



# Penyrheol Comprehensive School

**Subject:** English Literature Unit 1

**Key Dates:** Unit 1 exam on Wednesday 15<sup>th</sup> May.

## Advice for Exams:

Remember that you **only** answer the questions on 'Of Mice and Men'. There will be other novels and plays in the question paper – **ignore them**.

Answer **ALL** questions based on the extract from 'Of Mice and Men'. Choose **ONE** essay question. Turn to the back of the question paper and write an essay comparing the poems that you are given.

Spend **20** minutes answering the extract question (about 1 side of A4). Spend **40** minutes answering the essay question (about 2-3 sides of A4). The essay response is worth double the extract – based response. Spend **one hour** writing an essay analysing and comparing the poems in section B.

**Suggested revision tools/strategies:** Reread the novel; bullet point important aspects of each character/theme; revise by completing the revision workbooks that you have been given; complete all homework tasks – these are designed to help you revise.

| Of Mice and Men             | GCSEPod Playlist Link:  | Of Mice and Men cont.  | GCSEPod Playlist Link:  |
|-----------------------------|---|------------------------|---|
| Plot overview               | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62671">https://members.gcsepod.com/shared/podcasts/title/10261/62671</a> | Crooks                 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62666">https://members.gcsepod.com/shared/podcasts/title/10261/62666</a> |
| Background                  | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62672">https://members.gcsepod.com/shared/podcasts/title/10261/62672</a> | Curley                 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62667">https://members.gcsepod.com/shared/podcasts/title/10261/62667</a> |
| Setting                     | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62674">https://members.gcsepod.com/shared/podcasts/title/10261/62674</a> | Curley's Wife          | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62668">https://members.gcsepod.com/shared/podcasts/title/10261/62668</a> |
| Important quotations Chpt 1 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62675">https://members.gcsepod.com/shared/podcasts/title/10261/62675</a> | Loneliness             | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62683">https://members.gcsepod.com/shared/podcasts/title/10261/62683</a> |
| Important quotations Chpt 2 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62676">https://members.gcsepod.com/shared/podcasts/title/10261/62676</a> | Dreams                 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62684">https://members.gcsepod.com/shared/podcasts/title/10261/62684</a> |
| Important quotations Chpt 3 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62677">https://members.gcsepod.com/shared/podcasts/title/10261/62677</a> | Light and Dark         | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62685">https://members.gcsepod.com/shared/podcasts/title/10261/62685</a> |
| Important quotations Chpt 4 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62678">https://members.gcsepod.com/shared/podcasts/title/10261/62678</a> | <b>Unseen Poetry</b>   |   |
| Important quotations Chpt 5 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62679">https://members.gcsepod.com/shared/podcasts/title/10261/62679</a> | Tackling Unseen poetry | <a href="https://members.gcsepod.com/shared/podcasts/title/10338/63500">https://members.gcsepod.com/shared/podcasts/title/10338/63500</a> |
| Important quotations Chpt 6 | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62680">https://members.gcsepod.com/shared/podcasts/title/10261/62680</a> | Looking for patterns   | <a href="https://members.gcsepod.com/shared/podcasts/title/10338/63501">https://members.gcsepod.com/shared/podcasts/title/10338/63501</a> |
| George Milton               | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62662">https://members.gcsepod.com/shared/podcasts/title/10261/62662</a> | A framework            | <a href="https://members.gcsepod.com/shared/podcasts/title/10338/63502">https://members.gcsepod.com/shared/podcasts/title/10338/63502</a> |
| Lennie Small                | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62663">https://members.gcsepod.com/shared/podcasts/title/10261/62663</a> | Rules                  | <a href="https://members.gcsepod.com/shared/podcasts/title/10338/63503">https://members.gcsepod.com/shared/podcasts/title/10338/63503</a> |
| Slim                        | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62665">https://members.gcsepod.com/shared/podcasts/title/10261/62665</a> | The examiner           | <a href="https://members.gcsepod.com/shared/podcasts/title/10338/63504">https://members.gcsepod.com/shared/podcasts/title/10338/63504</a> |
| Candy                       | <a href="https://members.gcsepod.com/shared/podcasts/title/10261/62664">https://members.gcsepod.com/shared/podcasts/title/10261/62664</a> | Planning an answer     | <a href="https://members.gcsepod.com/shared/podcasts/title/10338/63505">https://members.gcsepod.com/shared/podcasts/title/10338/63505</a> |

**There are other pods to view in addition to those listed above – try to view them all more than once. They are very short!!**

| Week beginning<br>(Monday)   |  | Suggested Topics to Revise:  | Tick<br>When<br>completed |
|------------------------------|--|--|---------------------------|
| Feb 25 <sup>th</sup><br>2019 | February Half<br>Term  | Read the novel 'Of Mice and Men'. Familiarise yourself with the characters. Try and build a picture of what life was like in America in the 1930s. How was it different for different people? Women? Bosses on ranches? Ranchworkers? Black people? Complete the worksheet that you have been given. |                           |
| March 4 <sup>th</sup>        | <b>Focus on chapter 1 of the novel.</b> Create a bullet pointed list of what life was like in 1930's America for the ranchworker. What was life like for George and Lennie? Watch the relevant GCSE Pods and use them to make your notes.  |  |                           |
| March 11 <sup>th</sup>       | <b>Practice responding to unseen poetry using the booklets that you have been given.</b> Add to your notes on Life of a ranchworker in 1930's America by working out what information you are given in the description of the bunkhouse and George's conversation with the Boss.   |  |                           |
| March 18 <sup>th</sup>       | Each character in the novel tells us about life in 1930's America for different people in society. <b>Create a list/spidergram/ mindmap for each character detailing what you have learned about their lives so far. Learn key quotations that tell us about their lives.</b>  |  |                           |
| March 25 <sup>th</sup>       | <b>Practice responding to unseen poetry using the booklets that you have been given.</b> Watch all of the GCSE pods relating to theme in 'Of Mice and Men'   |  |                           |
| April 1 <sup>st</sup>        | <b>Write essay plans for each of the characters from 'Of Mice and Men' focussing what each one tells us about life in 1930's America.</b> Watch the GCSE Pod clips giving advice on tackling unseen poetry. Write important quotations on post-its and put them in places where you come across them frequently.   |  |                           |
| April 8 <sup>th</sup>        | <b>Candy and Slim.</b> Write bullet –pointed lists of what we learn about these characters. What themes are important to them? Learn quotations. Look at extracts from the booklet that focus on these characters and practice answering the questions. Create flashcards. Retrieve information on George and Lennie by creating a spidergram or mindmap of important points and quotations. |  |                           |
| April 15 <sup>th</sup>       | Easter<br>Holidays   | Reread the novel. Watch all of the GCSE Pods based on the novel and unseen poetry  |                           |
| April 22 <sup>nd</sup>       |  | Prepare an essay on Life of a ranchworker. Prepare plans only for Loneliness and violence.   |                           |
| April 29 <sup>th</sup>       | <b>Curley and Curley's Wife.</b> Write bullet –pointed lists of what we learn about America in the 1930s through these characters. Learn quotations. Look at extracts from the past paper booklet that focus on these characters and practice answering the questions. Retrieve information on Crooks by creating a spidergram or mindmap of important points and quotations.                |  |                           |
| May 6 <sup>th</sup>          | Make sure that you are prepared to write an essay on any of the characters from the novel – read over your bullet pointed lists and flashcards. Test yourself by trying to remember them. Memorise quotations for each character.  |  |                           |

May 13<sup>th</sup>

Using your flashcards, test yourself on each character and theme. Write important quotations on post-its and stick them around your home/bedroom so that you see them frequently. Practice responding to extract-based questions. Write plans for essays on each character to make sure that you know enough. **Examination is on 15<sup>th</sup> May.**