



Penyrheol Comprehensive School

Headteacher: Mr. A. Tootill :Pennaeth
Chair of Governors: Mr. J. Bowen :Cadeirydd y Corff Llwyodraethol



GOVERNING BODY ANNUAL REPORT TO PARENTS 2014 ADRODDIAD BLYNYDDOL Y CORFF LLYWODRAETHU I RIENI

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Dear Parent / Guardian

November 2014

Annual Report to Parents and Annual Meeting with Parents

We are issuing the Governing Body's Annual Report to Parents earlier than we have done in the past. This is because the report is primarily about what happened at Penyrheol in the 2013/14 academic year, so it is already very out of date if issued in the Summer Term. From now on we will distribute the annual report in the Autumn Term.

There is no Annual Governing Body Meeting with Parents in our calendar. This is because of legislative changes in Section 94(13) of the School Standards and Organisation (Wales) Act 2013. Instead of schools setting a date for an annual meeting, the legislation allows for parents to request up to 3 meetings with the Governing Body per year (or more at the discretion of the Governing Body).

These meetings can be requested provided the following conditions are met:

- The meetings are about issues relating to the school and not about individual pupil progress or about grievances against staff.
- The Governing Body receives a petition requesting a meeting signed by the parents / guardians of at least 30 pupils registered at the school.

If sufficient parents wish to hold a meeting with the Governing Body, they should submit the petition to the Chair of Governors or Clerk to the Governing Body via the school. A meeting will then be arranged within 25 working days of the petition being handed in and all parents will be informed of the meeting's date and time, the venue and the issues to be discussed, at least 10 working days before it takes place.

We would like to take this opportunity to remind you that parents / guardians are always welcome to contact the school about any concerns they may have and to make an appointment to see the Headteacher or another member of staff. We have a clear Complaints Policy which is available on our website.

Yours faithfully

JEFF BOWEN
Chair of Governors

ALAN TOOTILL
Headteacher



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Penyrheol Comprehensive School

Penyrheol Comprehensive School was established in 1973. It is a mixed English-medium 11-16 Comprehensive School that serves the communities of Gorseinon, Loughor, Penyrheol, Kingsbridge and Garden Village. The school liaises closely with five partner primary schools to ensure smooth transition from one phase to the next. At sixteen the majority of pupils continue their education at Gower College with which the school has an excellent working relationship.

The school was last inspected in September 2013. The school was awarded 'Good' for its current performance and its capacity to improve. Inspectors commented: 'The school's performance at key stage 4 in those indicators that include English and Mathematics has improved steadily over the last five years and is now much better than that for similar schools... Pupils make good progress in many lessons and gain new knowledge, understanding and subject skills effectively... Most pupils enjoy school and have positive attitudes to their work. In classes and around the school, most pupils behave very well. They feel safe in school and feel that the school deals well with any incidences of bullying... Most pupils participate in a wide variety of community and extra-curricular activities that contribute to well-developed social and life skills, such as working with others and problem solving. Pupils show respect, care and concern for the school and other pupils, and demonstrate the skills needed to progress to the next stage of learning.'

Examination results are not the only measure of a successful school. At Penyrheol pupils 'behave responsibly and show respect for each other and their teachers. Their mutual respect is a distinctive feature of this school'. Pupils from Penyrheol do well both locally and nationally in areas as diverse as mountain biking and public speaking. They achieve individual and team honours in sporting activities, they can act, sing, dance and win competitions for their artistic talent. They also care for those less fortunate than themselves and regularly raise considerable sums of money for charity.

Penyrheol is a genuine comprehensive school in that it has pupils of all abilities and backgrounds. It is very much a part of the community that it serves. The inspection report states that 'there are strong relationships between the school, parents and the community'. There is a considerable amount of new housing being built in the locality, because the area is a pleasant one.

In September 2009 a new school building was opened at Penyrheol to replace the two-thirds of the school that was destroyed by fire in March 2006. The new building provides state-of-the-art facilities for all our specialist subjects and is an environment that promotes good teaching and learning.

Penyrheol seeks to be a happy, caring community in which all who work are valued, supported and treated with respect and tolerance. In so seeking, we hope everyone will be motivated to achieve their full potential and strive for the highest standards of teaching, learning and behaviour.

Ceisio Penyrheol fod yn gymuned hapus a gofalgar, lle caiff pawb sy'n gweithio ynddi eu gwerthfawrogi, eu cefnogi a'u trin â pharch a goddefgarwch. Yn hyn o beth, gobeithiwn y bydd pawb yn cyrraedd eu llawn botensial ac yn ymdrechu i gyrraedd y safonau uchaf o ddysgu, addysgu ac ymddygiad.

CONSTITUTION OF THE GOVERNING BODY 2013 / 14

L.E.A. Governors

		Term of Office End Date:
Mr. J. Bowen	- Chairman	31.08.2016
Councillor C. Richards	- Vice Chair	31.08.2016
Mr. P. Wilcox		21.01.2017
Mr. G. Ashman		24.08.2015
Mr. A. Bevan-John		10.02.2018

Community Governors

Mr. N. Richards	09.12.2017
Mr. K. Jones	12.04.2015
Mrs. A. Phillips	04.12.2017
Vacancy x2	

Parent Governors

Miss M. Bradley	31.10.2016
Mr. M. Griffiths	31.10.2016
Dr. S. McConnell	31.10.2016
Mrs. K. Shadrach	22.03.2016
Vacancy x 2	

Teacher Governors

Mr. R. G. Marks	07.11.2017
Mr. B. Harland	04.11.2018

Staff Governor

Mrs. D. Steele	27.04.2016
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Headteacher

Mr. A. J. Tootill

Clerk to the Governors

Mrs. V. U. Jeffreys

Contact Address

For the Chairman of Governors and Clerk:

Penyrheol Comprehensive School,
Pontarddulais Road,
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SA4 4FG
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The Headteacher is a governing body member for the year 2014/2015 and is a voting member of all non-statutory committees.

During the year we bade farewell to Emma Allan, Richard Davies, Tessa Gabriel-Davies, Jonathan Rogers and Mark Thomas and we thank them for their valuable contribution to the work of the Governing Body during their term of office.

This leaves us with two parent and two community governor vacancies to fill and I ask parents to consider standing for these crucial roles.

Committee Membership

Pupil Discipline & Exclusion (Statutory)	Staff Disciplinary and Dismissal (Statutory)	Staff Dismissal and Dismissal Appeal (Statutory)
Mr. J. Bowen	Councillor C. Richards	Mr. J. Bowen
Mrs. A. Phillips	Mr. G. Ashman	Mr. N. Richards
Councillor C. Richards	Mr. M. Griffiths	Mrs. K. Shadrach
Mr. N. Richards	Mr. K. Jones	
	Mr. P. Wilcox	
Complaints Committee (Statutory)	Personnel Sub Committee	Statutory Committee Pool to be called alphabetically
Mr. G. Ashman	Miss M. Bradley	Mr. A. Bevan-John
Miss M. Bradley	Mr. K. Jones	Miss M. Bradley
Mr. M. Griffiths	Mr. R. Marks	Mr. M. Griffiths
	Councillor C. Richards	Dr. S. McConnell
	Mrs. K. Shadrach	Mrs. A. Phillips
	Mrs. D. Steele	
	Mr. P. Wilcox	
Finance Committee	Community & Property	Curriculum
Mr. J. Bowen	Mr. A. Bevan-John	Miss M. Bradley
Mr. N. Richards	Mr. J. Bowen	Mr. M. Griffiths
Mr. P. Wilcox	Mr. K. Jones	Dr. S. McConnell
Councillor C. Richards	Councillor C. Richards	Mrs. A. Phillips
	Mr. N. Richards	Mrs. K. Shadrach
	Mrs. D. Steele	
Performance Management	Headteacher/Deputy Headteacher Panel (Statutory)	Pay Committee
Mr. J. Bowen	Mr. J. Bowen	Miss M. Bradley
Councillor C. Richards	Mr. M. Griffiths	Mr. K. Jones
Mr. M. Griffiths	Councillor C. Richards	Councillor C. Richards
	Mr. P. Wilcox	Mrs. K. Shadrach
	Mr. N. Richards (Sub)	Mr. P. Wilcox

A summary of the school year

Our most significant event in school during the 2013/14 academic year was our six-yearly Estyn inspection, which took place during the week beginning 16th September. The inspection team looked at all aspects of our work and were happy with what they saw. Essentially they told us that everything we do we do well. The full inspection report is available on the Estyn website, www.estyn.gov.uk, and on our own website, www.penyrheol-comp.net. A few headline comments included:

'The school's performance at key stage 4 in those indicators that include English and mathematics has improved steadily over the last five years and is now much better than that for similar schools.'

'Pupils make good progress in many lessons and gain new knowledge, understanding and subject skills effectively.'

'Most pupils enjoy school and have positive attitudes to their work. In classes and around the school, most pupils behave very well. They feel safe in school and feel that the school deals well with any incidences of bullying.'

'Most pupils participate in a wide variety of community and extra-curricular activities that contribute to well-developed social and life skills, such as working with others and problem solving. Pupils show respect, care and concern for the school and other pupils, and demonstrate the skills needed to progress to the next stage of learning.'

We have four recommendations to work on from the report:

1. Improve standards in Welsh second language.
2. Increase the consistency of the quality of the marking of pupils' work.
3. Improve the quality of planning for improvement.
4. Provide a daily act of collective worship.

We sent a letter to parents on 9th December 2013 outlining how we intend to address these recommendations.

After four years of achieving year-on-year record results for the school at KS4, our results dipped in 2014. This was expected, since the particular cohort was less able on average than any in the previous ten years at Penyrheol. However, the size of the reduction - a full 10% - still came as something of a shock. 53% of pupils achieved the key performance indicator, the Level 2 Threshold including English and Maths (that is pupils achieving at least 5 higher grade GCSEs, or equivalent, of which 2 must be English and Maths). The percentage of pupils achieving the Level 2 Threshold (any 5 or more higher grade GCSEs or equivalent) actually rose to the school's best ever of 80%. What this shows is that the single most important reason why our results fell in the key performance indicator was because English and Maths results weren't as good in 2014 as in previous years. A large number of pupils achieved at least a grade C in either English or Maths, but not in both. It was unfortunate that this cohort of pupils had to contend with national changes to the assessment of English and Maths. It is impossible to determine to what extent these changes may have affected pupils' exam performance. Our Level 1 Threshold (that is pupils achieving any five or more GCSEs, or equivalent, of any grade) result remained strong at 95%. Our average wider points

score continued its upward trend, increasing from 536 points to 564 points. In the last few years we have had very little difference between the achievements of boys and girls at KS4, but in 2014 boys did significantly less well than the girls. For the fifth year in a row no pupils left Penyrheol without a recognised qualification. These results are testimony to the hard work of our pupils and staff and to the excellent support of parents.

The School Banding system that has been running in Wales for the last three years has been overhauled and from 2014 is becoming a National Categorisation system. Each school will receive a number from 1 – 4 (1 being the best and 4 being the worst) based on standards in the school. These standards are determined by a range of performance data over a three-year period (a key weakness of the banding system was that it focused mainly on results for just one year). The data includes the performance of all pupils in the school at KS4, comparing it with results in schools of a similar type across Wales, and also includes whole-school attendance. Based on this new data model, Penyrheol has been awarded a **2** for 2014. The National Categorisation system also awards a letter from A – D (A being the best and D the worst) for a school's 'ability to bring about improvement'. This letter is negotiated between the school and its regional Challenge Adviser in a meeting that takes place towards the end of the Autumn Term. So we are unable to give you this part of the categorisation yet. The National Categorisation for all schools will be published nationally in January each year.

At Key Stage 3 in 2014, 85% of our pupils achieved at least a Level 5 in English and 86% achieved at least a Level 5 in Maths and in Science. 79.3% of pupils achieved at least a Level 5 in all three of these subjects, up slightly from 78.5% in 2013.

In May 2014 our Key Stage 3 pupils (Years 7, 8 and 9) took the second set of national literacy and numeracy tests. For the first time, these tests also included a numeracy reasoning test. In general, Penyrheol pupils performed close to local and national averages.

Our school roll decreased significantly in September 2014 to 898 as a result of a much smaller cohort of young people coming through our partner primary schools into Year 7. 200 pupils left us in Year 11 and were replaced by just 157 in Year 7. We are expecting our roll to increase back over 900 in September 2015 but reduce again to below 900 in the three years after that.

We continue to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. All of our cluster schools use the following definitions about attendance:

100%	Excellent attendance
97%-99%	Very good attendance
94%-96%	Good attendance
90%-93%	Room for improvement
Below 90%	Cause for concern

We have continued to provide rewards for pupils who achieve 100% attendance in any given month and for the most improved attendance each half term. Last summer we took all pupils in Penyrheol and in Years 5 and 6 of our partner primary schools who

had achieved 100% attendance throughout the whole year to Thorpe Park free of charge. Our attendance target for 2013/14 was 93% for the period up to half term in the Summer Term. I am delighted to say that we reached this. Our new target for 2014/15 is 93.5%. We cannot emphasise enough the crucial importance of high attendance in school if our pupils are going to achieve outstanding academic success. We will not authorise the taking of any term-time holidays unless there are very exceptional circumstances.

Your child is set annual performance targets in each subject and regular assessments will track progress towards these targets. Parents are informed of their children's current attainment and of their targets through the interim and end of year reports. If a pupil achieves their end of year target well in advance, the system allows for the target to be negotiated upwards. Our aim is to motivate pupils to make continuous progress across the whole curriculum.

From September 2014, our Year 9 pupils no longer have to take Essential Skills and Wider Key Skills qualifications. These qualifications have been withdrawn nationally from pre-16 education. In future, the same skills will be developed through new GCSEs in English and in Numeracy, and through changes to the way the Welsh Baccalaureate Qualification is taught and assessed. These changes commence in September 2015, when our current Year 9 pupils are entering KS4.

Our pupils continue to perform extraordinarily well in a very wide variety of activities. In spite of facing an inspection in September 2013, which disrupted the rehearsal schedule, our school production of 'Honk' was a great success. There were outstanding performances from Joseff Williams as Cat and Ellie Coates as Ugly. Staff contributions from Miss Blair Davies and Mrs. Judith Tanner as Dot and Mr. Chris Thomas and Mr. Jonathan Wallace as Greylag were well received. There was, as ever, a huge number of pupils and staff involved. However, particular thanks go to choreographers, Ms. Amanda Murphy and Mrs. Emma Wilson, musical directors, Mr. Jonathan Rogers and Mrs. Laura Phipps, and director and producer, Mrs. Annelie Williams-Sheaf.

By the time you receive this report, this year's show, 'Annie', will have just finished. We hope that you were able to join us on one of the evenings from 20th – 23rd October to celebrate the many talents of our young people.

We had a very enjoyable Awards Evening on 28th November, celebrating the best of our 2013 Leavers, who achieved the school's best ever results to date. Our guest of honour was Eli Walker, another ex-pupil who is making a name for himself in the rugby world. He should have been in training for the Wales – Australia match the following day, but his unfortunate hamstring injury that ruled him out of the autumn internationals, meant that he was able to hand out our awards instead. There was such high achievement this year that we were unable to give the prestigious award for the best GCSE results to one pupil; instead it went three ways, to Bethan Cairns, Katie Hollingworth and Bethan Jones, all of whom achieved a clean sweep of A* grades.

This year's Awards Evening takes place on Thursday, 20th November. We look forward to welcoming back our 2014 Leavers. Our special guest is Miss Stacey Jeffreys, an ex-pupil of the school who has become a successful lawyer. This year sees the inaugural

presenting of the Leigh Halfpenny Award, a bursary kindly provided by the Gorseinon Town Council to help support the development of elite sportsmen and women in the Gorseinon area.

Our senior prefects for 2014/15 are: Head Boy – Matthew Richards, Head Girl – Lori Milsom, Deputy Head Boy – Jonathan Williams, Deputy Head Girl – Megan Coslett; Senior Prefects – Olivia Brayley, Caitlin O’Brien, Nicholas Heaton and Luke Jones.

We had another excellent Charity Week in November 2013 during which £2,400 was raised for Children in Need, Loughor Inshore Lifeboat, Brains Trust, The Ark Orphanage and Podiatry Clinic. We also sent 183 shoeboxes of Christmas presents to orphans in Romania. We are setting ourselves a target of raising over £3,000 for charity this November. Our Charity Week is 10th – 14th November, culminating in a Non-Uniform Day for Children in Need on the Friday.

We were privileged to host this year’s Holocaust Memorial Day assembly on behalf of Swansea schools on Monday, 28th January. Guests included the Lord Mayor of Swansea and the Town Mayors of Gorseinon and Loughor, as well as members of SACRE (Standing Advisory Committee for Religious Education) and staff and pupils from other schools.

There were very few staffing changes at the end of the 2013/14 academic year. Mrs Lisa Fox has joined us as a permanent member of the ICT Department and Mr Andrew Duckhouse has a temporary part-time contract within the English Department.

However, since September 2014 we have made a number of new appointments, with more in the pipeline, to replace staff leaving at half term. Our Head of Music, Mr Jonathan Rogers, is moving to lead the Music Department at Gower College. Mrs Laura Phipps will take over the Head of Music role and we have a temporary replacement, Mrs Kerry Rogers, for the remainder of the school year. Mrs Alison Evans, our Head of Business Studies and Primary Liaison Coordinator, will be helping to train new generations of teachers as the University of Wales Trinity St David’s from November. Mrs Annelie Williams-Sheaf is taking over as our new Primary Liaison Coordinator. Mr Simon Troake will be running our Business Studies Department for the rest of the school year. Mr Guy Nutbeam, our Design Technology Technician, has taken a position with a different organisation and Eugene Battini has been appointed in his place. Mrs Eve Morse, mainstream Teaching Assistant, will also be leaving at half term and Mr Ben Jenkins is our new appointment. I would like to take this opportunity to thank all of the staff leaving us for their varied and important contributions to the success of our pupils and the life of the school.

Mrs Sara Morris, Pastoral Assistant for Year 8, remains on maternity leave and her position is being covered by Mrs. Christine Gwyther. Miss Jayne Evans is covering the maternity leave of Mrs Ann Meyrick within the mainstream Teaching Assistant team.

We hope that parents and pupils will be able to join us for our Carol Concert at St. Catherine’s Church at 7.00 p.m. on Wednesday, 17th December.

CURRICULUM

The curriculum we offer is broad and balanced and is designed to promote the cultural, intellectual, moral, physical and spiritual development of all our pupils, ensuring they leave school ready for the responsibilities and experiences of adult life. In accordance with the law it consists of the following core and foundation subjects for those aged 11-14 i.e. Years 7 – 9 (Key Stage 3).

Core subjects: English
 Mathematics
 Science

Foundation subjects: Art
 Design Technology
 French
 Geography
 History
 ICT
 Music
 Physical Education
 (Religious Education)
 Welsh

In addition pupils study Drama and Personal, Social and Health Education. Parents of pupils in Years 7, 8 and 9 are issued with Parental Guides giving information about what pupils will be studying and suggestions about how parents can help them make good progress in all their subjects. In Year 9 pupils have the opportunity to gain qualifications in the Essential Skills of Communication, Application of Number, and Information Communication Technology, as well as the Wider Key Skills of Working with Others, Improving Own Learning and Performance and Problem Solving.

During Year 9, pupils are offered a range of optional subjects which they will then study during their remaining two years of school (Key Stage 4). Parents and pupils have always been involved in this process of choice. We encourage pupils to negotiate their own curriculum, while at the same time trying to ensure that all pupils maintain breadth and balance in their courses. Clearly the National Curriculum dictates some of the subjects pupils must study. Nevertheless, as a school we will always try to ensure some degree of negotiation, and involve both parents and pupils in the process.

All pupils must continue to study the core subjects of:

 English (and most also take English Literature)
 Mathematics
 Science

They are, in addition, able to choose four option subjects from the following:-

Art
Business Studies
Child Development
Construction
Drama
Engineering
Food Technology
French
Geography
Graphics
Health and Social Care
History
Hospitality
Information Communication Technology
Media Studies
Motor Vehicle Studies
Music
Performing Arts
Physical Education Studies
Public Services
Religious Studies
Resistant Materials
Retail
Spanish
Systems and Control
Textiles
Travel and Tourism
Triple Science
Welsh

Whilst the majority of pupils follow GCSE or BTEC courses, a small number follow courses at Entry Level.

Courses in Careers Education, Personal, Social and Health Education, Physical Education, Religious Education, Welsh and Information Communication Technology are taken by all pupils in Years 10 and 11. We are gradually extending the opportunity for pupils at Key Stage 4 to undertake the Welsh Baccalaureate Qualification. From September 2011 up to 100 pupils per year group at KS4 have been able to gain this important over-arching qualification. Pupils who are chosen for this opportunity will be those that have shown greatest commitment to their studies through good attendance and effort during KS3.

In each of the core and foundation subjects, there are attainment targets to achieve, programmes of study to follow and the appropriate assessment arrangements for each pupil using national curriculum guidelines. Teaching methods in each subject are designed to meet pupils' differing needs.

Assessment / Exams / Reports

Staff maintain systematic and objective records in order to closely monitor and continually appraise the progress of the pupils in their classes. This, coupled with relevant assessment and examination results, enables all parents to receive, at the end of each year, a comprehensive written report detailing the progress made by their child.

The Year 9 report is produced in the Spring Term before pupils make their final option choices for KS4 in order to assist in this process. The Year 11 report is produced in January after the pupils have taken their mock GCSE exams in order to reflect the progress they have made at that crucial time. In addition parents receive a more condensed Interim Report each term, which allows them to keep track of their child's attitude, behaviour and progress.

From September 2010 onwards, we have introduced a comprehensive tracking system, which now includes all year groups. As part of this system, pupils are set an annual target in each subject and their progress is measured against this. Pupils and parents are informed of these targets on reports. In short, parents are kept fully informed of their child's progress.

The Welsh Language in Penyrheol

The primary language of instruction and communication in the School is English. Although Welsh is taught as a second language only, it is a compulsory subject for all pupils throughout their five years at Penyrheol.

Pupils who have not opted to take the full GCSE course are encouraged to gain the Short Course accreditation through their compulsory Welsh lessons at KS4. Pupils who move to Wales during KS4 are exempt from compulsory Welsh and are given an independent study lesson instead.

We are proud of our Welsh culture and seek to recognise this in as many ways as possible. Pupils' awareness of their heritage and culture is raised by participation in the school's annual Eisteddfod, the annual trip to Llangrannog and Welsh Awareness day where Year 7 pupils visit venues in Cardiff such as the Senydd, Stadiwm y Mileniwm and the Urdd.

In all lessons apart from Modern Foreign Languages and Learning Support, pupils are asked to record information such as the date and classwork, and respond to the Register, in Welsh. Staff and pupils are encouraged to use Welsh in an informal way outside the classroom. "Bore da" is usually heard more often than "good morning" and the informal use of Welsh is reinforced by the school's Welsh phrase of the week.

Special Needs Provision

The Governing Body has approved a policy which sets out the way in which pupils with additional learning needs are catered for in Penyrheol. This policy recognises the worth of each child as an individual, that the needs of individuals will differ and that the school must make every attempt to ensure that those needs are successfully met. Copies of the full document can be obtained from Mrs. V. U. Jeffreys (Clerk to the Governors).

In recognising both the continuum of need and the entitlement of pupils, the Learning Support Department requires, and has, a substantial degree of flexibility with regard to staffing, timetabling and access to facilities.

At Penyrheol School the vast majority of pupils' needs are suitably and successfully met within the mainstream setting, taught by mainstream staff, supported by differentiated material and, where necessary, by Teaching Assistants in which the school has invested heavily. The school recognises that all staff are teachers of pupils with special needs, and that any pupil (statemented or not) can have an additional learning need at some time in their school career.

For a small number of pupils whose needs can be quite significant, it is felt to be in their best interest for them to be educated in a far more individual manner involving some degree of withdrawal from mainstream lessons. These decisions are never taken lightly and full consultations take place between the SENCO, the parents and the school's Educational Psychologist.

Since September 2009, the school has also had a small Specialist Teaching Facility for pupils with moderate to severe learning difficulties. The pupils in the STF spend roughly half of their time in the unit and half in mainstream lessons supported by Teaching Assistants.

Looked After Children (LAC)

In Penyrheol, the Designated Teacher for Looked After Children is Mrs. J. M. Tanner, Deputy Headteacher (Pupils) and the name of the Link Governor for LAC is Councillor C. Richards.

All Looked After Children have a Personal Education Plan (PEP) drawn up within twenty school days of placement. In this plan, pupils are set challenging but achievable targets and if pupils have Special Educational Needs then links are also maintained with Mrs. S. M. Lewis (SENCO).

Each Looked After Child also has a Responsible Person in school who knows the pupil well and has a good relationship with them. In Penyrheol, this is normally the Pastoral Assistant of the relevant Year Group. The Pastoral Assistant meets with the Looked After Child on a half termly basis and discusses the pupil's progress and educational performance. They will also discuss any additional support that is required on an individual basis.

The school always ensures that a member of staff attends LAC review meetings and that any relevant paperwork is forwarded in advance.

The School Prospectus

The Governing Body keep the School Prospectus under annual review with the new addition this year of the Data Protection Act – Privacy Notice.

DATA PROTECTION ACT – PRIVACY NOTICE

Privacy Notice: What the School, Local Authority and Welsh Assembly Government does with information it holds on Pupils

To meet the requirements of the Data Protection Act 1998, schools are required to issue a Privacy Notice to pupils and/or parents summarising the information held on record about pupils, why it is held, and the third parties to whom it may be passed.

This Privacy Notice provides information about the collection and processing of pupils' personal and performance information by the Welsh Assembly Government, Swansea Local Authority (LA) and Penyrheol Comprehensive School.

The collection of personal information

The school collects information about pupils and their parents or legal guardians when they enrol at the school. The schools also collect information at other key times during the school year. Information is also received from other schools when pupils transfer.

The **School** processes the information it collects to administer the education it provides to pupils. For example:

- the provision of educational services to individuals;
- monitoring and reporting on pupils' educational progress;
- the provision of welfare, pastoral care and health services;
- the giving of support and guidance to pupils, their parents and legal guardians;
- the organisation of educational events and trips;
- planning and management of the school.

Welsh Assembly Government (WAG) & Local Authority (LA)

The Welsh Assembly Government receives information on pupils normally as part of what is called the Pupil Level Annual Schools Census (PLASC). The Welsh Assembly Government uses this personal information for research (carried out in such a way that ensures individual pupils cannot be identified) and for statistical purposes, to inform, influence and improve education policy and to monitor the performance of the education service as a whole. Examples of the sort of statistics produced can be viewed at www.wales.gov.uk/statistics

The LA also uses the personal information collected via PLASC to do research. It uses the results of this research to make decisions on policy and the funding of schools, to calculate the performance of schools and help them to set targets. The research is carried out in such a way that ensures individual pupils cannot be identified.

In addition WAG and LAs receive information regarding National Curriculum assessment and Public Examination results and attendance data at pupil level.

Personal information held

The sort of personal information that will be held includes;

- personal details such as name, address, date of birth, pupil identifiers and contact details for parents and guardians;
- information on performance in internal and national assessments and examinations;
- information on the ethnic origin and national identity of pupils (this is used only to prepare summary statistical analyses);
- details about pupils' immigration status (this is used only to prepare summary statistical analyses);
- medical information needed to keep pupils safe while in the care of the school;
- information on attendance and any disciplinary action taken;
- information about the involvement of social services with individual pupils where this is needed for the care of the pupil.

Organisations who may share personal information

Information held by the School, LA and the Welsh Assembly Government on pupils, their parents or legal guardians may also be shared with other organisations when the law allows, for example with;

- other education and training bodies, including schools, when pupils are applying for courses, training, school transfer or seeking guidance on opportunities;
- bodies doing research for the Welsh Assembly Government, LA and schools, so long as steps are taken to keep the information secure;
- central and local government for the planning and provision of educational services;
- social services and other health and welfare organisations where there is a need to share information to protect and support individual pupils;
- various regulatory bodies, such as ombudsmen and inspection authorities, where the law requires that information be passed on so that they can do their work.

Pupils have certain rights under the Data Protection Act, including a general right to be given access to personal data held about them by any "data controller". The presumption is that by the age of 12 a child has sufficient maturity to understand their rights and to make an access request themselves if they wish. A parent would normally be expected to make a request of child's behalf if the child is younger.

If you wish to access your personal data, or that of your child, then please contact the relevant organisation in writing. Details of these organisations can be found on the **LA website** or for those pupils/parents where this is not practical, a hard copy can be obtained from the school office.

Pupils Aged 14 or Over

The information you supply will be used by the Chief Executive of Skills Funding, to issue you with a Unique Learner Number (ULN), and to create your Personal Learning Record. Further details of how your information is processed and shared can be found at <http://www.learningrecordsservice.org.uk/learnparent/>.

Other information

The Welsh Assembly Government, LA and school place a high value on the importance of information security and have a number of procedures in place to minimise the possibility of a compromise in data security.

The Welsh Assembly Government, LA and School will endeavour to ensure that information is kept accurate at all times. Personal information will not be sent outside the United Kingdom.

Your rights under the Data Protection Act 1998

The Data Protection Act 1998 gives individuals certain rights in respect of personal information held on them by any organisation. These rights include;

- the right to ask for and receive copies of the personal information held on **you**, although some information can sometimes be legitimately withheld;
- the right, in some circumstances, to prevent the processing of personal information if doing so will cause damage or distress;
- the right to ask for wrong information to be put right;
- the right to seek compensation if an organisation does not comply with the Data Protection Act 1998 and you person suffer damage;
- in some circumstances a pupil's parent or legal guardian *may* have a right to receive a copy of personal data held about a pupil in their legal care. Such cases will be considered on an individual basis where the individual is deemed to have insufficient understanding of their rights under the Act.

You also have the right to ask the Information Commissioner, who enforces and oversees the Data Protection Act 1998, to assess whether or not the processing of personal information is likely to comply with the provisions of the Act.

Seeking further information

For further information about the personal information collected and its' use, if you have concerns about the accuracy of personal information, or wish to exercise your rights under the Data Protection Act 1998, you should contact;

- the school on **01792 533066**;
- your LA on 01792 636535;
- ***the Welsh Assembly Government's data protection officer at, The Welsh Assembly Government, Cathays Park, Cardiff, CF10 3NQ;***
- **the Information Commissioner's office help line can be contacted on 01625 545 745;**
- **information is also available from www.ico.gov.uk**

Extra-Curricular Activities

These are many and varied. We have a thriving drama company which puts on first class productions. These receive excellent support also from the school orchestra and choir. Various clubs and societies meet in the lunch hour or after school e.g. Music (orchestra/choir), Drama, Maths, Science, Welsh and French Clubs, and we have a good record of success in public speaking and debating.

At the end of the Summer Term we hold one or two days of activities for pupils ranging from trips away from school to sport and craft events within school.

Full use is made of the community facilities (Leisure Centre and Swimming Pool) in the arts, music and recreational fields. Physical activities positively thrive – as well as the usual team games of rugby, hockey, soccer, netball, cricket, basketball, athletics and gymnastics there is badminton, cross-country running, swimming, tennis, weight training, keep fit, judo etc.

Our Learning Resource Centre/Library is open to pupils from 8.00 a.m. to 4.00 p.m. daily and they may stay on after hours to work on the school's computers if they so wish. There is a Study Club each day with specialist literacy and numeracy support.

Sporting Activities

The school has at its disposal rugby, soccer and hockey pitches, multi-purpose courts and an all weather redgra area. This provision is further enhanced by the community link which makes available, for the school, a swimming pool (housed in a separate building), a sports hall, gymnasium, multi-gym and squash courts.

We recognise the importance of encouraging participation in sporting activities. Our aim is to ensure that our pupils benefit from the facilities we enjoy and lay the foundation of a healthy adult lifestyle. We want all pupils to be involved in Physical Education and games lessons and as many as possible to take an active part in the sporting teams that represent the school in many different disciplines.

Inter-school matches are played regularly and a biennial tour abroad has become a feature of the school calendar. Annual ski trips are also organised.

Donations to the School

The Governing Body would like to thank the community for the following donations.

£500 from Gorseinon Town Council for the Bar Mock Trial Competition.

£200 from the family of Oliver Thomas in Year 8 at the Awards Ceremony and a further £200 towards a local film production.

£400 from Swansea Bay 10K Run, £700 from Admiral Insurance and £500 from Caswell Interiors for the tour to Florida.

Wider Links

The school has strong community links with our local Police Liaison Officer who is always prepared to visit the school to address assemblies and also contribute to our PSE days.

The school continues to foster and develop sporting, musical, artistic and academic links within the wider community.

Educational visits this year have included:

- A Media Studies Trip to London
- The School Council attended a meeting with Llŵchwr Town Council
- The Geography Department had several fieldtrips with different year groups to the Gower, Brecon Beacons and a joint visit to Kidwelly Castle and Pembrey Country Park with the History Department. The Geography Department are also due to visit Iceland at the end of term.
- Welsh Awareness Day for all of Year 7 pupils went to Cardiff and visited St. Fagans, the National Assembly and Senedd and the Millenium Stadium.
- The Welsh and French Departments visited EuroDisney to celebrate St. David's Day in Paris.
- The Welsh Baccalaureate pupils have visited Margam and the Big Pit.
- The R. E. Department took pupils to The Imperial War Museum in London on their annual visit.
- The Music Department visited a show, Christmas Night at the Movies in Cardiff.
- A visit to the Clothes Show Birmingham by the D & T Department.
- The annual visit to Gwersyll yr Urdd, Llangrannog.
- Our Ski Trip went to Bormio, Italy.
- Our Art Department took pupils to Prague to visit some art exhibitions and galleries.
- The French Department are running a trip to Northern France on Activity Days.
- Pupils went to Florida with the P. E. Department and it was so successful that they are returning next year with double numbers and are also visiting New York.

Governing Body Review Summary

The Governing Body held a Business Meeting in September 2013 to plan the year ahead and review the many policies required, to manage the school.

As a result, the following policies have been reviewed in detail in 2013/14.

Anti-Bullying Policy

Child Protection policy

Charges and Remissions Policy

Whistle-blowing Policy

Performance Management Policy

School Pay Policy

Complaints Policy

Governor Link: Getting to know our School better

Persistent Complaints / Harassment Policy.

Our targets and results at KS3 for 2014 are as follows:

Key Stage 3

	% Cohort Level 5 and Above			Core Subject Indicator
	English	Mathematics	Science	
Target	84%	82%	83%	72%
Actual	85%	86%	86%	79%

Our targets and results at KS4 for 2014 are as follows:

Key Stage 4

	Leaving without any qualifications	Achieving 5 grades A* - C, including English and Maths, or more	Achieving 5 grades A* - G or more	Core Subject Indicator	% unauthorised absences
Target	1%	56%	95%	54%	1%
Actual	0%	53%	95%	51%	0.7%

Targets set for the next three years, including the current year, are:-

Key Stage 3

	% Cohort Level 5 or above in:			Core Subject Indicator	
	English	Mathematics	Science		
2014/2015	85%	85%	85%	75%	Current Year 9
2015/2016	86%	86%	86%	78%	Current Year 8
2016/2017	87%	87%	87%	80%	Current Year 7

Key Stage 4

	Leaving without any qualifications	Achieving 5 grades A* - C, including English and Maths, or more	Achieving 5 grades A* - G or more	Core Subject Indicator	% unauthorised absences	
2014 / 2015	1.0%	60%	97%	57%	1%	Current Year 11
2015 / 2016	1.0%	63%	98%	61%	1%	Current Year 10
2016 / 2017	1.0%	65%	98%	63%	1%	Current Year 9

In January 2014 the number of pupils on roll was 939. In September 2014 the number of pupils on roll was 898.

Pupil attendance for the academic year 2012/2013

Autumn Term 2013		Spring Term 2014		Summer Term 2014	
% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence
93.4	1.0	93.3	1.1	91.2	1.4

(official Welsh Assembly figures)

Attendance Targets

2014			2015	2016	2017
Target	Result	Difference	Target	Target	Target
93%	93.1%	0.1%	93.5%	94%	94.3%

This year we have continued to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. We have agreed with our partner primary schools some attendance definitions, which are set out below:

100%	Excellent attendance
97%-99%	Very good attendance
94%-96%	Good attendance
90%-93%	Room for improvement
Below 90%	Cause for concern

SCHOOL TERMS AND HOLIDAYS 2014/2015

Term	Term Begins	Terms Ends	Mid Term Holidays		Term Begins	Term Ends
			Begins	Ends		
Autumn 2014	Monday 1 st September	Friday 24 th October	Monday 27 th October	Friday 31 st October	Monday 3 rd November	Friday 19 th December
Spring 2015	Monday 5 th January	Friday 13 th February	Monday 16 th February	Friday 20 th February	Monday 23 rd February	Friday 27 th March
Summer 2015	Monday 13 th April	Friday 22 nd May	Monday 25 th May	Friday 29 th May	Monday 1 st June	Monday 20 th July

Bank Holidays

Good Friday	-	3 rd April 2015
Easter Monday	-	6 th April 2015
May Day	-	4 th May 2015
Spring Bank Holiday	-	25 th May 2015

The School Day

Registration/Assembly:	8.40 a.m.	-	9.00 a.m.
Lesson 1	9.00 a.m.	-	10.00 a.m.
Lesson 2	10.00 a.m.	-	11.00 a.m.
Break	11.00 a.m.	-	11.20 a.m.
Lesson 3	11.20 a.m.	-	12.20 p.m.
Lesson 4	12.20 p.m.	-	1.20 p.m.
Lunch	1.20 p.m.	-	2.00 p.m.
Lesson 5	2.00 p.m.	-	3.00 p.m.

Penyrheol Comprehensive School				Provisional SSSP 2013			
Summary of School Performance (1)				LA/School No. 670 / 4062			
Pupils aged 15							
Number of pupils aged 15 who were on roll in January 2014 : 199							
Percentage of pupils aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	95	80	52	51	345	548
LA Area 2013/14	99	95	85	59	56	349	558
Wales 2013/14	99	94	82	55	52	340	520
School 12/13/14	100	97	78	57	55	343	522
School 11/12/13	100	98	73	59	57	336	489
Number of boys aged 15 who were on roll in January 2014 : 98							
Percentage of boys aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	93	73	47	46	325	512
LA Area 2013/14	99	94	83	54	52	339	537
Wales 2013/14	99	92	78	51	48	327	493
School 12/13/14	100	96	75	56	54	330	495
School 11/12/13	100	97	70	58	57	327	468
Number of girls aged 15 who were on roll in January 2014 : 101							
Percentage of girls aged 15 who:							
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2013/14	100	98	86	56	56	364	584
LA Area 2013/14	100	97	88	64	60	360	580
Wales 2013/14	99	95	86	59	56	354	549
School 12/13/14	100	97	80	59	57	356	551
School 11/12/13	100	98	75	59	57	347	512
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at http://www.daqw.org.uk/						
(2)	For information about which syllabuses are included in each subject area see Notes for Guidance.						
(3)	Average capped wider point scores are calculated using the best 8 results.						
(4)	Entry Level Qualification.						
(5)	Used for all Free School Meal benchmarking tables.						
(6)	Used in the calculation of the Core Data Set statistical family.						
(7)	Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.						
..	Data not available.						

GCSE Results of 15 year old pupils

Subject	Number Entered for Examination	Percentage of those entered who achieved grades:		
		A* - C	D – G	Ungraded
Art & Design	31	87.1	12.9	-
Biology	33	93.9	6.1	-
Business Studies	17	70.6	29.4	-
Chemistry	32	90.6	9.4	-
Design & Technology	63	52.4	46.0	1.6
Drama	25	76.0	24.0	-
English	194	64.9	33.5	1.6
English Literature (Year 10)	155	66.5	33.5	-
Food Technology	14	78.6	21.4	-
French	15	73.3	26.7	-
Geography	68	72.1	27.9	-
History	54	66.7	31.5	1.8
Home Economics: Child Development	35	97.1	2.9	-
Information Communication Technology	83	71.1	28.9	-
Mathematics	197	58.4	37.1	0.5
Media Studies	44	90.9	9.1	-
Music	27	92.6	7.4	-
P.E.	20	95.0	5.0	-
Physics	33	75.8	24.2	-
Religious Studies	13	92.3	7.7	-
Resistant Materials	37	27.0	70.3	2.7
Science: Additional Applied	155	79.4	20.6	-
Textiles	12	100.0	-	-
Turkish	1	100.0	-	-
Welsh (Second Language)	21	85.7	14.3	-

Entry Level Certificate (2014)

Subject	No. in Cohort	No. Entered	No. Gaining Grade					% of Entries 3,2 or 1
			3	2	1	Fail	Absent	
English	199	12	12	0	0	0	0	100.0%
Mathematics	199	5	0	4	1	0	0	100.0%

BTEC RESULTS

	No. Entered	Number Gaining Grade				
		Distinction *	Distinction	Merit	Pass	Unclassified
Engineering	10	3	0	1	6	0
Health & Social Care	43	4	8	17	14	0
Money Management	85	0	0	0	77	8
Preparation for Employment	91	0	0	77	14	0
Public Services	42	1	2	13	26	0
Sport	49	0	2	18	29	0
Travel & Tourism	6	0	0	1	5	0

WELSH BACCALAUREATE RESULTS

	Welsh Baccalaureate Intermediate Diploma		
	Number entered	Pass	Fail
2014	76	76	0

	Welsh Baccalaureate Foundation Diploma		
	Number entered	Pass	Fail
2014	20	20	0

	Welsh Baccalaureate Care Certificate		
	Number entered	Pass	Fail
2014	1	1	0

Pupil Destination 2013

	Further Education	Employment/ Training Programmes	Other	Total Y11 Cohort to which pupils belonged
End of Year 11	155	23	14	192

Summary of National Curriculum Assessment results of pupils in the school (2014) and nationally (2013) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	1	1	7	7	34	28	23	0	85
	National	0	0	0	0	1	3	12	40	30	11	1	83
Oracy	School	0	0	0	1	1	4	13	30	33	19	0	82
	National	0	0	0	0	1	3	12	37	32	12	1	83
Reading	School	0	0	0	1	1	6	12	36	26	19	0	81
	National	0	0	0	0	1	4	14	39	30	12	1	81
Writing	School	0	0	0	1	1	7	14	31	27	20	0	78
	National	0	0	0	1	1	4	18	39	27	10	1	76

Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0	-	-	0	2	10	42	33	12	1	88
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	0	0	-	0	1	10	40	35	13	1	88
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0	-	-	0	2	12	41	33	12	1	86
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0	-	0	0	3	17	43	28	9	1	80

Mathematics	School	0	0	0	1	1	1	12	22	35	29	0	86
	National	0	0	0	0	1	3	11	31	32	19	2	84

Science	School	0	0	0	0	2	0	12	29	44	14	0	86
	National	0	0	0	0	0	2	10	38	34	14	1	87

Core Subject Indicator	School	79.26
	National	77

		N	D	NCO 1,2&3	1	2	3	4	5	6	7	>= 8	5+
Welsh Second Language	School	0	1	0	1	0	3	20	34	39	3	0	76
	National	1	1	0	1	1	6	17	41	25	7	1	73
Modern Foreign Language	School	0	1	0	2	1	6	9	45	28	9	0	81
	National	2	1	0	1	1	4	14	38	30	10	1	78
Design & Technology	School	0	0	0	0	0	1	9	57	33	0	0	90
	National	0	0	0	0	1	1	9	45	34	9	0	88
ICT	School	0	0	0	0	0	0	7	49	35	9	0	93
	National	0	0	0	0	0	1	8	42	37	11	0	89
History	School	0	1	0	1	1	2	10	35	36	16	0	86
	National	0	0	0	0	1	2	11	39	33	12	1	85
Geography	School	0	0	0	0	2	0	16	39	38	6	0	82
	National	0	0	0	0	1	2	12	40	31	12	1	85
Art & Design	School	0	0	0	0	0	1	13	55	27	5	0	86
	National	0	0	0	0	0	1	9	44	33	11	1	89
Music	School	0	1	0	0	1	1	13	60	15	6	3	85
	National	1	0	0	0	0	1	10	52	27	7	1	87
PE	School	1	0	0	0	0	2	16	52	24	5	0	81
	National	1	0	0	0	0	1	11	50	28	8	1	86

Percentage of boys at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	1	1	10	7	37	27	18	0	81
	National	-	-	-	-	-	-	-	-	-	-	-	77
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-	-	83
Maths	School	0	0	0	1	1	1	9	19	43	26	0	88
	National	-	-	-	-	-	-	-	-	-	-	-	82
Science	School	0	0	0	0	2	0	11	30	47	10	0	87
	National	-	-	-	-	-	-	-	-	-	-	-	84

Percentage of girls at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	4	8	32	29	28	0	88
	National	-	-	-	-	-	-	-	-	-	-	-	89
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	-	-	-	-	-	-	-	93
Maths	School	0	0	0	0	0	1	14	26	28	32	0	85
	National	-	-	-	-	-	-	-	-	-	-	-	86
Science	School	0	0	0	0	1	0	13	28	41	17	0	86
	National	-	-	-	-	-	-	-	-	-	-	-	90

Statement of Actual Expenditure Year Ending 31.3.14

		Total Expenditure
		£
Staffing		3,457,774
Premises		297,614
Transport		10,745
Supplies & Services		498,105
Recharges		588,392
Gross Expenditure	(A)	4,852,630
Income		-534,462
Interest Received		-332
Gross Income	(B)	-534,794
Transfer to Reserves		11,212
Net Expenditure		4,329,048

CLOSING BALANCES 2013/14

FORMULA ALLOCATION 2013/14		4,329,048
TOTAL NET EXPENDITURE 2013/14	(A – B)	4,317,836
OVER / UNDERSPEND 2013/14		11,212
BALANCE ON RESERVES 1/04/14		126,356
TRANSFER TO RESERVES 2013/14		11,212
BALANCE FROM RESERVES 31/03/14		137,568

Management of the school finances is one of the major responsibilities of the Governing Body. Parents may be assured that every effort is made to ensure best value in every area of expenditure at all times.

The Finance Committee set the budget every year in line with the School Development Plan. Expenditure on staffing and services is set, as well as projects for the year ahead.

The School Effectiveness Grant and Pupil Deprivation Grant have funded

0.6 Literacy Teacher

0.4 Numeracy Teacher

Attendance Key Worker

Literacy Support Hours

5 Pastoral Assistants.

In terms of site expenditures, the main focus this year has been upgrading the Annexe, in particular the boys and girls toilets. Outdoor table tennis tables and more pupil seating requested by the School Council, have also been purchased.

There has also been a major investment in the ICT infrastructure and hardware including new pc's as well as a significant investment in iPad technology with 120 purchased.

No subsistence allowance or travel expenses have been claimed by governors this financial year.

Toilet Facilities

A review of all the toilet provision within the school is constantly under review. This report sets out the current position and proposals for future improvements.

Main Block. The main block is a new building and all of the toilets meet the current specifications required by law, there are pupil toilets on the ground floor, both male and female and also on the top floor, both male and female. There are staff toilets and disabled toilets on all three floors in addition to this there is also a toilet in the medical room and one in the STF which are available to both male and female.

Annexe Block. The annexe has both male and female pupil and staff toilets, the male pupil toilets were refurbished during the summer holiday period and the female pupil toilets were refurbished during the Easter holiday period. The staff toilets in the annexe are in a good state of repair and were painted in August 2014.

Learning Lodge. The learning lodge has both male and female toilets. The toilets are used by both staff and pupils.

Outside Changing Rooms. The outside changing rooms contain both male and female pupil and staff toilets these are in a reasonable state of repair. The hand basins in the male toilets have been replaced in April 2014 following a break in.

Leisure Centre. The leisure centre has six sets of toilets these are used by our pupils and staff and also by the public. Most of the toilets are in a good state of repair; however the female toilets in the main corridor did suffer smoke damage as a result of a small fire last year and are in need of refurbishment.

Cleaning Regime. The toilets are cleaned daily by cleaning services and this work is monitored by the site manager/officer; any problems are reported to the cleaning supervisor, the toilets are regularly inspected during the school day and any emergency cleaning that is required is carried out by the site manager/officer.

Toilet Products. The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers.

Penyrheol Comprehensive School

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