



# Penyrheol Comprehensive School

**Subject:** English Language Units 2 and 3

**Key Dates:** Unit 2 - 4<sup>th</sup> June 2019.  
Unit 3 - 7<sup>th</sup> June 2019

**Advice for Exams:**

**Unit 2** – Answer all questions in Section A of Unit 2 **BUT** choose **one** piece of writing – Do not complete both.

**Unit 3** – Answer **ALL** questions. **Complete BOTH writing sections.** There is **no choice** on Unit 3!

Look at the amount of marks each question is worth. For the low tariff questions, spend the equivalent amount of time e.g. 1 mark = 1 minute. For questions worth 10 marks, spend about 15 minutes.

Read the question more than once, keep referring back to it when writing your response. Note the question type and remember what you have learnt about answering that kind of question. E.g. Summarise; synthesis; explain; compare; how does the writer...

**Suggested revision tools/strategies:** Reread the novel; bullet point important aspects of each character/theme; revise by completing the revision workbooks that you have been given; complete all homework tasks – these are designed to help you revise. Use Seneca Learn as an additional revision tool.

Reading	GCSEPod Playlist Link:	Writing	GCSEPod Playlist Link:
Comparing texts	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68533">https://members.gcsepod.com/shared/podcasts/title/11267/68533</a>	Argue and persuade	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68538">https://members.gcsepod.com/shared/podcasts/title/11267/68538</a>
Analysing texts	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68534">https://members.gcsepod.com/shared/podcasts/title/11267/68534</a>	Explain and describe	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68538">https://members.gcsepod.com/shared/podcasts/title/11267/68538</a>
Inference skills	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68535">https://members.gcsepod.com/shared/podcasts/title/11267/68535</a>	Instruct and advise	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68541">https://members.gcsepod.com/shared/podcasts/title/11267/68541</a>
Synthesis	IGNORE THIS – USE WHAT WE HAVE ONE IN CLASS	Proofreading 1	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68542">https://members.gcsepod.com/shared/podcasts/title/11267/68542</a>
Analysing devices	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68538">https://members.gcsepod.com/shared/podcasts/title/11267/68538</a>	Proofreading 2	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68543">https://members.gcsepod.com/shared/podcasts/title/11267/68543</a>
Evaluating – thoughts and feelings	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68537">https://members.gcsepod.com/shared/podcasts/title/11267/68537</a>	Sentence structures	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68544">https://members.gcsepod.com/shared/podcasts/title/11267/68544</a>
Reading advertisements 1	<a href="https://members.gcsepod.com/shared/podcasts/title/10246/64971">https://members.gcsepod.com/shared/podcasts/title/10246/64971</a>	Audience and purpose	<a href="https://members.gcsepod.com/shared/podcasts/title/11267/68545">https://members.gcsepod.com/shared/podcasts/title/11267/68545</a>
Reading advertisements 2	<a href="https://members.gcsepod.com/shared/podcasts/title/10246/64973">https://members.gcsepod.com/shared/podcasts/title/10246/64973</a>	Writing to persuade	<a href="https://members.gcsepod.com/shared/podcasts/title/10304">https://members.gcsepod.com/shared/podcasts/title/10304</a>
Non-fiction language	<a href="https://members.gcsepod.com/shared/podcasts/title/10248/64989">https://members.gcsepod.com/shared/podcasts/title/10248/64989</a>	Writing to argue	<a href="https://members.gcsepod.com/shared/podcasts/title/10305">https://members.gcsepod.com/shared/podcasts/title/10305</a>
Reading articles	<a href="https://members.gcsepod.com/shared/podcasts/title/11676/72077">https://members.gcsepod.com/shared/podcasts/title/11676/72077</a>	Letters/speeches etc	<a href="https://members.gcsepod.com/shared/podcasts/title/11679">https://members.gcsepod.com/shared/podcasts/title/11679</a>
Reading travel writing	<a href="https://members.gcsepod.com/shared/podcasts/title/11676/72079">https://members.gcsepod.com/shared/podcasts/title/11676/72079</a>	Narrative/descriptive	<a href="https://members.gcsepod.com/shared/podcasts/title/11678">https://members.gcsepod.com/shared/podcasts/title/11678</a>
Reading (auto) biographies	<a href="https://members.gcsepod.com/shared/podcasts/title/11676/72082">https://members.gcsepod.com/shared/podcasts/title/11676/72082</a>	Spelling/punctuation	<a href="https://members.gcsepod.com/shared/podcasts/title/10297">https://members.gcsepod.com/shared/podcasts/title/10297</a>
Reading narrative	<a href="https://members.gcsepod.com/shared/podcasts/title/11677/72069">https://members.gcsepod.com/shared/podcasts/title/11677/72069</a>		

**There are other pods to view in addition to those listed above – try to view them all more than once. They are very short!!**

Week beginning (Monday)		Suggested Topics to Revise:	Tick When completed
Feb 25 <sup>th</sup> 2019	February Half Term	Revise formal letter writing. Watch the GCSE pods that are based on letter writing and writing to persuade/argue. Complete the formal letter that you have been set for homework. Try to improve the language that you use in your letter. Learn the list of effective starters/phrases that you have been given. Use them in your writing.	
March 4 <sup>th</sup>		Summary and synthesis. Focus on summarising and synthesising skills. Make sure that you understand the difference. Complete the practice questions that you have been given.	
March 11 <sup>th</sup>		Revise how to write reviews and articles. Use the GCSE pods based on these.	
March 18 <sup>th</sup>		Practice responding to the 'How does the writer...?' question. Learn the bullet pointed list of things that you need to cover when answering this question. Watch the GCSE pod on summary again.	
March 25 <sup>th</sup>		Look over your formal letter. Make sure that you know how to structure your writing. Transform your letter into a speech.	
April 1 <sup>st</sup>		Practice narrative writing – read through the exemplars. Plan for writing about situations that you have experienced when you have felt strong emotions e.g. guilt; joy, excitement; fear; worry; helplessness.	
April 8 <sup>th</sup>		Make sure that you know how to respond to a question which asks you to 'Explain...'. Use the practice question booklet. Revise summary and synthesis.	
April 15 <sup>th</sup>	Easter Holidays	Complete the past papers that you have been given.	
April 22 <sup>nd</sup>		Watch as many of the GCSE Pods as you can. Make sure that you know how to set out/write all of the text-types that may appear in the examinations.	
April 29 <sup>th</sup>		Focus on questions which ask for your thoughts and feelings or 'impressions'. Complete practice questions.	
May 6 <sup>th</sup>		Revise exposition writing. Look at the sample questions that you have been given and write plans.	
May 13 <sup>th</sup>		Go back through speeches and formal letters. Make sure that you can begin and end these effectively. Learn the persuasive techniques that you will use in the examination.	
May 20 <sup>th</sup>		Revise all of the question-types. Focus on the higher tariff question-types – 'How does the writer...?' 'What impressions...?' 'What are your thoughts and feelings...' 'Summarise...' and 'Synthesise...'	
May 27 <sup>th</sup>		Make sure that you can structure all writing pieces properly. Practice proof-reading exercises	
June 3 <sup>rd</sup>		Look again through all of the question-types. Make sure that you know how to respond to each one. Lear all instructions	
		<b>English Language Unit 2 examination on June 4<sup>th</sup>.</b>	<b>English Language Unit 2 examination on June 7<sup>th</sup></b>