



Penyrheol Comprehensive School

Governing Body Annual Report To Parents 2017-18
Adroddiad Blynnyddol Y Corff Llywodraethu I Rieni 2017-18

Headteacher: Mr. A. Tootill :Pennaeth

Chair of Governors: Mr. J. Bowen :Cadeirydd y Llwyodraethol



Annual Report to Parents

Dear Parents/Guardians ,

It is a pleasure to start my report by congratulating the Headteacher, Staff and most importantly pupils and their parents for the hard work and commitment, with 24% of our Year 11 pupils achieving at least 5A*/A grades in the Summer 2018 GCSE Results and setting a new record for Penyrheol in achieving a performance measure that puts us in the top 25% of similar schools across Wales

Added to this our recent Estyn Inspection on 8th October which confirmed our own findings that the provision and practice is Good in all five inspection areas. I would like to take this opportunity to thank my Vice Chair Mrs Karen Shadrach and Mr. Graham Ashman for their support when interviewed by the Lead Inspector on behalf of the Governing Body and indeed to all the team who work tirelessly for our children. Their priority for the year ahead will be to work with the School on the following three recommendations that have come out of the Inspection:-

1. Improve standards of pupils' literacy and numeracy across the curriculum.
2. Improve planning to address any weaknesses in teaching and assessment.
3. Improve provision to develop pupils' Welsh language skills in situations other than Welsh lessons.

In our last meeting on 6th December the Governing Body received feedback from the review of the new school uniform policy introduced in 2018 and made the immediate decision that our trademark shorts will be available as an option to wear from January 2019 rather than only during the Summer Term. Next term there will be further discussions and decisions to ensure our uniform meets our four principles of being Smart, Practical, Comfortable and Affordable.

I must give particular thanks to one of our longest serving member of staff who retired this year, Mrs Shiela Lewis our ALNCO, who has nurtured and supported so many of our after children. Also my good wishes to Mr. Paul Bedford who left in December 2017 after 17 years to take up a post in Llandovery College. My thanks also to outgoing governors Mrs Samantha Evans and Mr Ben Harland whose four year terms of office ended this term.

At this time of year my thoughts and prayers are with the family of Mrs Christine Gwyther, our Year 11 Pastoral Support Officer who served the school for 5 years and who passed away on 7th January 2018 after a short illness and also our pupil Ieuan Griiffiths in January 2017.

You will see from the body of the report and the School Newsletters the many successes of our children which are far too many to single out, but which serve to prove what a credit they are to you as their parents/guardians and the school community and make me proud to be Chairman.

Nadolig Llawen a Blwyddyn Newydd Dda



Jeff Bowen
Chair of Governors



Annual Meeting with Parents

There is no Annual Governing Body Meeting with Parents in our calendar. This is because of legislative changes in Section 94(13) of the School Standards and Organisation (Wales) Act 2013. Instead of schools setting a date for an annual meeting, the legislation allows for parents to request up to 3 meetings with the Governing Body per year (or more at the discretion of the Governing Body).

These meetings can be requested provided the following conditions are met:

- The meetings are about issues relating to the school and not about individual pupil progress or about grievances against staff.
- The Governing Body receives a petition requesting a meeting signed by the parents / guardians of at least 30 pupils registered at the school.

If sufficient parents wish to hold a meeting with the Governing Body, they should submit the petition to the Chair of Governors or Clerk to the Governing Body via the school. A meeting will then be arranged within 25 working days of the petition being handed in and all parents will be informed of the meeting's date and time, the venue and the issues to be discussed, at least 10 working days before it takes place.

We would like to take this opportunity to remind you that parents / guardians are always welcome to contact the school about any concerns they may have and to make an appointment to see the Headteacher or another member of staff. We have a clear Complaints Policy which is available on our website.



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Penyrheol Comprehensive

Penyrheol Comprehensive School was established in 1973. It is a mixed English-medium 11-16 Comprehensive School that serves the communities of Gorseinon, Loughor, Penyrheol, Kingsbridge and Garden Village. The school liaises closely with five partner primary schools to ensure smooth transition from one phase to the next. At sixteen the majority of pupils continue their education at Gower College with which the school has an excellent working relationship.

The school was last inspected in October 2018. The school was awarded 'Good' for all aspects of its practice and provision. Inspectors commented: 'Penyrheol Comprehensive School is a fully inclusive school that supports its pupils well. Support and guidance for pupils with additional learning needs is strong and has contributed to the standards they achieve. Most pupils behave well in lessons. They are proud of their school and are courteous towards their teachers, peers and visitors. Many pupils make suitable progress in lessons... The quality of teaching and learning experiences provided by the school has had a positive impact on outcomes for pupils at the end of key stage 4.'

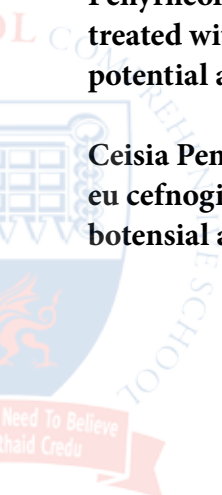
Examination results are not the only measure of a successful school. At Penyrheol pupils 'enjoy their life at school and appreciate the strong relationships they have with staff and their peers. Nearly all feel safe, included and valued.' Pupils from Penyrheol do well both locally and nationally in areas as diverse as mountain biking and public speaking. They achieve individual and team honours in sporting activities; they can act, sing, dance and win competitions for their artistic talent. They also care for those less fortunate than themselves and regularly raise considerable sums of money for charity.

Penyrheol is a genuine comprehensive school in that it has pupils of all abilities and backgrounds. It is very much a part of the community that it serves. There is a considerable amount of new housing being built in the locality, because the area is a pleasant one.

In September 2009 a new school building was opened at Penyrheol to replace the two-thirds of the school that was destroyed by fire in March 2006. The new building provides excellent facilities for all our specialist subjects and is an environment that promotes good teaching and learning.

Penyrheol seeks to be a happy, caring community in which all who work are valued, supported and treated with respect and tolerance. In so seeking, we hope everyone will be motivated to achieve their full potential and strive for the highest standards of teaching, learning and behaviour.

Ceisio Penyrheol fod yn gymuned hapus a gofalgar, lle caiff pawb sy'n gweithio ynddi eu gwerthfawrogi, eu cefnogi a'u trin â pharch a goddefgarwch. Yn hyn o beth, gobeithiwn y bydd pawb yn cyrraedd eu llawn botensial ac yn ymdrechu i gyrraedd y safonau uchaf o ddysgu, addysgu ac ymddygiad.



Constitution of the Governing Body

L.E.A. Governors		Term of Office End Date:
Mr. J. Bowen	Chairman	18.08.2020
Mr. G. Ashman		31.08.2019
Councillor C. Richards		18.08.2020
Councillor A. Stevens		25.04.2022
Mr. P. Wilcox		21.01.2021
Community Governors		
Dr. D. Stokes		06.09.2021
Mr. N. Richards		06.12.2021
Mrs. K Shadrach	Vice Chair	23.03.2020
Mr. M. Griffiths		06.12.2021
Mrs. S. Letson		06.12.2021
Parent Governors		
Councillor K. Roberts		31.03.2021
Mr. M. Cahill		12.11.2019
Mrs. K. Lawrence		12.11.2019
Mrs. A. Clarke		24.10.2022
Ms. C. Jenkins		24.10.2022
Mr. S. Patrick		24.11.2020
Teacher Governors		
Mr. N. Binding		16.11.2021
Staff Governor		
Mrs. D. Steele		25.04.2020
Headteacher		
Mr. A. J. Tootill		
Clerk to the Governors		
Mrs. V. U. Jeffreys		

Contact Address for the Chairman of Governors and Clerk:

Penyrheol Comprehensive School,
Pontarddulais Road,
Gorseinon,
Swansea
SA4 4FG
Telephone: (01792) 533066

The Headteacher is a governing body member and is a voting member of all non-statutory committees.

Thank you to all parents who took part in the recent parent governor election with congratulations to the two duly elected parents/guardians Mrs Amanda Clarke and Ms Clare Jenkins. Our thanks also to outgoing parent governor Mrs Samantha Evans at the end of her four year term of office.



Committee Membership

Pupil Discipline & Exclusion (Statutory)	Staff Disciplinary & Dismissal (Statutory)	Staff Dismissal and Dismissal Appeal (Statutory)
Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)	Mr. J. Bowen
Mr. N. Richards	Mr. G. Ashman	Mr. S. Patrick
Councillor K. Roberts	Councillor C. Richards	Mr. N. Richards
Mr. S. Patrick	Mr. P. Wilcox	Councillor K. Roberts
Mrs. K. Shadrach	Mr. M. Cahill	Dr. D Stokes
Complaints Committee (Statutory)	Personnel Sub Committee	Statutory Committee Pool to be called alphabetically
Mr. G. Ashman	Mrs. K. Shadrach (Chair)	Mr. M. Griffiths
Mrs. K. Lawrence	Mr. P. Wilcox (Vice Chair)	Mrs. K. Lawrence
Mr. M. Griffiths	Mr. M. Cahill	Mrs. S. Letson
Mr J. Bowen	Mrs. D. Steele	Dr. D. Stokes
	Dr. D Stokes	
	Mrs. S. Letson	
Finance Committee	Community & Property	Curriculum
Mr. N. Richards (Chair)	Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)
Mr. J. Bowen (Vice Chair)	Mr. N. Richards (Vice Chair)	Mr. S. Patrick
Mr. P. Wilcox	Mr. M. Cahill	Dr. D. Stokes
Mr. M. Griffiths	Mrs. D. Steele	Mrs. K. Lawrence
Mrs. D. Steele	Councillor A. Stevens	Mr. B. Harland
Performance Management	Headteacher/Deputy Headteacher Panel (Statutory)	Pay Committee
Mr. J. Bowen	Mr. J. Bowen (Chair)	Mrs. K. Shadrach (Chair)
Mr. M. Griffiths	Mrs. K. Lawrence	Mr. M. Cahill
Mr. S. Patrick	Mr. S. Patrick	Mr. P. Wilcox
Mrs. K. Shadrach	Mr. P. Wilcox	Mrs. S. Letson
	Mr. N. Richards	Dr. D. Stokes
	Mr. G. Ashman	
	Mrs. K. Shadrach	

Named Governors

Child Protection Governor	Mr. J. Bowen in his capacity as Chair
School Child Protection Officer	Mrs. J. Tanner, Deputy Headteacher
Looked After Children Governor	Councillor C. Richards
Swansea Governor Representative	Mr. J. Bowen
School Link Governor	Mr. P. Wilcox
Health & Safety and Fire Risk Assessment Governor	Mr. J. Bowen
Eco Governor	Mr. B. Harland
ALN Governor	Mrs. K. Roberts/Mrs. S. Letson
ICT Link Governor	Mr. G. Ashman/Councillor A. Stevens
Whistleblowing Governor	Mr. M. Griffiths
Attendance and Wellbeing	Mrs. K. Shadrach
Healthy Eating Governor	Mr. N. Richards

Clerking of Committees

The Clerk of Governors, Mrs. Verna Jeffreys is to clerk all statutory and non-statutory committees.



A Summary of the School Year

In 2017/18 our Year 11 pupils achieved another set of strong GCSE results. The highlight was that 24% of our pupils gained at least 5 A*/A grades, a record result for Penyrheol and one that puts us in the top 25% of schools similar to ourselves across Wales. The most important performance indicator is the Capped 9 (the aggregated average of the best 9 GCSEs or equivalent for each pupil, including English Language, Maths, Numeracy and Science). Our pupils' average score was 372 points, compared with an average of 350 across Wales. This puts us in the top 50% of schools similar to ourselves. Our Level 2 Threshold, including English Language and Maths/ Numeracy rose to 59%, again putting us in the top 50% of similar schools and our Level 2 Threshold (the percentage of pupils gaining any 5 or more A*-C grade GCSEs) was 74%, putting us in the top 25% of similar schools. These were very good results that demonstrate the hard work of our pupils and teachers and the support of parents.

Last January we received our final National Categorisation for 2017/18. Categorisation is a colour code that is based on Standards (results over three years) and on Capacity to Improve. We were awarded a 1 for our Standards and an A for our Capacity to Improve in January 2017. Overall, we were awarded a Yellow categorisation (there are four colours from top to bottom: Green, Yellow, Amber and Red). In 2018/19 we are expecting a similar categorisation profile, which would tie in with our Estyn inspection outcomes from October 2018.

At Key Stage 3 in 2018, 83% of our pupils achieved at least a Level 5 in the KS3 Core Subject Indicator. 90% of pupils achieved a Level 5 or better in English, 88% in Maths and 93% in Science. It is recognised across Wales that the National Curriculum teacher assessment system is not working effectively (it was ditched in England a few years ago), because Levels have been inflated over many years and don't compare to the standards set when the system was introduced. At Penyrheol, we will be making use of curriculum changes at KS3 in Wales to develop our own KS3 assessment system over the next few years. The aim will be to align this more closely with the tried and tested GCSE system. One benefit is that this should be easier to understand for pupils and parents.

Our school roll is currently 884, an increase of 10 from this time last year. However, because of the continuing budget squeeze, we are not able to increase our staffing levels. We now have three year groups, Year 7, 8 and 10, in which class sizes are 30 or more on average. This is far from ideal and we will try to address this situation in the future if our funding increases again. While we understand that the UK still has an annual budget deficit and this has to be tackled, we are desperate to see an end to austerity because of the impact this is having on the education we are able to provide.

We continue to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. All of our cluster schools use the following definitions about attendance::

100%	Excellent attendance
97%-99.9%	Very good attendance
94%-96.9%	Good attendance
90%-93.9%	Room for improvement
Below 90%	Cause for concern

Summary Continued...

We continue to provide rewards for pupils who achieve 100% attendance in any given month and for the most improved attendance each half term. At the end of the year, we take all pupils who have managed 100% attendance throughout the year on a free trip to a theme park. Overall our attendance in 2017/18 was very similar to the previous year at 94.1%. We cannot emphasise enough the vital importance of high attendance in school if our pupils are going to achieve outstanding academic success. We will not authorise the taking of any term-time holidays unless there are very exceptional circumstances. Missing school means missing out! Across the UK, pupils whose attendance falls below 93% achieve significantly lower GCSE results.

Ensuring good pupil behaviour is an essential part of our provision, because good behaviour is a pre-requisite for good learning. We have a clear Behaviour and Rewards Policy which is well understood by our pupils. We rely heavily on parents to be positive role models to their children and to support the school as we seek to ensure that pupils have the right attitudes to succeed in education and in later life. The home-school partnership is of fundamental importance to academic and social success. Our prospectus makes clear that we will use our inclusion room and after-school detentions as two of the sanctions we may give for certain types of unacceptable behaviour and that, if any parent is unhappy with these sanctions, then Penyrheol may not be the right school for their children. In 2017/18 37 pupils received at least one fixed-term exclusion and the total number of days of exclusions was 47.5.

Your child is set annual performance targets in each subject and regular assessments will track progress towards these targets. Parents are informed of their children's current attainment and of their targets through the interim and end of year reports. If a pupil achieves their end of year target well in advance, the system allows for the target to be negotiated upwards. Our aim is to motivate pupils to make continuous progress across the whole curriculum.

Our 2017/18 school production of 'The Little Mermaid' took place during the week before October half term and was another wonderful show. There were especially strong performances from Ellie Griffiths and Naomi Thomas, taking it in turns to be Ariel, and from Aimee Davies as Scuttle and Willow Hovvels as Ursula. The visual aspects of the production were amazing with stunning costumes and ever-changing, highly effective sets. Special thanks go to Mrs Emma Wilson for choreography, Mrs Laura Phipps and Mrs Natalie Finney for musical direction and Mrs Annelie Williams-Sheaf for direction and production.

Another successful Charity Week took place from 17th November. We raised £825 for Children in Need and the school had a mention at the bottom of the screen during the evening. Activities during the week raised money for WaterAid and Macmillan Cancer Relief, the two charities that Student Voice wanted us to support. The final total raised was £1,747.

A Year 9 trip to the Imperial War Museum, London, on 10th November led to an extremely complimentary email from the person at the museum who showed the pupils around. She praised both the pupils' good behaviour and their genuine interest in the exhibits and said that it was rare that she sent out any emails like this. It's always a great pleasure when a member of the public takes the time and effort to commend our pupils.

Summary Continued...

Our Eco Textiles Club had made a dress back in March 2017 from recycled denim patches for a national campaign called Fashion Revolution. The organisers of that campaign were so impressed by the dress that they asked if pupils could bring it to the Cardiff Fashion Week. This they did and created other recycled clothing as well, all of which was paraded by models on the catwalk! We had a school exhibition stall and pupils were able to meet members of the public as part of this event. It was a truly memorable experience, showcasing some of the best of what we do at Penyrheol.

We had another successful Awards Evening on 30th November. Our guest of honour was ex-pupil Sarah Jane Whittleton, who has had a somewhat unusual career path in that she originally wanted to be a doctor, but then decided to change to nursing and is now the Senior Practice Nurse at Ty'r Felin Surgery. She explained her change of career to the award winners, encouraging them to choose with their heart rather than the amount of money they might earn. The winners of the Leigh Halfpenny bursary to assist with their sports development were two Welsh squad members, Lauren Evans for netball and Tamara Rahim-Smith for gymnastics.

Our regular biennial sports tour of Florida took place during the Easter holidays and was a fantastic experience for the pupils who went.

Our Senior Prefects for 2018/19 are: Head Girl: Ffion John; Head Boy: Ethan Thomas; Deputy Head Girl: Emily Thomas; Deputy Head Boy: Damon Watts; Senior Prefects: Edan Reid, Alex Messer, Eleri Thomas and Caitlin Morgan.

During 2017/18 we completed the first of two projects as a Lead Creative School. A group of pupils in Year 8 and 9 worked with professional sculptor and wood carver, Mark Folds, to design and create a new seating area in our 'figure of 8' behind the Annexe building, including wooden benches and tables. This area is now very well used by many pupils.

We carried out a full review of our school uniform during 2017/18. There were three key changes made to our uniform:

1. We have introduced school uniform shorts which carry our school trademark. We managed to make this change in time for the start of the Summer Term, but we were only able to source suitable shorts for boys. We are continuing to search for appropriate girls shorts.
2. From September 2018 we are allowing pupils to wear fully black trainers as an alternative option to black school shoes.
3. From September 2018 all school trousers / skirts / shorts have to carry the Penyrheol trademark. We discussed and agreed a suitable range of trademarked uniform with Student Voice.

We are carrying out a further review of our new uniform during the Autumn Term 2018 to consider whether we need to make further changes.

As ever, there have been various staffing changes during the year. Our Additional Learning Needs Coordinator, Mrs Sheila Lewis, retired at the end of the Summer Term, having worked at Penyrheol in a variety of roles for 41 years! Her knowledge and experience of all things relating to the education of pupils with special needs will be sorely missed. Her role is being filled in a temporary capacity by Mr Chris Thomas.

Summary Continued...

Tragically, Mrs Christine Gwyther, Pastoral Support Officer for Year 11, who had worked at Penyrheol for 5 years, passed away on 7th January 2018 from a very virulent form of cancer. She is much missed by all who knew her and the Year 11 Leavers' Prom was a fitting tribute to her memory. The new PSO is Mrs Karen Harries.

Mr Paul Bedford moved to a new job in January 2018 after 17 years as Head of Maths at Penyrheol. Our new Head of Maths, who started in September 2018, is Mr Gareth Roberts.

Unfortunately, the Welsh Rugby Union withdraw its 50% funding for the cluster role of Rugby Development Officer, which was being carried out very successfully by Mr Kyle Tucker. This meant that we had to let Mr Tucker go. In many ways he was a victim of his own success, because he has grown the interest in rugby amongst young people in the local area that the WRU felt further work wasn't worth investing in. I am pleased that Mr Tucker has found similar employment at Gowerton Comprehensive School.

We have had an unprecedented number of maternity leaves over the last 12 months and this trend seems set to continue! It is always a bonus when we welcome back our permanent staff as their presence creates greater stability and continuity for the school.

The budget settlement in April 2018 was another very challenging one. In theory our budget increased slightly, but this equated to a real-terms reduction when you factor in salary rises and inflation costs. We now have three year groups in school with class sizes of more than 30, which has a significant impact on classroom management and teacher workload. We are desperate to see a proper end to austerity and school budgets reflecting the actual needs of the education service.

We hope that parents and pupils will be able to join us for our Carol Concert at St. Catherine's Church at 7.00 p.m. on Wednesday, 19th December 2018.



Curriculum

The curriculum we offer is broad and balanced and is designed to promote the cultural, intellectual, moral, physical and spiritual development of all our pupils, ensuring they leave school ready for the responsibilities and experiences of adult life. In accordance with the law it consists of the following core and foundation subjects for those aged 11-14 i.e. Years 7 – 9 (Key Stage 3).

Core subjects:

English
Mathematics
Science

Foundation subjects:

Art
Design Technology
French
Geography
History
ICT
Music
Physical Education
(Religious Education)
Welsh

In addition pupils study Drama and Personal, Social and Health Education. Parents of pupils in Years 7, 8, 9 are issued with Parental Guides giving information about what pupils will be studying and suggestions about how parents can help them make good progress in all their subjects. There is also a Parent Guide for parents of KS4 pupils.

During Year 9, pupils are offered a range of optional subjects which they will then study during their remaining two years of school (Key Stage 4). Parents and pupils have always been involved in this process of choice. We encourage pupils to negotiate their own curriculum, while at the same time trying to ensure that all pupils maintain breadth and balance in their courses. Clearly the National Curriculum dictates some of the subjects pupils must study. Nevertheless, as a school we will always try to ensure some degree of negotiation, and involve both parents and pupils in the process.

All pupils must continue to study the core subjects of:

English (and most also take English Literature)
Mathematics and Numeracy
Science

Curriculum Continued...

They are, in addition, able to choose four option subjects from the following:-

Art
Business Studies
Child Development
Computing
Drama
Food and Nutrition
French
Geography
Health and Social Care
History
Information Communication Technology
Media Studies
Music
Physical Education Studies
Public Services
Religious Studies
Product Design
Spanish
Fashion and Textiles
Triple Science

Whilst the majority of pupils follow GCSE or BTEC courses, a small number follow courses at entry level.

Courses in Personal, Social and Health Education, Physical Education and Welsh are taken by all pupils in Years 10 and 11. All pupils will study the Welsh Baccalaureate Qualification and elements of Religious Education are covered within the qualification. This skills-based course is unique to Wales and is equivalent to one GCSE. In order to pass it, pupils have to undertake 3 Challenges (Enterprise, Global and Community) as well as an Individual Investigation.

In 2016/17 we reviewed our curriculum at KS4 to ensure that it met our needs because of significant changes taking place across Wales. We then changed from 4 options to 3 options. This brings us in line with most other Swansea schools. This change has afforded our learners extra curriculum time in English, Maths, WBQ and Welsh.



Assessment, Exams & Reports

Staff maintain systematic and objective records in order to closely monitor and continually appraise the progress of the pupils in their classes. This, coupled with relevant assessment and examination results, enables all parents to receive, at the end of each year, a comprehensive written report detailing the progress made by their child.

The Year 9 report is produced in the Spring Term before pupils make their final option choices for KS4 in order to assist in this process. The Year 11 report is produced in January after the pupils have taken their mock GCSE exams in order to reflect the progress they have made at that crucial time. In addition parents receive a more condensed Interim Report each term, which allows them to keep track of their child's attitude to learning, behaviour and progress.

We have made further changes to our tracking system. As part of this system, pupils are given an end of key stage target which is aspirational and achievable. Progress is measured against this target. Pupils and parents are informed of these targets on reports. Pupils' literacy skills are tracked across the curriculum and parents receive information about pupils' progress in Literacy and Numeracy within subject reports.



The Welsh Language at Penyrheol

The primary language of instruction and communication in the School is English. Although Welsh is taught as a second language only, it is a compulsory subject for all pupils throughout their five years at Penyrheol.

Pupils will be undertaking Full Course GCSE Welsh at Key stage 4. A small number of pupils will be undertaking a Welsh Pathways Qualification instead. Pupils that move to Wales during Key stage 4 are exempt from compulsory Welsh and are given an independent study lesson instead.

We are proud of our Welsh culture and seek to recognise this in as many ways as possible. Pupils' awareness of their heritage and culture is raised by participation in the school's annual Eisteddfod, the annual trip to Llangrannog (Year 8) and our new Diwrnod Shw Mae event where Year 7 pupils are engaged in cultural and language activities.

In all lessons apart from Modern Foreign Languages and Learning Support, pupils are asked to record information such as the date and classwork, and respond to the register, in Welsh. Staff and pupils are encouraged to use Welsh in an informal way outside the classroom. "Bore da" is usually heard more often than "good morning" and the informal use of Welsh is reinforced by the school's Welsh phrase of the week.



Pictured above: Pupils visit the 'St David's Welsh Festival' in Disneyland, Paris.

Additional Learning Needs Provision

The Governing Body has approved a policy which sets out the way in which pupils with Additional Learning Needs are catered for in Penyrheol. This policy recognises the worth of each child as an individual, that the needs of individuals will differ and that the school must make every attempt to ensure that those needs are successfully met. Copies of the full document can be obtained from Mrs. V. U. Jeffreys (Clerk to the Governors).

In recognising both the continuum of need and the entitlement of pupils, the Learning Support Department requires, and has, a degree of flexibility with regard to staffing, timetabling and access to facilities.

At Penyrheol School the vast majority of pupils' needs are suitably and successfully met within the mainstream setting, taught by mainstream staff, supported by differentiated material and, where necessary, by Teaching Assistants. The school recognises that all staff are teachers of pupils with Additional Learning Needs and that any pupil can have an Additional Learning Need at some time in their school career.

For a small number of pupils whose needs can be quite significant, it is felt to be in their best interest for them to be educated in a far more individual manner involving some degree of withdrawal from mainstream lessons. These decisions are never taken lightly and full consultations take place between the ALNCO, the parents and where appropriate, the school's Educational Psychologist.

The school has also had a small Specialist Teaching Facility for pupils with moderate to severe learning difficulties. The pupils in the STF spend their time in the facility and in mainstream lessons supported by Teaching Assistants. Plans are made on an individual basis.



Looked After Children (LAC)

In Penyrheol, the Designated Teacher for Looked After Children is Mrs. J. M. Tanner, Deputy Headteacher (Pupils) and the name of the Link Governor for LAC is Councillor C. Richards.

All Looked After Children have a Personal Education Plan (PEP) drawn up within twenty school days of placement. In this plan, pupils are set challenging but achievable targets and if pupils have Special Educational Needs then links are also maintained with Mr. C. Thomas (ALNCO).

Each Looked After Child also has a Responsible Person in school who knows the pupil well and has a good relationship with them. In Penyrheol, this is normally the Pastoral Support Officer of the relevant Year Group. The PSO meets with the Looked After Child on a half termly basis and discusses the pupil's progress and educational performance. They will also discuss any additional support that is required on an individual basis.

The school always ensures that a member of staff attends LAC review meetings and that any relevant paperwork is forwarded in advance.

The School Prospectus



The Governing Body keep the School Prospectus under annual review.

Data Protection Privacy Notice

Identity and contact details

Our postal address is: Penyrheol Comprehensive School, Pontarddulais Road, Gorseinon, Swansea SA4 4FG

Our website address is: www.penyrrheol-comp.net

Issues of how data is handled are dealt with by the Headteacher or the school's Data Protection Officer.

As a public authority, we must comply with all relevant legislation relating to data handling. The Information Commissioner's Office (ICO) is the supervisory authority in the United Kingdom established to ensure that your data rights are upheld.

Categories of personal data we hold and process

Obtaining, recording, holding and dealing with personal information is known as 'processing'.

As a school the vast majority of information we collect is about our pupils but we do also hold key information needed about parents / guardians and staff members.

Generally a school file may include:-

- Attendance data
- Academic achievements and progress
- Information about behaviour
- Ethnicity
- Wellbeing and pertinent health information (medication, allergies and illnesses)
- Free School Meal eligibility
- Contact details of parents and guardians
- Minutes of meetings relating to the child
- Any statement of Special Educational Need and reviews of the same
- Information about other additional learning needs
- Reports and referrals to and from other agencies if applicable e.g. Youth Offending Service and Social Services.

The school as an employer will also hold a personnel file for all staff and this file will generally consist of:-

- Contact details
- Bank details, National Insurance Number for payroll purposes
- Details of any references or DBS checks where applicable
- Details of driving licence and vehicle MOT / Insurance
- Details of any disciplinary action
- Information regarding sickness and annual leave

Data Protection Privacy Notice

How the School collects and uses personal data

The School has a responsibility to provide its pupils with a good education in a safe environment. It is necessary to collect personal data to enable the school to provide pupils with an education, to track and monitor academic progress and to ensure those with parental responsibility are kept informed of key milestones and achievements.

Some of the information will be provided to us by parents / guardians and some will be generated by us whilst the pupil is in our school.

Here are some examples of how we collect and use your data:

Providing an education:

We generate and then hold the reports of a pupil's progress and any examination results. We generate and keep attendance data which can be analysed to ensure that children are attending school regularly and attending on time. The school will on occasion utilise educational apps and websites with pupils, all of which will be undertaken under the supervision of a staff member.

Maintaining school discipline and awarding positive behaviour:

As part of the school file we will create a behaviour record that includes all significant incidents of breaches of the school discipline policy. This would include any fixed term or permanent exclusions. The school file will also include examples of excellence and achievements.

Keeping learners safe and improving wellbeing:

There may be occasions when the school will collect documentation regarding the wellbeing of pupils. It is a legal requirement for all schools to develop and have in place systems for safeguarding and promoting the wellbeing of children in their care. This may involve documenting concerns and receiving information from other agencies such as Social Services when they have a worry about a pupil. Monitoring wellbeing allows the school to ensure the best possible services and support are available to the pupils and their families.

This school also operates CCTV cameras within its grounds. The purpose of these cameras are to maintain school discipline and to keep learners safe.

Keeping parents updated and involved in the school:

We do collect contact details of parents and guardians to ensure that we are able to keep you informed of school events and activities and can contact you quickly in the event of an emergency. It is important that parents / guardians inform the school as soon as possible of any

Data Protection Privacy Notice

changes that occur to their contact details.

To enable efficient administration and reduce the need for children to be carrying money:

We have adopted a biometric fingerprint system for school meal purchases which parents and pupils can take advantage of. The system uses thumbprints to create a unique identifier for each pupil. This identifier is only stored on our system while the pupil is at Penyrheol and is destroyed as soon as they leave. It is never shared with anybody else. The key benefits of using this system are that it is quicker and safer than handling money and so reduces queuing time. It also means that pupils eligible to receive Free School Meals can receive this benefit very simply.

Recruitment:

When individuals apply to work for the school, we will only use the information they supply to process their application and to monitor equal opportunities statistics. Personal information about unsuccessful candidates will be held for six months after the recruitment process has been completed and will then be destroyed securely.

Once a person has taken up employment with the school we compile a personnel file relating to their employment. The information contained in this is kept secure and will only be used for purposes directly relevant to that employment.

The Source of Personal Data

The vast majority of personal data we hold will have been generated in the course of a pupil attending the school or will have been provided to us directly from you. There are occasions where personal data is collected about you in other ways.

This includes:

- When partner agencies share information with us to provide a joined-up service to you.
- When you move into our local authority area, data may be shared from the previous school or local authority area.

People We Share Data With

Service Provision:

We may share data with others to enable a requested or statutory service to be provided. This could be where we use another agency to deliver the service for us or where we collaborate with other agencies. An example would be that information would be shared with the Local Authority to enable an assessment of a child's additional learning needs. Another example would be the supply of information at your request to contribute to a Child and Adolescent Mental Health assessment.

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Transfer of information to another school / local authority:

Personal information about you may also be provided to other local authorities or schools. An example would be where you have moved from one area to another or start at a new school. The school file will be securely transferred to the new Local Authority / school.

Health Information

In some circumstances we may share information with NHS professionals providing services to our school children. This would be for services such as vaccinations, dental provision and school nursing activities.

We may collect health information on staff members when such information is supplied as part of the sickness policy and / or following referrals to occupational health.

Transfer of information required by law:

We also share personal information where we are required to do so by law. Examples include where we are required by law to report matters to Welsh Government who then in turn publish a lot of the data they receive:

<https://statswales.gov.wales/catalogue/education-and-skills>

Another example would be our duties to share information with Social Services when they are carrying out their protective functions or the police when carrying out investigations.

How long we keep your data

Data is held for no longer than is necessary and the school follows legal guidelines on how long information should be kept before it is securely destroyed.

The timeframe for holding data is different depending on the type of data involved.

To see our full retention schedule please visit our website where the retention schedule is included in our Data Protection Policy.

Transfers outside the European Economic Area

We do not share personal information beyond the European Economic Area (EEA) except if a pupil moves to a school outside of the EEA. This is quite rare but does occur, particularly with children of British Forces personnel. In this circumstance the school file will be securely transmitted to the new school / authority as appropriate.

Your Data Rights

In so far as is compatible with legal requirements you have a number of rights in respect of your data:

1. **Right to be informed.** We must be completely transparent with you by providing information

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'in a concise, transparent, intelligible and easily accessible form, using clear and plain language'. Our privacy notice is one of the ways we try and let you know how data is handled.

2. **Right of access.** You have the right to access your personal information. Parents also have the right to access the educational record of their child.
3. **Right to rectification:** You have the right without undue delay to request the rectification or updating of inaccurate personal data.
4. **Right to restrict processing:** You can ask for there to be a restriction of processing, such as where the accuracy of the personal data is contested. This means that we may only store the personal data and not further process it except in limited circumstances.
5. **Right to object:** You can object to certain types of processing such as direct marketing. The right to object also applies to other types of processing, such as processing for scientific, historical research or statistical purposes (although processing may still be carried out for reasons of public interest).
6. **Rights on automated decision making and profiling:** The law provides safeguards for you against the risk that a potentially damaging decision is taken without human intervention. The right does not apply in certain circumstances, such as where you give your explicit consent.
7. **Right to data portability:** where personal data is processed on the basis of consent and by automated means, you have the right to have your personal data transmitted directly from one data controller to another where this is technically possible.
8. **Right to erasure or 'right to be forgotten':** you can request the erasure of personal data including when: (i) the personal data is no longer necessary in relation to the purposes for which they were collected (ii) you no longer provide your consent, or (iii) you object to the processing.

The Information Commissioner regulates data handling by organisations in the U.K. and works to uphold the data rights of citizens. The Information Commissioner's Office website provides more information on the rights available to you:

<https://ico.org.uk/for-the-public/>

Withdrawing Consent

If you consented to providing your personal information to us and you have changed your mind and you no longer want the school to hold and process your information, please let us know.

If you encounter any difficulties in withdrawing consent, please contact the school's Data

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Protection Officer or the Headteacher.

Automated Decision Making and Profiling

The school does not carry out automated decision-making, and as such any decision taken by us which affects you will always include human intervention. We do on occasion carry out profiling and track the progress of pupils to enable us as a school to target services to those who are in need of help and support.

The Right to Complain About Data Handling

The school sets very high standards for the collection and appropriate use of personal data. We therefore take any complaints about data handling very seriously. We encourage you to bring to our attention where the use of data is unfair, misleading or inappropriate and we also welcome suggestions for improvement.

Informal Resolution:

In the first instance we would ask that you try and resolve data handling issues directly with the Data Protection Officer, Headteacher or any member of the senior leadership team. We are committed to handling data appropriately and are confident that we can resolve most issues informally.

Formal Resolution:

You can ask for your issue to be investigated by following the school's normal Complaints Procedure, which is published on our website.

If you remain dissatisfied following the response to your contact with the school, if it relates to issues of data handling, you can raise the issue with the Information Commissioner. It is free of charge to contact the Information Commissioner and request their assistance.

Information Commissioner's Office – Wales
2nd Floor, Churchill House
Churchill Way
Cardiff
CF10 2HH

Telephone: 029 2067 8400
Fax: 029 2067 8399
Email: wales@ico.org.uk



Extra Curricular Activities

We have a thriving drama department which puts on first class productions. These receive excellent support from the school orchestra and choir.



“Last night’s show was one of the best performances that I have seen. It was funny, sad and highly entertaining. The cast and the singers were inspirational. Thank you all for such a wonderful and memorable evening! “

“A massive production with so much talent on display both on and off the stage”

Various clubs and societies meet in the lunch hour or after school e.g. Music (orchestra/choir), Drama, Maths, Science, Welsh and French Clubs, and we have a good record of success in public speaking and debating.

At the end of the Summer Term we hold one or two days of activities for pupils ranging from trips away from school to sport and craft events within school.

Full use is made of the community facilities (Leisure Centre and Swimming Pool) in the arts, music and recreational fields. Physical activities positively thrive – as well as the usual team games of rugby, hockey, soccer, netball, cricket, basketball, athletics and gymnastics there are opportunities to try out a range of other sporting activities.

Our Learning Resource Centre/Library is open to pupils from 8.00 a.m. to 4.00 p.m. daily and they may stay on after hours to work on the school’s computers if they so wish. There is a staffed Study Club each day.



Sporting Activities

The school has at its disposal rugby, soccer and hockey pitches, multi-purpose courts and an all weather 3G pitch. This provision is further enhanced by the community link which makes available, for the school, a swimming pool (housed in a separate building), a sports hall, gymnasium and multi-gym.



We recognise the importance of encouraging participation in sporting activities. Our aim is to ensure that our pupils benefit from the facilities we enjoy and lay the foundation of a healthy adult lifestyle. We want all pupils to be involved in Physical Education and games lessons and as many as possible to take an active part in the sporting teams that represent the school in many different disciplines.



Inter-school matches are played regularly and a biennial tour abroad has become a feature of the school calendar. Annual ski trips are also organised.



Donations to the School

The Governing Body would like to thank the community for the following donations:

Barclays Bank £1006.97

This was used for our Attendance Award which was won by Year 9 for outstanding overall attendance.

The Leigh Halfpenny Bursary 2017/18

The Leigh Halfpenny Bursary presented by Lwchwr Town Council was awarded to Acro Gymnasts Aimee Griffiths and Georgina Matthews. The annual bursary assists pupils with their with sports development.

Community Links

The school has strong community links with our partner primary schools and with Gower College, as well as external agencies such as our local Police Liaison Officer, who is always prepared to visit the school to address assemblies and also contribute to our PSE days.

The school continues to foster and develop sporting, musical, artistic and academic links within the wider community. Educational visits this year have included:

- Year 9 R.E. students visited the Imperial War Museum in London and spent time at the acclaimed Holocaust Exhibition.
- The MFL and Welsh departments took students to the St. David's Day Festival at Disneyland Paris.
- The Geography Department had several fieldtrips with different year groups to the Gower, Brecon Beacons and a joint visit to Kidwelly Castle and Pembrey Country Park with the History Department.
- The History Department took students on a tour of the First World War Battlefields.
- Our D.T Department took students to Cardiff Fashion week, where they they modelled some of their own designs.
- The Welsh Department held a Diwrnod Shw Mae Event where Year 7 pupils were engaged in Welsh cultural and language activities.
- Year 11 Business Studies pupils visited Cadbury World in Birmingham
- The Welsh Baccalaureate pupils have visited Margam, Rhossili Bay and the Big Pit.

Governing Body Review Summary

The Governing Body held a Business Meeting in December 2018 to plan the year ahead and review all the policies required to manage the school.

Targets and Results

Our targets and results at KS3 for 2018 were as follows:

Key Stage 3

	% Cohort Level 5 and Above			Core Subject Indicator
	English	Mathematics	Science	
Target	88%	88%	88%	83%
Actual	90%	88%	93%	83%

Our targets and results at KS4 for 2018 were as follows:

Key Stage 4

	Leaving without any qualifications	Achieving 5+ grades A*-C, including English Language and best of Maths	Achieving 5+ grades A*-G	Core Subject Indicator	% unauthorised absences
Target	1%	65%	98%	65%	1%
Actual	0.5%	59.2%	95.4%	59.2%	1.1%

Targets set for the next three years, including the current year, are:

Key Stage 3

	% Cohort Level 5 or Above			Core Subject Indicator	
	English	Mathematics	Science		
2018/19	88%	88%	88%	83%	Current Year 9
2019/20	90%	90%	90%	85%	Current Year 8
2020/21	85%	85%	85%	80%	Current Year 7

Key Stage 4

	Leaving without any qualifications	Achieving 5+ grades A*-C, including English Language and best of Maths	Achieving 5+ grades A*-G	Core Subject Indicator	% unauthorised absences	
2018/19	1%	60%	98%	60%	1%	Current Year 11
2019/20	1%	60%	98%	60%	1%	Current Year 10
2020/21	1%	60%	98%	60%	1%	Current Year 9

Pupil Attendance

In January 2018 the number of pupils on roll was 866.

Pupil attendance for the academic year 2017/2018

Autumn Term 2017		Spring Term 2018		Summer Term 2018	
% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence	% Attendance	% Unauthorised Absence
94.5	0.9	94.0	1.0	93.5	2.1

(official Welsh Assembly figures)

This year we have continued to emphasise the crucial importance of good attendance at school if our pupils are going to achieve their full potential. We have agreed with our partner primary schools some attendance definitions, which are set out below:

100%	Excellent attendance
97%-99%	Very good attendance
94%-96%	Good attendance
90%-93%	Room for improvement
Below 90%	Cause for concern



School Terms & Holidays

Mid Term Holidays

Term	Term Begins	Terms Ends	Begins	Ends	Term Begins	Term Ends
Autumn 2018	Monday 3rd September	Friday 26th October	Monday 29th October	Friday 2nd November	Monday 5th November	Friday 21st December
Spring 2019	Monday 7th January	Friday 22nd February	Monday 25th February	Friday 1st March	Monday 4th March	Friday 12th April
Summer 2019	Monday 29th April	Friday 24th May	Monday 27th May	Friday 31st May	Monday 3rd June	Monday 22nd July

Bank Holidays

Good Friday	-	19th April 2019
Easter Monday	-	22nd April 2019
May Day	-	6th May 2019
Spring Bank Holiday	-	27th May 2019

The School Day

Registration/Assembly:	8.40 a.m.	-	9.00 a.m.
Lesson 1	9.00 a.m.	-	10.00 a.m.
Lesson 2	10.00 a.m.	-	11.00 a.m.
Break	11.00 a.m.	-	11.20 a.m.
Lesson 3	11.20 a.m.	-	12.20 p.m.
Lesson 4	12.20 p.m.	-	1.20 p.m.
Lunch	1.20 p.m.	-	2.00 p.m.
Lesson 5	2.00 p.m.	-	3.00 p.m.



Provisional SSSP 2018

Penyrheol Comprehensive School
Summary of School Performance (1)

SSSP Dros Dro 2018

LA/School No. 670 / 4062

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 :

174

Percentage of pupils in Year 11 who

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	99	95	74	59	24	370	337
LA Area 2017/18	99	96	70	60	22	366	334
Wales 2017/18	99	94	67	55	18	350	320
School 16/17/18	100	97	79	59	20	250	347
School 15/16/17	100	98	85	60	19	136	355

Number of boys in Year 11 who were on roll in January 2018 :

83

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	99	96	75	64	17	365	332
LA Area 2017/18	99	94	64	54	17	351	320
Wales 2017/18	99	92	61	50	14	336	307
School 16/17/18	99	96	76	59	16	244	338
School 15/16/17	100	97	82	61	15	130	346

Number of girls in Year 11 who were on roll in January 2018 :

91

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Achieved 5 or more GCSE grades A*-A or equivalent	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil
School 2017/18	100	95	74	55	30	375	341
LA Area 2017/18	99	97	77	66	28	381	348
Wales 2017/18	99	95	73	61	22	365	334
School 16/17/18	100	98	82	58	25	256	355
School 15/16/17	100	99	88	58	23	143	364

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.
 ... Data not available.

Provisional SSSP 2018 Continued...

Penyrheol Comprehensive School

SSSP Dros Dro 2018

Summary of School Performance (1)

LA/School No. 670 / 4062

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018 174

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	67	67	0	78	57	66	66	59
LA Area 2017/18	69	68	90	66	63	62	67	58
Wales 2017/18	65	63	74	63	59	58	64	53
School 15/16/17	69	69	0	79	39	42	44	58
School 14/15/16	73	73	0	81	21	22	23	59

Number of boys in Year 11 who were on roll in January 2018 : 83

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	67	67	0	81	61	73	73	64
LA Area 2017/18	60	59	85	62	60	60	64	52
Wales 2017/18	56	54	65	60	57	58	62	48
School 15/16/17	65	65	0	82	40	45	46	59
School 14/15/16	69	69	0	84	21	22	23	60

Number of girls in Year 11 who were on roll in January 2018 : 91

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	67	67	0	76	54	58	58	55
LA Area 2017/18	78	78	94	70	66	63	69	64
Wales 2017/18	74	72	83	66	61	58	65	58
School 15/16/17	72	72	0	76	38	39	41	57
School 14/15/16	77	77	0	78	22	21	23	58

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- .. Data not available.



Provisional SSSP 2018 Continued...

[#SchoolName#]

SSSP Dros Dro 2018

Summary of School Performance (1)

LA/School No. 670 / 4062

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4	Achieved the Foundation or National Skills Challenge Certificate at KS4	Achieved the National Skills Challenge Certificate at KS4
School 2017/18	91	75	92	72	90	78
LA Area 2017/18	90	80	89	76	92	85
Wales 2017/18	87	73	84	66	90	81
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

Achievement of the Welsh Baccalaureate By Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4	Achieved the Foundation or National Welsh Baccalaureate at KS4	Achieved the National Welsh Baccalaureate at KS4
School 2017/18	91	55	92	55	90	54
LA Area 2017/18	88	56	86	50	91	64
Wales 2017/18	85	51	82	45	89	58
School 16/17/18	..	..	..	..	..	..
School 15/16/17	..	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website

(QIW) at <https://www.qiw.wales/>

.. Data not available

GCSE Results of 15 Year Old Pupils

Subject	Number of pupils entered for examination	Percentage of those entered who achieved grades A*-C
Art	35	80%
Biology	56	96%
Business Studies	30	40%
Chemistry	56	91%
Child Development	32	94%
Computer Science	25	88%
Drama	10	100%
English Language	174	68%
English Literature	135	84%
Food Technology	18	50%
French	9	100%
Geography	33	76%
Health and Social Care	38	97%
History	62	76%
ICT	31	77%
Maths	174	58%
Maths and Numeracy	174	67%
Media Studies	45	67%
Music	11	91%
Numeracy	174	67%
P.E.	53	81%
Physics	56	93%
Religious Studies	31	84%
Resistant Materials	49	33%
Science (Any)	174	78%
Science (Additional)	60	92%
Science (Applied)	81	62%
Sport	18	45%
Teamwork & Personal Development	22	100%
Textiles	11	100%
Welsh	10	100%
WBQ	164	80%
Welsh S/C	125	69%

Other Exam Results 2018

BTEC Results 2018

	No. Entered	Number Gaining Grade				
		Distinction *	Distinction	Merit	Pass	Unclassified
Health & Social Care	38	7	9	8	Level 1 - 1 Level 2 - 13	0
Public Services	23	0	0	0	23	0

Welsh Baccalaureate Results 2018

	Number Entered	A*	A	B	C	PASS*	PASS	U
WBQ	165	2	15	53	61	23	4	7

Pupil Destination 2018

	Further Education	Employment/ Training Programmes	Other	Total Y11 Cohort to which pupils belonged
End of Year 11	165	23	9	197

Summary of National Curriculum Assessment Results

Summary of National Curriculum Assessment results of pupils in the school (2018) and nationally (2017) at the end of Key Stage 3 as a percentage of those eligible for assessment.

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	2	8	33	34	21	2	90
	National	0.2	0.3	-	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.7	90.5
Oracy	School	0	0	0	0	0	0	14	33	33	17	4	86
	National	0.2	0.3	-	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.3	89.6
Reading	School	0	0	0	0	1	2	10	35	30	20	3	88
	National	0.2	0.3	-	0.4	0.7	1.8	7.4	31.6	37.4	18.0	1.8	88.9
Writing	School	0	0	0	0	1	2	10	36	35	14	2	87
	National	0.2	0.3	-	0.4	0.7	2.3	11.3	33.8	34.0	15.3	1.5	84.5

Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	-	0.2	0.7	5.4	30.6	43.2	18.0	1.7	93.5
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.2	0.1	-	-	0.2	0.6	5.1	28.4	44.0	19.3	2.0	93.8
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	-	0.2	0.9	6.6	30.3	41.9	18.2	1.7	92.2
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	-	0.2	1.1	10.2	37.1	37.2	12.4	1.5	88.2

Mathematics	School	0	0	0	0	0	1	11	30	37	20	0	88
	National	0.2	0.2	-	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	90.8

Science	School	0	0	0	1	1	0	6	32	48	14	0	93
	National	0.3	0.3	-	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.5	93.5

Core Subject Indicator	School	83.15
	National	87.4

Summary of National Curriculum Assessment Results

		N	D	NCO 1,2&3	1	2	3	4	5	6	7	>= 8	5+
Welsh Second Language	School	0	0	0	0	0	1	10	39	43	7	0	90
	National	1.2	1.4	-	0.6	0.7	2.8	9.0	35.4	33.1	14.5	0.8	83.8
Modern Foreign Language	School	0	0	0	0	0	4	14	39	36	6	0	82
	National	1.1	1.8	-	0.5	0.6	2.0	7.1	31.3	36.6	18.0	0.7	86.7
Design & Technology	School	0	0	0	0	1	1	9	36	38	16	0	90
	National	0.5	0.3	-	0.3	0.4	0.9	4.0	30.8	43.1	18.5	0.8	93.3
ICT	School	0	0	0	0	0	0	3	45	46	7	0	97
	National	0.5	0.3	-	0.3	0.4	0.9	3.5	27.1	43.9	22.1	0.7	93.9
History	School	0	0	0	0	0	1	14	39	28	15	3	85
	National	0.6	0.3	-	0.3	0.5	1.0	5.0	28.9	38.9	22.0	2.1	91.9
Geography	School	0	0	0	1	1	0	9	35	46	9	0	90
	National	0.6	0.3	-	0.3	0.5	1.0	5.0	29.6	38.2	21.6	2.5	92.0
Art & Design	School	0	1	0	0	0	0	7	46	27	13	8	93
	National	0.5	0.3	-	0.2	0.4	0.8	3.7	31.3	39.4	20.4	2.5	93.6
Music	School	0	0	0	0	0	1	7	54	28	9	2	92
	National	0.7	0.4	-	0.5	0.3	0.6	3.9	35.7	41.5	13.9	2.2	93.3
PE	School	0	0	0	0	0	1	4	45	37	13	0	95
	National	0.6	0.4	-	0.3	0.3	0.7	4.2	35.7	39.6	16.1	1.9	93.3

Summary of National Curriculum Assessment Results

Percentage of boys at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	2	10	39	30	16	3	88
	National	0.2	0.3	-	0.5	0.8	2.6	8.1	37.3	35.2	13.5	1.0	87.0
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	-	0.3	0.8	7.6	38.0	39.5	12.5	1.2	91.1
Maths	School	0	0	0	0	0	2	12	29	39	18	0	86
	National	0.3	0.3	-	0.5	0.8	2.2	6.9	26.8	33.1	25.1	3.7	88.7
Science	School	0	0	0	1	1	0	7	38	44	9	0	91
	National	0.4	0.3	-	0.4	0.6	1.4	5.1	31.7	37.1	21.5	1.1	91.4

Percentage of girls at each level

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
English	School	0	0	0	0	0	1	6	26	39	27	0	93
	National	0.2	0.2	-	0.2	0.4	1.0	3.7	26.0	41.0	24.7	2.4	94.1
Cymraeg	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0.1	0.1	-	0.0	0.1	0.6	3.3	23.6	46.7	23.3	2.2	95.9
Maths	School	0	0	0	0	0	0	11	32	35	23	0	89
	National	0.2	0.2	-	0.3	0.3	1.5	4.2	24.0	36.3	28.6	4.2	93.1
Science	School	0	0	0	0	0	0	5	24	52	19	0	95
	National	0.2	0.2	-	0.3	0.2	0.5	2.6	24.0	41.2	28.7	1.9	95.8

Statement of Actual Expenditure

Year Ending 31.3.18

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	2,774,125	52,611	2,826,736
Salaries	932,768	70,392	1,003,160
Other Employee Costs	1,042	61,108	62,150
Premises	319,008	0	319,008
Transport	7,965	10,602	18,567
Supplies & Services	500,909	0	500,909
Recharges	225,300	1,046	226,346
Gross Expenditure	4,761,118	195,758	4,956,876
Grant Income	-298,764		
Other Income	-333,451	-41,720	-375,172
Gross Income	-632,215	-41,720	-375,172
Net Expenditure	4,128,903	154,038	4,581,704

RESERVES:	£
FINAL FORMULA ALLOCATION:	4,149,534
TOTAL NET EXPENDITURE:	4,128,903
TRANSFER TO / (FROM) RESERVES:	20,631
OPENING BALANCE ON RESERVES 01/04/17	209,530
CLOSING BALANCE ON RESERVES: 31/03/18	230,161

Management of the school finances is one of the major responsibilities of the Governing Body. Parents may be assured that every is made to ensure best value in every area of expenditure at all times.

Toilet Facilities

A review of all the toilet provision within the school is constantly under review. This report sets out the current position and proposals for future improvements.

Main Block. The main block is a new building and all of the toilets meet the current specifications required by law, there are pupil toilets on the ground floor, both male and female and also on the top floor, both male and female. There are staff toilets and disabled toilets on the top two floors, with a toilet in the medical room and one in the STF which are available to both males and females.

Annexe Block. The annexe has both male and female pupil and staff toilets, the pupil toilets were recently refurbished. The staff toilets in the annexe remain in a good state of repair.

Outside Changing Rooms. The outside changing rooms contain both male and female pupil and staff toilets, these are in the process of being refurbished and will be completed by Feb 2019.

Leisure Centre. The leisure centre has six sets of toilets these are used by our pupils and staff and also by the public. Most of the toilets are in a good state of repair; however the female toilets in the main corridor are in need of refurbishment.

Cleaning Regime. The toilets are cleaned daily by school cleaning staff and this work is monitored by the site manager/officer; any problems are reported to the cleaning supervisor, the toilets are regularly inspected during the school day and any emergency cleaning that is required is carried out by the site manager/officer.

Toilet Products. The toilets are checked every morning and toilet rolls and liquid soap is supplied as required, all of the toilets are fitted with electric hand driers.

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