.C.S.E. EXAMINATION RESULTS – History

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	62	9	10	9	13	8	3	3	4	3	66.1%
2012	180	61	11	10	15	14	2	3	6	0	0	82.0%
2013	191	79	17	7	16	11	9	8	5	4	2	64.6%
2014	199	54	13	11	7	5	9	3	3	2	1	66.7%
2015	166	62	5	7	15	18	6	7	3	0	1	72.6%

G.C.S.E. EXAMINATION RESULTS – Home Economics: Child Development

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	26	0	1	4	9	9	0	2	1	0	53.8%
2012	180	27	0	1	7	9	8	2	0	0	0	63.0%
2013	191	35	2	6	9	8	4	4	2	0	0	71.4%
2014	199	35	6	14	9	5	1	0	0	0	0	97.1%
2015	166	14	0	2	7	4	0	0	1	0	0	92.9%

G.C.S.E. EXAMINATION RESULTS – ICT (FULL COURSE)

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	80	2	2	14	20	24	8	5	3	2	47.5%
2012	180	88	2	9	13	25	11	12	6	9	1	55.7%
2013	191	49	2	7	21	13	4	2	0	0	0	87.8%
2014	199	83	0	19	23	17	6	9	8	1	0	71.1%
2015	166	48	0	11	16	17	2	1	1	0	0	91.7%

ICT (SHORT COURSE)

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	100	4	10	20	37	17	7	2	3	0	71.0%
2012	180	84	3	4	18	16	14	13	8	5	3	48.8%
2013	191	126	5	10	19	30	21	21	19	1	0	50.8%
2014	199	103	1	11	22	22	18	16	10	3	0	54.4%
2015	166	105	0	16	21	34	19	13	2	0	0	67.6%

G.C.S.E. EXAMINATION RESULTS – Media: Film and TV Studies

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	16	2	5	2	7	0	0	0	0	0	100.00%
2012	180	30	6	7	8	7	1	0	1	0	0	93.3%
2013	191	51	7	11	13	5	11	3	1	0	0	70.6%
2014	199	44	10	11	9	10	3	1	0	0	0	90.9%
2015	166	35	7	7	6	5	5	5	0	0	0	71.4%

G.C.S.E. EXAMINATION RESULTS – Music

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	26	2	5	9	6	1	3	0	0	0	84.6%
2012	180	31	4	9	9	6	1	2	0	0	0	90.3%
2013	191	23	1	5	6	8	2	1	0	0	0	87.0%
2014	199	27	3	6	10	6	2	0	0	0	0	92.6%
2015	166	14	3	3	4	3	1	0	0	0	0	92.9%

G.C.S.E. EXAMINATION RESULTS – Physical Education (FULL COURSE)

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	41	2	1	14	15	7	1	1	0	0	78.0%
2012	180	20	1	6	8	5	0	0	0	0	0	100.0%
2013	191	35	1	11	12	9	2	0	0	0	0	94.3%
2014	199	20	0	1	12	6	1	0	0	0	0	95.0%
2015	166	37	1	3	9	16	7	1	0	0	0	78.4%

G.C.S.E. EXAMINATION RESULTS – Religious Studies (FULL COURSE)

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	27	6	5	10	3	0	1	2	0	0	88.9%
2012	180	17	6	5	3	2	1	0	0	0	0	94.1%
2013	191	23	0	4	7	6	4	1	1	0	0	73.9%
2014	199	13	0	5	3	4	0	1	0	0	0	92.3%
2015	166	20	0	8	3	5	3	0	1	0	0	80.0%

Religious Studies (SHORT COURSE) Year 11

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	1	0	0	0	0	0	0	1	0	0	0%
2012	180	10	0	0	1	0	2	2	1	4	0	10.0%
2013	191	1	0	0	0	0	0	0	1	0	0	0%
2014	199	3	0	0	1	0	0	2	0	0	0	33.3%
2015	166	1	0	0	0	0	0	1	0	0	0	0.0%

G.C.S.E. EXAMINATION RESULTS – Russian

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2012	180	1	1	0	0	0	0	0	0	0	0	100.0%
No entries since 2012												

G.C.S.E. EXAMINATION RESULTS – Spanish

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	10	0	3	2	2	1	2	0	0	0	70.0%
2012	180	7	2	0	0	2	1	2	0	0	0	57.1%
No entries since 2012												

G.C.S.E. EXAMINATION RESULTS – Turkish

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2014	199	1	0	0	0	1	0	0	0	0	0	100.0%
2015	166	No Entries										

G.C.S.E. EXAMINATION RESULTS – Welsh (FULL COURSE)

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	31	6	7	3	15	0	0	0	0	0	100.0%
2012	180	17	3	2	4	8	0	0	0	0	0	100.0%
2013	191	18	3	8	2	3	2	0	0	0	0	88.9%
2014	199	21	4	7	6	1	3	0	0	0	0	85.7%
2015	166	10	4	2	3	1	0	0	0	0	0	100.0%

Welsh (SHORT COURSE) Year 11

	No. in Cohort	No. Entered	Number Gaining Grade									% of Entries A* – C
			A*	A	B	C	D	E	F	G	U	
2011	189	85	5	1	1	60	10	7	1	0	0	78.8%
2012	180	51	4	10	11	15	8	2	1	0	0	78.4%
2013	191	105	1	4	14	18	34	19	5	7	3	35.2%
2014	199	138	0	3	16	26	27	25	26	12	3	32.6%
2015	166	106	3	3	8	35	28	15	8	5	1	46.2%

BTEC RESULTS

Construction (Level 2 Certificate)

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2015	17	0	11	2	4	0

Engineering

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2012	8	0	2	2	4	0
2013	11	1	0	5	5	0
2014	10	3	0	1	6	0
2015	11	2	2	2	5	0

Health and Social Care (Health Studies)

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2011	15	3	4	4	4	0
2012	17	3	1	10	3	0
2013	18	0	6	6	6	0
2014	43	4	8	17	14	0
2015	41	7	9	7	18	0

Money Management

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2014	85	0	0	0	77	8
2015	42	0	0	0	42	0

Motor Vehicle Studies (Level 1 Certificate)

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2015	10	0	0	0	10	0

Performing Arts (Performance)

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2011	12	2	2	4	1	3
No entries since 2011						

Preparation for Employment

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2012	81	0	0	0	81	0
2013	84	0	0	0	84	0
2014	91	0	0	0	77	14
2015	62	0	0	0	62	0

Public Services

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2011	2	0	0	0	2	0
2012	16	1	2	6	7	0
2013	19	1	0	10	8	0
2014	42	1	2	13	26	0
2015	36	3	9	8	16	0

Sports Leadership

		Number Gaining Grade				
	No. Entered	Distinction *	Distinction	Merit	Pass	Unclassified
2015	1	0	0	0	1	0

Sport Studies

	No. Entered	Number Gaining Grade				
		Distinction *	Distinction	Merit	Pass	Unclassified
2011	24	0	0	0	24	0
2012	26	0	0	0	25	0
2013	39	0	1	18	20	0
2014	49	0	2	18	29	0
2015	33	0	2	9	22	0

Travel and Tourism

	No. Entered	Number Gaining Grade				
		Distinction *	Distinction	Merit	Pass	Unclassified
2011	5	1	0	0	4	0
2012	No Entries					
2013	13	1	0	5	7	0
2014	6	0	0	1	5	0
2015	No Entries					

WELSH BACCALAUREATE RESULTS

	Welsh Baccalaureate Intermediate Diploma		
	Number entered	Pass	Fail
2011	22	22	0
2012	49	49	0
2013	86	86	0
2014	76	76	0
2015	96	96	0

	Welsh Baccalaureate Foundation Diploma		
	Number entered	Pass	Fail
2011	13	13	0
2012	5	5	0
2013	10	10	0
2014	20	20	0
2015	No Entries		

	Welsh Baccalaureate Core Certificate		
	Number entered	Pass	Fail
2014	1	1	0
2015	No Entries		

	Improving Own Learning & Performance Level 2		
	Number entered	Pass	Fail
2011	35	35	0
2012	55	55	0
2013	95	95	0
2014	148	148	0
2015	92	92	0

	Improving Own Learning & Performance Level 1		
	Number entered	Pass	Fail
2013	1	1	0
2014	29	29	0
2015	3	3	0

EXAMINATION RESULTS

Entry Level Certificate (2011)

Subject	No. in Cohort	No. Entered	No. Gaining Grade					% of Entries 3,2 or 1
			3	2	1	Fail	Absent	
English	189	9	9	0	0	0	0	100.0%
Mathematics	189	13	5	8	0	0	0	100.0%
Geography	189	2	0	2	0	0	0	100.0%

Entry Level Certificate (2012)

Subject	No. in Cohort	No. Entered	No. Gaining Grade					% of Entries 3,2 or 1
			3	2	1	Fail	Absent	
English	180	9	9	0	0	0	0	100.0%
Mathematics	180	1	0	1	0	0	0	100.0%

Entry Level Certificate (2013)

Subject	No. in Cohort	No. Entered	No. Gaining Grade					% of Entries 3,2 or 1
			3	2	1	Fail	Absent	
English	191	12	12	0	0	0	0	100.0%
Mathematics	191	17	2	14	0	0	0	100.0%
D&T Resistant Materials	191	1	0	1	0	0	0	100.0%

Entry Level Certificate (2014)

Subject	No. in Cohort	No. Entered	No. Gaining Grade					% of Entries 3,2 or 1
			3	2	1	Fail	Absent	
English	199	12	12	0	0	0	0	100.0%
Mathematics	199	5	0	4	1	0	0	100.0%

Entry Level Certificate (2015)

Subject	No. in Cohort	No. Entered	No. Gaining Grade					% of Entries 3,2 or 1
			3	2	1	Fail	Absent	
English	166	9	9	0	0	0	0	100.0%

Entry Pathways (2015)

Subject	No. in Cohort	No. Entered	Pass	Fail	% Entries Pass
ICT	166	1	1	0	100.0%

Key Skills/Essential Skills Wales

Key Skills in Communication and Application of Number are achieved in Year 9 or Year 10. Key Skills in ICT are achieved in either Year 10 or Year 11. Improving Own Learning & Performance is achieved mainly in Year 9. 'Key Skills' has now become 'Essential Skills Wales'			
2011	Application of Number	Achieving Level 1 Achieving Level 2	30 143
	Communication	Achieving Level 1 Achieving Level 2 Achieving Level 3	28 132 29
	ICT	Achieving Level 1 Achieving Level 2	69 109
	Improving Own Learning & Performance	Achieving Level 2	35
2012	Application of Number	Achieving Level 1 Achieving Level 2	70 112
	Communication	Achieving Level 1 Achieving Level 2 Achieving Level 3	31 128 55
	ICT	Achieving Level 1 Achieving Level 2	1 55
	Improving Own Learning & Performance	Achieving Level 1 Achieving Level 2	59 158
2013	Application of Number	Achieving Level 1 Achieving Level 2	25 139
	Communication	Achieving Level 1 Achieving Level 2 Achieving Level 3	28 82 50
	ICT	Achieving Level 1 Achieving Level 2	18 85

	Improving Own Learning & Performance	Achieving Level 1 Achieving Level 2	2 133
2014	Application of Number	Achieving Level 1 Achieving Level 2	1 148
	Communication	Achieving Level 1 Achieving Level 2 Achieving Level 3	32 117 51
	ICT	Achieving Level 1 Achieving Level 2	37 115
	Improving Own Learning & Performance	Achieving Level 1 Achieving Level 2	29 148
	Problem Solving	Achieving Level 1 Achieving Level 2	34 145
2015	Application of Number	Achieving Level 1 Achieving Level 2	17 139
	Communication	Achieving Level 1 Achieving Level 2 Achieving Level 3	15 126 5
	ICT	Achieving Level 1 Achieving Level 2	81 181
	Improving Own Learning & Performance	Achieving Level 1 Achieving Level 2	23 134
	Problem Solving	Achieving Level 1 Achieving Level 2	38 124
	Working with Others	Achieving Level 1 Achieving Level 2	32 130

Summary of National Curriculum Assessment results of pupils in the school (2015) and nationally (2014) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	1	0	0	0	0	3	4	38	33	19	2	91
	National	0	0	0	0	1	2	10	37	34	14	1	86
Oracy	School	1	0	0	0	0	2	5	39	35	16	1	91
	National	0	0	0	0	1	2	10	36	34	15	1	86
Reading	School	1	0	0	0	0	5	4	45	29	14	2	90
	National	0	0	0	0	1	3	11	37	33	13	1	84
Writing	School	1	0	0	0	0	4	14	31	32	16	2	81
	National	0	0	0	1	1	3	16	38	29	11	1	79

Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	-	*	*	0	2	8	37	38	14	1	90
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	-	*	*	0	1	8	35	39	15	1	91
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	-	*	*	0	2	10	36	37	15	1	88
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	-	*	*	0	2	15	40	32	10	1	83

Mathematics	School	1	0	0	0	0	2	7	41	29	20	0	90
	National	0	0	0	0	1	3	9	30	32	21	3	87

Science	School	1	0	0	0	0	0	9	35	43	12	0	90
	National	0	0	0	0	1	1	7	36	37	17	1	90

Core Subject Indicator	School	84.18
	National	81

This report uses data for 2014 for LA and Wales comparative information

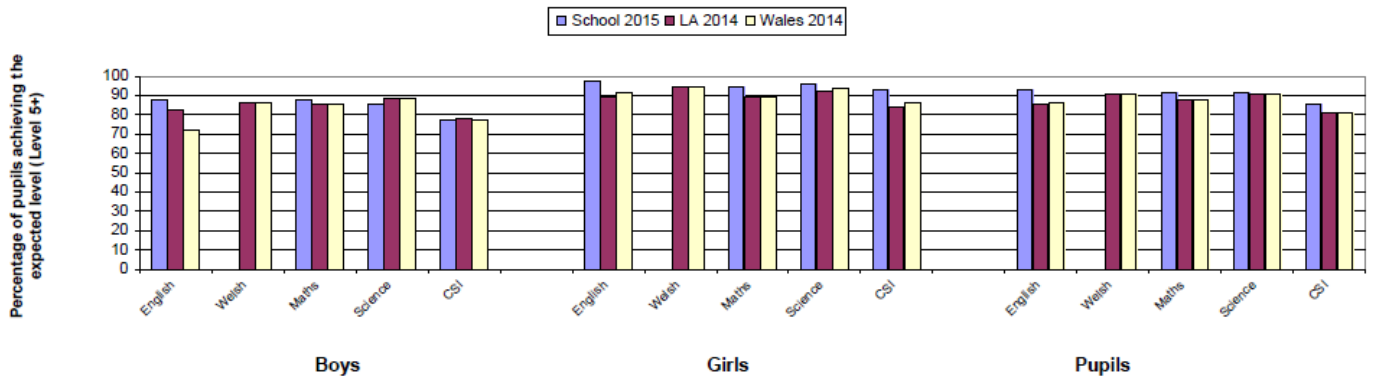
PENYRHEOL COMPREHENSIVE SCHOOL
Swansea

LA/School no: 670/4062

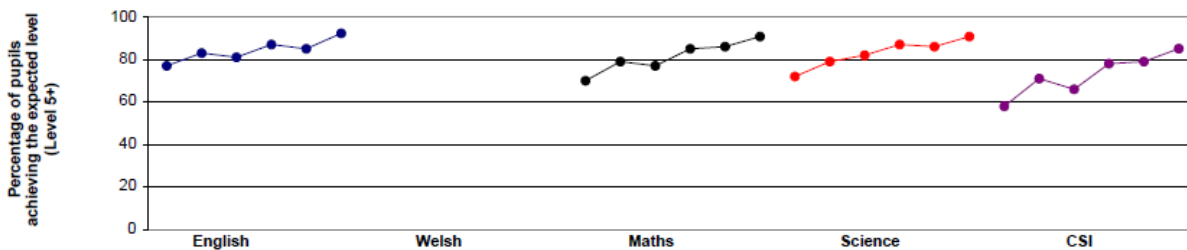
School comparative information: National Curriculum Assessments 2015
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014
English	88	82	72	97	89	91	92	85	86
Welsh	0	86	86	0	94	94	0	90	90
Maths	88	85	85	94	89	89	91	87	87
Science	85	88	88	96	92	93	91	90	90
CSI	77	78	77	93	84	86	85	81	81



School Performance over time (2011 - 2015)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2014 for LA and Wales comparative information

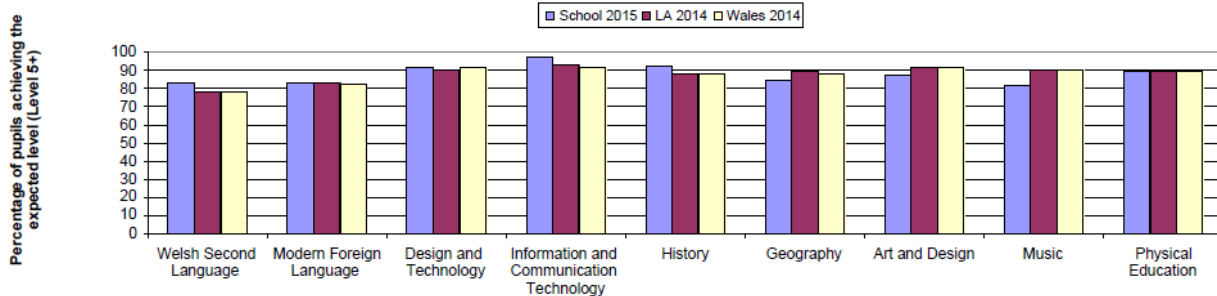
PENYRHEOL COMPREHENSIVE SCHOOL
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LA/School no: 670/4062

School comparative information: National Curriculum Assessments 2015
Key Stage 3

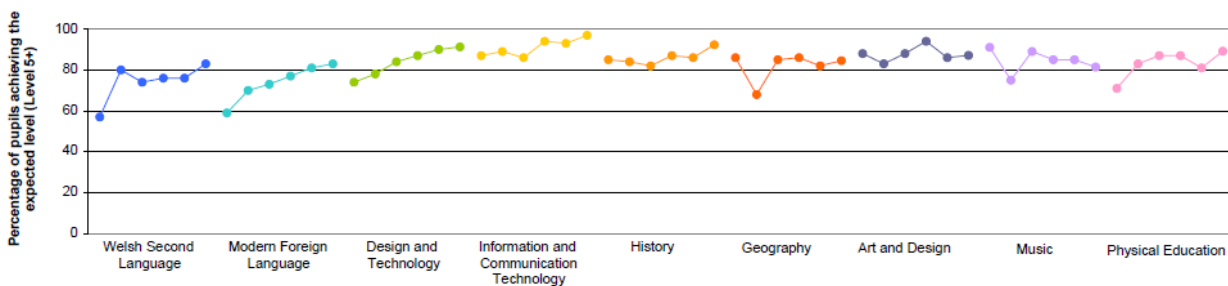
Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014
Welsh Second Language	75	71	71	91	84	86	83	78	78
Modern Foreign Language	75	78	71	91	88	89	83	83	82
Design and Technology	85	87	87	97	94	95	91	90	91
Information and Communication Technology	97	90	88	97	95	94	97	93	91
History	89	85	83	96	91	92	92	88	88
Geography	76	86	84	93	91	92	85	89	88
Art and Design	79	87	87	95	95	96	87	91	91
Music	72	87	87	91	92	94	81	90	90
Physical Education	90	89	89	89	88	90	89	89	89



Pupils

School Performance over time (2011 - 2015)



Notes:

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.