



# Penyrheol Comprehensive School

Retrieve don't highlight

Advice for Exams:

## Unit 1 – The Elizabethan Age

Q1: Pick out 2-3 relevant points from **each** source

Q2: Make a clear **judgement**; refer to attribution

Q3: Focus on the issue of '**significance**'

Q4: Make specific **connections** between the chosen issues

Q5: Provide a **two-sided** response; explain **how and why** the author arrived at the **interpretation**.

## Unit 3 – Crime and Punishment

Ensure all **three** historical periods are covered in the essay question (Q7); provide a **two-sided** response.

Subject:

# History

Key Dates:

Monday June 3<sup>rd</sup> (am): Unit 1 – **The Elizabethan Age** (1 hour)

Tuesday June 11<sup>th</sup> (pm): Unit 3 – **Changes in Crime and Punishment** (1 hour 15 minutes)

Suggested revision tools/strategies:

- ✓ The examination are **knowledge based** – test yourself regularly to ensure you build up your historical knowledge;
- ✓ The **source based** questions require specific skills – make sure you are answering the question; look at the mark schemes provided on the WJEC website;
- ✓ There are **sample** responses on the WJEC website: *GCSE History (from 2017) – Sample Assessment Materials*. Use them to develop an understanding of the question requirements;
- ✓ Practise technique by attempting exemplar papers provided by Dr Rees; ask for them to be marked!



**KEEP  
CALM  
AND  
REVISE**

Week beginning (Monday)		Suggested Topics to Revise:	Achieved?
Feb 25 <sup>th</sup> 2019	February Half Term		
March 4 <sup>th</sup>			
March 11 <sup>th</sup>		<b>Crime and Punishment:</b> learn key words/terms that you have so far come across (Booklets 1-3)	
March 18 <sup>th</sup>		<b>Elizabethan Age:</b> Elizabethan Government; 'Interpretation' question (Q5)	
March 25 <sup>th</sup>		<b>Crime and Punishment:</b> Causes of Crime; Nature of Crime	
April 1 <sup>nd</sup>		<b>Elizabethan Age:</b> Lifestyles of rich and poor; Popular entertainment	
April 8 <sup>th</sup>		<b>Crime and Punishment:</b> Enforcing law and order; Methods of combating crime	
April 15 <sup>th</sup>	Easter Holidays	<b>Elizabethan Age:</b> Religious Settlement; 'Connections' question (Q4)	
April 22 <sup>nd</sup>		<b>Crime and Punishment:</b> Everything covered to date	
April 29 <sup>th</sup>		<b>Elizabethan Age:</b> Catholic Threat; Spanish Armada	
May 6 <sup>th</sup>		<b>Crime and Punishment:</b> Attitudes to punishment; Methods of punishment	
May 13 <sup>th</sup>		<b>Elizabethan Age:</b> Puritan Threat; 'To what extent..?' question (Q2)	
May 20 <sup>th</sup>		<b>Crime and Punishment:</b> Historic site	
May 27 <sup>th</sup>	Whitsun Half Term	<b>Elizabethan Age:</b> Knowledge tests; 'Significance' question (Q3); Question 1;	
June 3 <sup>rd</sup>		<b>Crime and Punishment:</b> Knowledge tests; thematic essay question (Q7)	
June 10 <sup>th</sup>		<b>Crime and Punishment:</b> Final browse through notes	

Retrieval  
Activities

Exam  
Q/Past  
Paper  
Practice